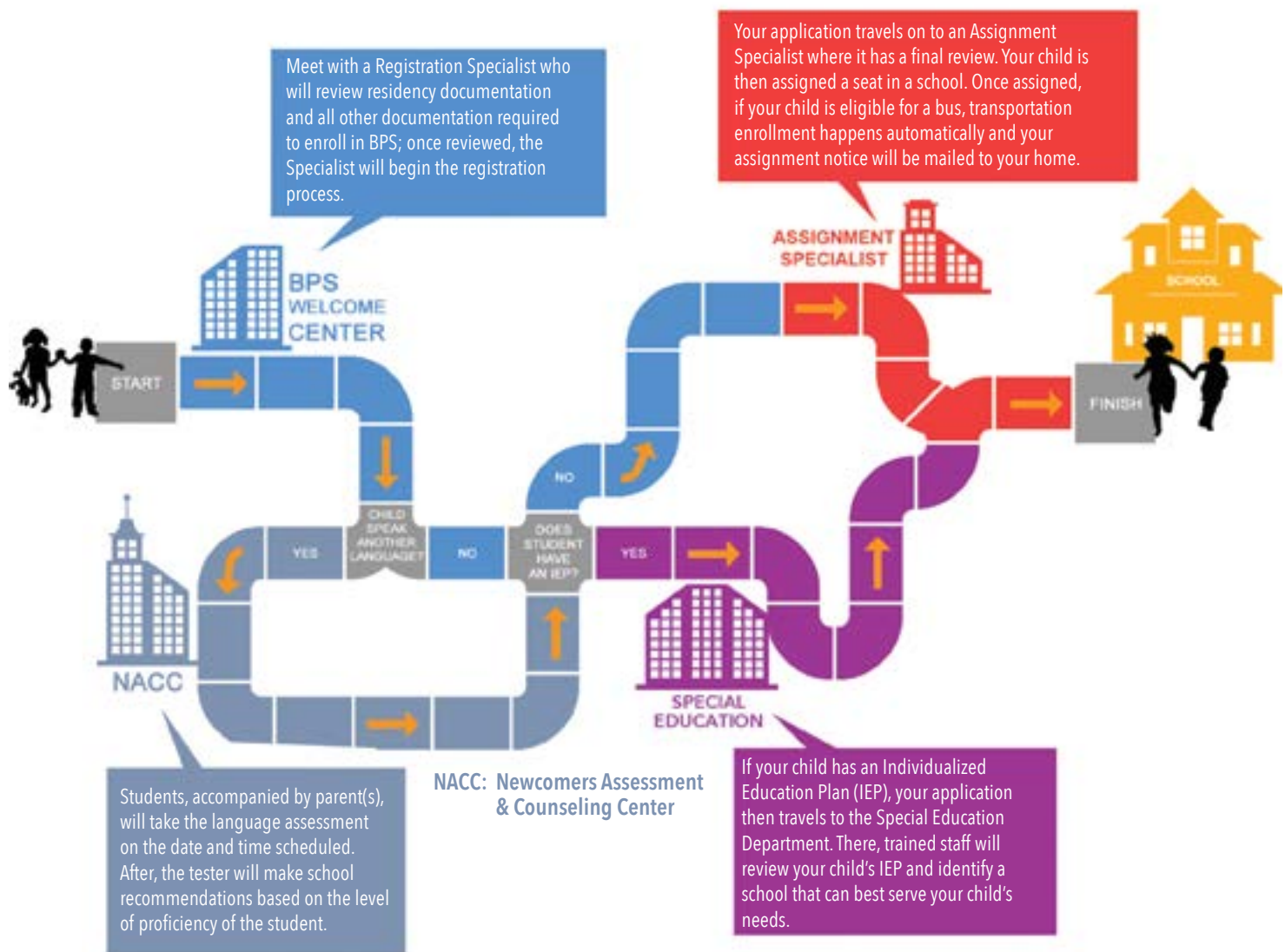


# Discover Boston Public Schools Choice and Registration Guide

**2022-2023 School Year Edition**

*A resource for incoming and current BPS families  
seeking a new school, program, or placement.*

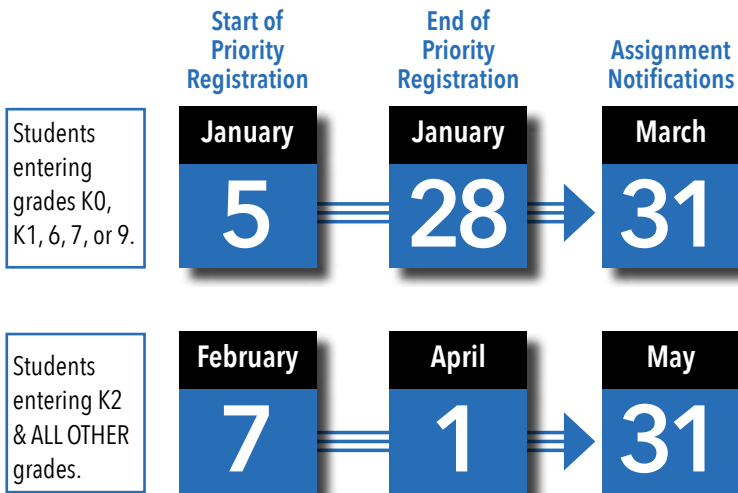
## The Road to Registration



**For the most current school hours, visit:  
[www.bostonpublicschools.org/belltimes](http://www.bostonpublicschools.org/belltimes)**

# Introduction

## IMPORTANT DATES



**Boston Public Schools** offer academic, social-emotional, cultural, and extracurricular programs that meet the diverse needs of all families across the city. From pre-kindergarten through high school, our schools strive to develop in every learner the knowledge, skills, and character to excel in college, career, and life.

### BPS offers:

- Guaranteed full-day "K2" for all 5-year-olds, more than 3,000 "K1" seats for 4-year-olds, and a limited number of "K0" 3-year-old programs; with programs ranging from traditional schedule, to extended day schools and a Montessori program;
- Schools with different grade configurations including a number of K-6, K-8, and 7-12 programs;
- A range of school models including traditional, innovation, pilot, and in-district charter schools;
- Schools with programs for talented and gifted students, English learners, and students with disabilities.

As you explore the variety we offer, please contact our schools and talk to our principals, teachers, students, and parents. We know that you will find the best options for your family within the Boston Public Schools!

*Please note that due to COVID-19 and the disruption of the previous two school years, many of the metrics that we report in this publication were not updated or not published, either by the district or by the state. Due to the COVID-19 pandemic and irregular administration of the 2021 MCAS, there will be no published State Accountability Ratings for 2021. The 2019 accountability data will remain in effect until Fall 2022. Although it will not be used for accountability purposes, DESE has published 2021 MCAS results, graduation rates, and other data points.*



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## Discover Boston Public Schools 2022-2023

A publication of the Boston Public Schools  
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Brenda Cassellius  
Superintendent

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*Discover BPS* is intended as a general introduction to the Boston Public Schools' policies and programs. It is not a comprehensive policy manual. Some of the information in these pages may have changed since publication.

For further information, call or visit any BPS Welcome Center, listed on page 2.

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Communications Office

**November 2021**

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View this publication online at  
[www.bostonpublicschools.org/register](http://www.bostonpublicschools.org/register)

ENGLISH: Discover Boston Public Schools is available in English, Arabic, Cabo Verdean creole, Chinese, French, Haitian creole, Portuguese, Somali, Spanish, and Vietnamese. For a copy, or for assistance, please call or visit any Welcome Center, listed on page 2.

ARABIC: اكتشف مدارس بوسطن العامة متاحة باللغة الإنجليزية والعربية والكريولية الرأس الأخضر والصينية والفرنسية والكريولية الهايتية والبرتغالية والصومالية والإسبانية والفيتنامية. للحصول على نسخة، أو للمساعدة، يرجى الاتصال أو زيارة أي مركز الترحيب، المدرجة في الصفحة 2.

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CHINESE: 波士頓公立學校探索有英文、佛德角土語、中文、海地土語、葡萄牙文、索馬里文、西班牙文及越南文版本，索取或求助，請電或到訪列在第2頁的歡迎中心。

FRENCH: *Découvrez Boston Public Schools* est disponible en anglais, arabe, créole capverdien, chinois, français, créole haïtien, portugais, somali, espagnol et vietnamien. Pour obtenir une copie, ou de l'aide, s'il vous plaît appeler ou visiter un centre d'accueil, figurant à la page 2.

HAITIAN CREOLE: *Dekouvri Lekòl Piblik Boston* yo ekri an Angle, an Kreyòl Kapvèdyen, an Chinwa, an Krèyòl Ayisyen, an Pòtigè, an Somalyen, an Panyòl ak an Vyetnamyen. Si ou bezwen yon kopi, osnon pou tout lòt kesyon, telefone oswa ale nan nenpòt Biwo Sant Dakèy yo, w ap jwenn yon lis nan paj 2.

PORTUGUESE: *Descubra as Escolas Públicas de Boston* está disponível em inglês, caboverdeano, chinês, haitiano, português, somali, espanhol e vietnamita. Para uma cópia ou para assistência, por favor telefone ou visite qualquer Centro de Bem Vindos, listado na página 2.

SOMALI: *Qoraalada barashada Dugsiyada Dadweynaha Boston* waxa la helayaa iyagoo ku qoran Ingiriisi, Kebfeerde koroyooole, Shiine, Hayshiyen koroyooole, Boortaqiis, Soomaali, Isbaanish, iyo Fiyatnaamiis. Nuqul qoraalkaas ah iyo wixii kaalmo ah, wac ama soo booqo mid ka mid ah Xarumaha Soo-dhaweynta Waalidka ee ku qoran bogga 2.

SPANISH: *Descubra las Escuelas Públicas de Boston* está disponible en inglés, caboverdiano criollo, chino, haitiano criollo, portugués, somali, español y vietnamita. Para obtener una copia en cualquiera de estos idiomas o para más información, por favor llame o visite cualquier Centro de Bienvenida que se encuentran enumerados en la página 2.

VIETNAMESE: Tập Khám Phá Trường Công Lập Boston được ấn hành bằng Anh Ngữ, Cabo Verdean creole, Trung Hoa, Haitian creole, Bồ Đào Nha, Somali, Tây Ban Nha, và tiếng Việt Nam. Nếu quý vị muốn có tập này, hoặc cần sự giúp đỡ, vui lòng gọi điện thoại hoặc đến bất kỳ Trung Tâm Chào Đón nào, được liệt kê ở trang 2.



# Quick Registration Guide

## WHO should register for school?

In Massachusetts, every child must start school in September of the calendar year in which he or she turns six years old. (A birth year of 2016 for School Year 2022-2023). In Boston, seats are guaranteed for K2 Kindergarten for all students who will be five years old by September 1, 2022 for School Year 2022-2023. There are also limited seats for children ages 3 and 4, although these are not guaranteed.

## WHAT are my school choices?

BPS offers a customized list of school choices for every family based on their home address.

Visit [www.discoverbps.org](http://www.discoverbps.org) for your personalized list.

## WHERE can I register?

Contact any of our **Welcome Centers**. Learn more at [www.bostonpublicschools.org/welcomeservices](http://www.bostonpublicschools.org/welcomeservices)

- Dorchester - 1216 Dorchester Ave., 617-635-8015
- East Boston - 312 Border Street, 617-635-9597
- Roslindale - 515 Hyde Park Ave., 617-635-8040
- Roxbury - 2300 Washington Street, 2nd floor, 617-635-9010

## WHEN should I register?

2021-2022 school year: **Now**

2022-2023 school year, for the best chances of getting your top choice:

**January 5-28** Pre-Kindergarten (K0 & K1) and grades 6, 7, or 9

**February 7-April 1** Kindergarten (K2), Grades 1-5, 8, 10-12

Seats are guaranteed for grades K2-12 no matter when you register. However, we strongly encourage you to register during your priority round for the best chance of getting your top choices.

## HOW do I register?

Contact a Welcome Center. All registrations, transfers, and changes of address must be completed by parents or guardians there. To streamline your visit, pre-registration is available at [sis.mybps.org](http://sis.mybps.org) and appointments can be scheduled at [www.bostonpublicschools.org/appointment](http://www.bostonpublicschools.org/appointment). Please make sure you have:

- Parent/Guardian photo identification
- Child's original birth certificate (or, if necessary, passport or I-94)
- Two proofs of Boston residency (see page 4)
- Child's up-to-date immunization record (see page 5)

## Welcome Center Hours

### Monday - Friday

**9 am - 5 pm**

**Wednesdays**

Remote extended hours offered **5 - 7 pm**  
during January, February, and August,  
by appointment only.



# Who Needs to Visit a Welcome Center?

## If you are...

## Then

- New to Boston Public Schools
- A family that didn't get your K0, K1, or K2 seat last year
- Interested in switching schools

**Contact a**  
**Welcome Center** with  
appropriate documentation  
(see page 5)

- In your final year at a School for Early Learners (ELC/EEC/EES)
- In your last year at a K-5 or K-6 school
- In grade 8 and in your last year at your school

**Complete** the choice form  
distributed by your current  
school

## Where can I learn more about each school?

**Online:** [www.discoverbps.org](http://www.discoverbps.org) is our online tool to help you learn about the different programs, hours, uniform policies, facilities, and the academic performance of the schools on your list.

The Office of Welcome Services traditionally holds **Information Sessions** and **School Preview Events** throughout the fall for families to understand the registration process, visit schools, and learn more about their school options. This year, due to Covid-19, these events will be held virtually. Please visit [bostonpublicschools.org/welcomeservices](http://bostonpublicschools.org/welcomeservices) for more information and a schedule of these events as they become available.



# Registering Your Child

## Before You Contact A Welcome Center

- Get your list of schools at [www.discoverbps.org](http://www.discoverbps.org)
- Pre-register online at [sis.mybps.org](http://sis.mybps.org)
- Schedule an appointment at [bostonpublicschools.org/appointment](http://bostonpublicschools.org/appointment)
- Make sure you have the following documents:
  - ✓ Child's original birth certificate, I-94 form, or passport
  - ✓ Child's up-to-date immunization record
  - ✓ Parent/Guardian's photo identification
  - ✓ **Proof of Residency:** two of these printed with the name and current address of the student's parent/guardian:
    - A utility bill (cannot be a water bill or cell phone bill), dated within the past 60 days
    - A current lease, Section 8 agreement, or BPS residency affidavit, dated within a year
    - A deed or a mortgage statement dated within the past 60 days, or a property tax bill dated within the last year
    - A W2 form dated within the year, or a payroll stub dated within the past 60 days
    - A letter from an approved government agency, dated within the past 60 days
    - A bank or credit card statement, dated within the past 60 days

## Contact a Welcome Center

Make sure you have the documents listed above when you contact one of our four Welcome Centers (see page 2).

- If you are registering for **this** school year (2021-2022), contact a Welcome Center as soon as possible.
- If you are registering for the **next** school year (2022-2023):
  - ✓ Entering **grades K0, K1, 6, 7, or 9:** visit any Welcome Center between **January 5 and January 28** for the best chances of getting your top choices. You will be notified by March 31.
  - ✓ Entering **K2 or any other grade,** visit any Welcome Center between **February 7 and April 1** for the best chances of getting your top choices. You will be notified by May 31.
  - ✓ Seats are guaranteed for grade K2-12 no matter when you register.

## Age Requirement for Enrollment for School Year 2022-2023

Year of birth	Age as of September 1, 2022	Grade
Early Learners		
2019	3 years old	K0
2018	4 years old	K1
2017	5 years old	K2
2016	6 years old	1
Elementary School		
2015	7 years old	2
2014	8 years old	3
2013	9 years old	4
2012	10 years old	5
Middle School		
2011	11 years old	6
2010	12 years old	7
2009	13 years old	8

Year of birth	Age as of September 1, 2022	Grade
High School		
2008	14 years old	9
2007	15 years old	10
2006	16 years old	11
2005	17 years old	12
2004	18 years old	Students will be placed based on specific needs and program availability.
2003	19 years old	
2002	20 years old	
2001	21 years old	
2000	22 years old	

# Registering Your Child

Visit [bostonpublicschools.org/register](https://bostonpublicschools.org/register) to view a video on registration

## Next Steps

- **If your child is not an English Learner and does not have disabilities:** Your child will be assigned within a few days if you registered for this school year. If you registered for the next school year, please see the dates listed on the inside cover.
- **If a language other than English is spoken at home:** Your family may need to visit the **Newcomer Assessment & Counseling Center** for language testing.
- **If your child has a disability:** Your school selections will be sent to the **Office of Special Education** for review (and possible assignment).
- **Out of district vocational requests:** Students considering this option should contact the Office of Career and Technical Education for help with this process ([msylvaria@bostonpublicschools.org](mailto:msylvaria@bostonpublicschools.org)). The deadline for this request is April 1.
- **If you are registering for both this school year and next school year:** Your child may be assigned to one school for this year and a different school for next year. While Boston Public Schools does its best to place students in the same school for both years, there are not always seats available across school years at the same school. Registering during the earliest round for next year's grade will increase your child's chance of getting a seat in the same school both years.

## Required Immunizations to Register for School

(Note: requirements are for this year only.)

	K0/K1 (ages 3-4)	K2 (ages 4-5)	Grades 1-6	Grades 7-12
Hepatitis B	3 doses*	3 doses*	3 doses*	3 doses*
DTaP/DTP/ DT/Td	≥ 4 doses DTaP/DTP	5 doses DTaP/DTP	≥ 4 doses DTaP/DTP or ≥ 3 doses Td	4 doses DTaP/DTP or ≥ 3 doses Td
Tdap	-	-	-	1 dose
Polio	3 doses	3-4 doses^	3-4 doses^	3-4 doses^
Hib	1-4 doses	-	-	-
MMR	1 dose*	2 doses*	2 doses*	2 doses*
Varicella (Chickenpox)	1 dose*	2 doses*	2 doses*	2 doses*
^^MenACWY (Meningococcal conjugate)	-	-	-	1 dose gr 7 1 dose ≥ age 16 (booster)
Influenza	1 dose annually**	1 dose annually**	1 dose annually**	1 dose annually**

\*or official documentation of disease/immunity

\*\*the seasonal influenza vaccine for the current flu season (July-June) must be received annually for anyone 6 months of age or older by December 31. New students entering between January 1 and March 31 must have received a dose of vaccine for the current flu season for entry.

^the last dose must be on or after the 4th birthday and >6 months after the previous dose, or an additional dose is required

^^Meningococcal Conjugate vaccine is required for entry into grade 7 and an additional booster dose on or after age 16.

In addition, we strongly recommend that your child have a Tuberculosis Risk Assessment at the annual physical.

Special Situations. Except in an emergency or epidemic, students may start school if a parent or guardian presents a written statement (1) from a physician that their child has not been immunized for medical reasons, or (2) that the child has not been immunized due to his or her religious beliefs.

For more information, go to: [www.mass.gov/service-details/school-immunizations](https://www.mass.gov/service-details/school-immunizations).

Contact BPS Health Services at 617-635-6788 if you have questions.

# School Assignment Policy

BPS has a **Home-Based** student assignment policy to assign K0 through grade 8 students. All of our high schools remain citywide options for all students.

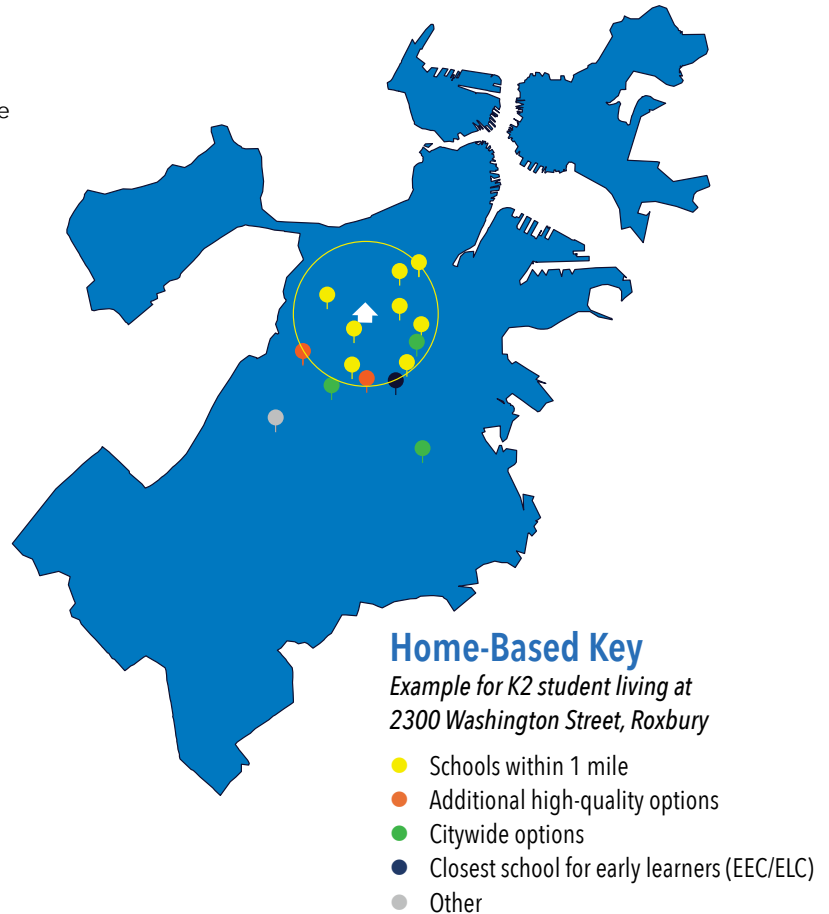
## The Home-Based plan uses a student's home as the starting point.

BPS offers a customized list of school choices to ensure that every family has access to high-quality schools, no matter where they live. Every family has a choice of at least six schools; most will have between 10 and 14 choices. English Learners and Special Education students may have modifications to their choice list depending on their individual needs. See page 12 for details.

### The list includes:

- Every school within a one-mile radius of the home
- As needed, nearby, high-quality options
- Specific program offerings for the grade of the child, such as a bilingual program, a K0 program, citywide options, and other regional options
- School determined by earlier policies, such as a school that changed building locations

Students who apply during the priority registration period for their grade have the best chance of assignment to their top choice schools. The Home-Based plan uses an algorithm, similar to a lottery, to determine assignment based on both a random number and a series of priorities (see page 7 for details). As a result, we cannot guarantee an applicant will be assigned to one of his or her top choices. Also, due to the limited numbers of seats, we cannot guarantee assignments for students applying to K0 or K1.



## Students Experiencing Homelessness

Homeless Education Resource Network at 617-635-8037.

If you move to a shelter, are doubled up (sharing the housing of other persons due to loss of housing and economic hardship), or are living in any other temporary situation, go to any Welcome Center and give them your new address.

Students have the right to stay in their current school for the duration of homelessness, even if they move to a different school district. Transportation will be provided if the ride for a K0-K2 student is 45 minutes or less. Transportation will be provided for 1st to 12th grade students if the ride is an hour or less. Students have the right to stay at their current school whether or not they live with their parents. The parent/guardian may also choose to enroll the child in a school within the new home-based list, town, or city where they live temporarily. If a student becomes homeless during the summer and has to move, the student can return to the school that he or she last attended. Transportation may be provided unless the new address is within a mile of the student's school. If the family moves into permanent housing, the student may finish the year in the same school, and transportation will be provided.



# School Assignment Policy

## What are the “priorities?”

Sometimes, a school doesn't have room for every student who lists it as a choice. When this happens, students are assigned based on priority, which may include:

1. Present School Priority
2. Sibling Priority
3. EEC/ELC Priority
4. East Boston/Non-East Boston Priority

### Present School Priority

This gives a student priority to a program in his/her school over another student who attends a different school. For example, a student currently enrolled in a grade 3 SEI program at the Hennigan School will receive priority to a grade 4 General Education seat at the Hennigan over a grade 3 student currently attending the Mendell School who has selected the Hennigan on their choice list.

### Sibling Priority

Boston Public Schools works to keep families together in the same school if that is what parents prefer. To help make this possible, the assignment policy prioritizes siblings during the assignment rounds to increase the chances that they can attend the same school. However, because schools do not always have room for all the siblings who apply for it, sibling assignments in the same school are not guaranteed.

### Priority for students from Schools for Early Learners

Students completing grade 1 at a School for Early Learners without a guaranteed pathway school have a higher priority to available grade 2 seats before new students or transfer students who do not have siblings at that school.

### East Boston/Non-East Boston Priority

Given Boston's unique geography, students who live in East Boston are given priority to schools in East Boston and students who live outside of East Boston are given priority to schools outside of East Boston, unless they choose otherwise.

**Please Note:** *These priorities do not supersede the registration period in which you register.* Students who register during the first priority registration period for their grade will all be considered before any students that register in a later registration period. That is why it is especially important for you to register in the first registration period for your child's grade in order to have the best chances of receiving one of your top choices. Go to page 5 to see the priority registration period for your child's grade.

## Waitlists

If you don't get your first choice, BPS will try to assign your child to one of your other choices. Your child will also be placed on one or several waitlists based on the rules below.

### Families who register *before* April 1, 2022:

- Will be on all waitlists for schools they ranked on their choice list higher than their assigned school until **June 15, 2022**. During this time, students will be automatically assigned to schools from waitlists as seats become available.
- After June 15, 2022, students will automatically remain on **one** waitlist, their highest ranked school, unless a parent contacts a Welcome Center to specify otherwise.
- If a seat becomes available, students will be moved **automatically** into higher-ranked waitlists through July. If you are happy with your child's assignment and do not want your child moved into a higher-ranked school, please remove your child from any waitlists.

### Families who register *after* April 1, 2022:

- Will automatically be placed on one waitlist for their highest ranked school.

### Waitlist Notes:

- Waitlists expire **November 30 for grades 1-12** and **January 31 for grades K0-K2**.
- If you do not receive a seat from a waitlist before it expires, you need to reapply for a transfer at a Welcome Center.
- Waitlists do not carry over from year to year.
- Due to capacity issues, Boston Public Schools may have to assign newly registered students, 5 years and older, to schools ahead of students currently on waitlists.
- If you re-activate a waitlist that you had previously removed, your child will be added to the bottom of the waitlist.

## Receiving an Assignment from a Waitlist

- After July, if a seat becomes available at your waitlist school, Boston Public Schools will contact families by email or phone to confirm you would like to accept the seat. Please ensure your contact information is up to date by calling or visiting one of the Welcome Centers.

# School Assignment Policy

## Random Numbers

The computer gives each application a random number. Random numbers are used to break “ties” between students who registered during the same period and have the same priorities for the school.

## Guaranteed Pathways

For general education students, some of our elementary schools are connected to a 6-8 school or a K-8 school as a guaranteed pathway. Families in the final grade at a school with a guaranteed pathway will receive a letter that lists your pathway school. If you are happy with your pathway option, you will be automatically enrolled in that school for the next grade. If you want to make another school choice, fill out a school choice form during the priority registration period to have the best chance of getting your preferred school.

## Changing your Address

If you have moved since registering, contact a Welcome Center with your photo ID and two proofs of Boston residency to change your address (see page 4).

**Note that we can’t change your bus stop until you change your address.**

Explore your family’s new choice list by entering your new address at [www.discoverbps.org](http://www.discoverbps.org).

**If your child’s current school is within your new Home-Based list:**

- Your child can remain at his/her current school and may be eligible for transportation.
- Or you can select a new school for your child.

**If your child’s current school is NOT within your new Home-Based list:**

- Your child can remain at his/her current school but will not be eligible for transportation.
- You can select a new school for your child within his/her choice list, and he/she may be eligible for transportation.

## Transferring Schools

In BPS, a transfer is when a student moves from one Boston Public School to another Boston Public School. If your child currently attends a school outside of Boston, or attends a private, parochial, or charter school, then please follow the instructions for registration on page 4.

**To submit a transfer, a parent must contact visit a Welcome Center with a photo ID.**

- Transfers for the **current** school year end on **November 30, 2021 for grades 1-12** and **January 31, 2022 for K0-K2**.
- Transfer requests for the 2022-2023 school year begin in January 2022. Please follow the registration timeline on the inside cover.

**Please note:**

- Due to limited availability of seats, transfers are not guaranteed. If available, students will be assigned to their top-ranked school with an available seat.
- A transfer will replace any prior assignments, rankings, and waitlists. This means that if a transfer is granted for the current school year, your child will lose their current school year assignment.
- Similarly, if a transfer is granted for next school year, your child will lose any prior assignments for the next school year.
- For all transfer requests, if no seats are available, your child will be placed on the waitlist for their first-choice school until waitlists expire.
- If your child is assigned to a **high-level-of-need-special-education program** (full inclusion or substantially separate), transfer requests for the 2022-2023 school year will be reviewed in late July/early August of 2022 and then again in November 2022. If your child is in a **kindergarten** program, requests will also be reviewed in January 2023. In addition to calling a Welcome Center, parents can also request a transfer in writing through the Special Education Coordinator at their child’s school. Please note that the special education transfer request policy applies to students moving from one program to the same program at a different school and does not apply to students who need a different school and/or program as determined by the IEP Team.

# Transportation

## Transportation

617-635-9520

[bostonpublicschools.org/transportation](http://bostonpublicschools.org/transportation)

Support Portal: [bostonpublicschoolshelp.freshdesk.com/support/home](http://bostonpublicschoolshelp.freshdesk.com/support/home)

### These students are eligible for transportation:

- Students in grades K-5 who attend a school within their Homebase and live one mile or more from their Early Education Center, Early Learning Center, or elementary school
- Students in grade 6 who attend a school within their Homebase and live one and a half miles or more from their middle school
- All students in grades 7-12 are eligible for free M7 MBTA passes

Most students who take a school bus are picked up and dropped off at a corner stop near their home. Students in grades 7-12 get an MBTA pass or a combination of a T pass and a school bus. Sixth-grade students who are eligible for a school bus may opt-in to receive an MBTA pass instead by contacting the Office of Transportation.

Once your child is assigned to a school, you will be notified if your child is eligible for transportation. For assignments for this school year, you will receive your information in the mail within two weeks. For assignments for next school year, you will receive your child's bus stop, bus number, and schedule in the mail in August.

### Transportation for Students with Disabilities

Students with disabilities may receive corner-to-corner service, MBTA service, or door-to-door service, as specified in their Individualized Education Program (IEP). To discuss what services are most appropriate for your student, please discuss with the IEP Team. To request medical transportation, please contact your school nurse or Health Services at 617-635-6788 during the summer. ***Please note that medical transportation is not automatically renewed each year.***

### Alternative Transportation

"Alternative transportation," to or from a bus stop other than your home stop (such as an after-school program), can be requested. Students who are not eligible for transportation to and from home may also request this service. Your request is subject to these restrictions:

- The stop you request must be on an existing bus route and must not add time to the route.
- There must be room on the bus for new students to be assigned to the bus route.
- The alternative stop must be requested for the whole week, not just certain days.
- BPS does not provide door-to-door alternative service unless it is required in an IEP.

### Opting out of Transportation

If you do not intend to use school bus transportation, we ask that you let us know so that the seat on the bus can be used by another student. If you decide to use transportation services at a later time, you can let Transportation know and they will reinstate bus transportation. Just provide 2-3 weeks notice for Transportation to provide a bus assignment.

### Contacting Transportation

For more information and to submit requests for Alternative Transportation, Transportation Opt-Outs, and others, please visit the Transportation Support Portal at [www.bostonpublicschoolshelp.freshdesk.com/support/home](http://www.bostonpublicschoolshelp.freshdesk.com/support/home) or call the Transportation Department at 617-635-9520.



# Programs Offered

## Pre-K Boston (Universal Prekindergarten - K0-K1)

[bostonpublicschools.org/upk](http://bostonpublicschools.org/upk)

Pre-K Boston provides high-quality preschool for every 4-year-old living in Boston at no cost to families.

All Boston children who are four years old by September 1, 2022, are eligible. The preschool program is a six-and-a-half-hour school day at either a Boston Public School or a UPK Community Early Learning Center for 180 days per year. Information on the Universal Pre-K program in Community Early Learning Centers can be found at [bostonpublicschools.org/upk](http://bostonpublicschools.org/upk).

Research shows that children who attend the BPS Pre-K program outperform students who do not attend and have long-term academic achievement.

### What does high-quality pre-K mean?

- The Boston Public Schools program exceeds national standards.
- All pre-k teachers have a degree in early childhood education and are prepared to teach in classroom settings to support students of all backgrounds and needs.
- Teachers receive ongoing professional development throughout the year to enhance their teaching.
- Expert coaches provide ongoing support to teachers.
- Students learn from the Boston Public Schools Focus on K1 Curriculum and Building Blocks Curriculum, which are national models in early childhood education.
- All classroom environments are age-appropriate and culturally responsive.
- Small classrooms with 2 educators for 20 students.
- Nationally accredited by the National Association for the Education of Young Children (NAEYC).
- Each community early learning center has a Parent Engagement Coordinator available to provide support to families to meet their individual needs.

*Boston Universal Pre-K is funded by \$15 million from the City of Boston and the Mayor's Office is committed to providing a high-quality education to every child in every neighborhood.*

## Kindergarten (K2)

BPS offers several options to get our youngest learners off to a successful start:

- **Kindergarten.** Kindergarten is a six-hour (full-day) program for 5-year-old children provided in all elementary schools. School assignment is guaranteed for all children who apply for full-day K2. However, due to space constraints, an assignment cannot be guaranteed to a school you choose. To register for K2, children must be five years old on or before September 1, 2022.
- **Schools for Early Learners (ELC/EEC).** Several schools offer full-day programs from K0/K1 through grades 1 or 3. These schools also provide free before and after school care from 7:30 a.m. to 4:35 p.m. Due to limited seats we cannot guarantee an assignment to these programs, but we encourage families to apply.

### Important Kindergarten Notes

- All general education kindergarten students are guaranteed a seat through the highest grade of their assigned school, following the guidelines of our student assignment plan.
- To know which kindergarten program your child is eligible for, please see the chart on page 4.
- State law states each child must attend school beginning in September of the calendar year in which the child turns six years old.
- If you need other preschool options for your three- or four-year-old child, you are encouraged to check out Head Start, Child Care Choices of Boston ([childcarechoicesofboston.org](http://childcarechoicesofboston.org)), and other preschool options.

**Countdown to Kindergarten** is a school readiness campaign that helps families participate actively in their child's education right from the start, understand the value of kindergarten, and learn how to choose schools and then register in the Boston Public Schools.

Visit [countdowntokindergarten.org](http://countdowntokindergarten.org) for programs and a calendar of events near you.

# Programs Offered

## Excellence For All (grades 4-6)

617-635-9202 Information

[bostonpublicschools.org/efa](http://bostonpublicschools.org/efa)

**Excellence for All (EFA)** is a BPS initiative that expands access to rigorous and enriching 21st Century learning experiences in grades 3-6 across 15 schools. EFA provides teachers with ongoing and direct coaching, professional development, and support that focuses on cultural proficiency, literacy, English Language Learners, and students with disabilities. Students in grades 3-6 receive enrichments including the STEM Program (coding, robotics, and 3D Printing coursework), the Scholars Program (exam school prep and executive function support), and World Languages coursework (Spanish, Mandarin, and French). Each year, students in grades 4-6 participate in the EFA Capstone Project, where they research and propose solutions to global and community issues. At the end of each school year, EFA hosts the EFA Capstone Conference where students present to their peers, teachers, and community partners.

## Exam Schools (grades 7-12)

617-635-9512

[bostonpublicschools.org/exam](http://bostonpublicschools.org/exam)

BPS has three “examination schools” for grades 7-12 that admit students through a separate process: **Boston Latin Academy, Boston Latin School, and John D. O’Bryant School of Mathematics & Science**. All three schools accept new students for grades 7 and 9. Students interested in applying for admission for the 2022-23 school year must meet the minimum GPA or MCAS test score criteria for eligibility. For the 2022-2023 school year, students will be invited based only on GPA. There will not be a separate entrance exam administration for the admissions process for this year. Beginning with the admissions process for the 2023-2024 school year, students must still meet the minimum GPA requirement; however, students will be invited based on both GPA and their results on an entrance exam. Students interested in applying for the 2023-2024 school year will have two opportunities to take the entrance exam - once in the spring of 2022 and again in the fall of 2022.

Students who are not currently enrolled in a Boston Public School must also confirm their Boston residency as part of the application process. Current BPS students are not required to complete the residency verification process.

## Career and Technical Education (CTE) (grades 9-12)

617-635-9186

[bostonpublicschools.org/cte](http://bostonpublicschools.org/cte)

BPS has developed a wide array of CTE opportunities to allow students to compete for rewarding careers in over 25 fields. CTE provides hands-on learning that builds academic and technical knowledge, problem solving skills, general employability skills, and specific career skills that lead to industry credentialing. Our goal is that every CTE student possesses strong academic, technical, and professional skills upon graduation in order to access rigorous post-secondary opportunities, including two- and four-year college degrees, certification, and technical training programs and apprenticeships.

BPS offers over 40 Pathways through four types of Career and Technical Education programs:

- **Chapter 74** programs offered at Madison Park Technical Vocational High School, The English High School, Boston Arts Academy, and Kennedy Academy for Health Careers. These programs meet the definition of vocational technical education contained in Massachusetts General Law Chapter 74 and the Perkins Act and are approved by the Department of Elementary and Secondary Education.
- **Non-Chapter 74** CTE Pathways are offered in Boston’s comprehensive high schools. These programs meet the definition of vocational technical education contained in the Perkins Act and are approved by BPS.
- **Innovation Pathway** CTE Pathways is offered at the Dearborn STEM Academy and Excel High School which are approved by the Department of Elementary and Secondary Education.
- **Early College Pathways** Offered at Charlestown High School, Madison Park, and Dearborn STEM Academy

### Out-of-district vocational requests

Non-resident student tuition applications for any out-of-district vocational placement requests must be submitted by email or mail to the Executive Director of Career and Technical Education before April 1, 2022 for consideration for the upcoming fall. Students considering this option should contact the Office of Career and Technical Education for help with this process.

All individuals, including those who are members of special populations are provided with equal access to career/vocational technical education programs, services and activities and are not discriminated against based on their status as members of special populations or race, color, sex, national origin, disability, religion, sexual orientation, gender identity, English language proficiency, disability, or sexual orientation. Perkins Sections 122 & 134, Vocational Technical Education Regulations 603 CMR 4.03(4) (6) (7), M.G.L.c.76, Section 5.



# Programs Offered

## Students with Disabilities

617-635-8599

The Office of Special Education provides guidance and assistance to families and schools in supporting the success of students with disabilities.

If you suspect that your BPS student may have a disability, please contact the principal of your student's school. If your student does not attend a Boston Public School, contact the Office of Special Education at the number listed above.

## English Learners

617-635-9435 Information

617-635-1565 Testing and Placement  
(NACC - 2nd floor of the Bolling Building, Roxbury)  
[bostonpublicschools.org/EL](http://bostonpublicschools.org/EL)

English Learners (ELs) are students who are speakers of languages other than English and who are not yet proficient enough in academic English to perform classwork in English without language support. About 15,000 students in BPS (30% of all BPS students) are classified as English Learners.

If a student's Home Language Survey indicates a language other than English, they are tested by the **Newcomers Assessment and Counseling Center (NACC)**. All NACC tests are by appointment only.

### EL Program Options:

- **English as a Second Language (ESL) in General Education or Special Education** For schools without a language program, English Learners are assigned to general education classrooms but receive English language development through ESL classes. It is important to note that ELs in these settings are required to be taught by a qualified teacher(s).
- **Dual Language Education** English speakers and speakers of one other language learn a partner language and academic content together. The goal is for all students to become fluent and literate in both languages. BPS has schools that offer American Sign Language (ASL), Haitian Creole, Vietnamese, and Spanish programs.
- **Sheltered English Immersion (SEI) language programs** Students are ELs who (1) have an English language level of 1 to 3 and (2) are taught by a qualified teacher for content (math, science, history, literacy) instruction. The student also receives ESL instruction throughout the day, which is designed to aid students to learn the language faster.

**Language-specific** The language of instruction is a combination of English with native language support as needed. Languages currently offered are *Spanish, Haitian Creole, Vietnamese, Cabo Verdean Creole, and Chinese*.

**Multilingual** The language of instruction is English.

- **Students with Limited or Interrupted Formal Education (SLIFE)** BPS recommends this program for students age 8 or older who have recently arrived in the U.S. and whose schooling experience places them at least 2 academic years behind U.S. peers. In this program, students receive intensive instruction in their native language in reading/writing, math, science, and social studies in small class-size setting.
- **Additional Program Requests** If 20 or more parents at a school would like to request a different model of language instruction for their school, please submit a letter to the Office of English Learners describing the request with the contact information of the parent group that is interested in this opportunity.

### District English Learner Advisory Committee (DELAC)

The District English Learner Advisory Committee is a group of EL parents whose purpose is to advise the Office of English Learners regarding issues related to English Learners. DELAC meets on the second Tuesday of each month.

### English Learner Advisory Committees (ELAC)

There are seven language-based advisory committees that represent each of the following language groups; Arabic, Cabo Verdean, Chinese, Haitian, Spanish, Somali and Vietnamese. Like DELAC, each of the ELAC groups meet once a month and the meeting is conducted and facilitated in the native language of the group.

For more information about DELAC or language based ELACs, visit [www.BostonDELAC.org](http://www.BostonDELAC.org).

# How Schools are Rated

## State Accountability

For more information, visit [www.doe.mass.edu/accountability](http://www.doe.mass.edu/accountability)

All schools in BPS (for school year 2018-2019\*) were rated by the State of Massachusetts. All schools with sufficient data are evaluated and categorized based on state test data and other indicators.

*\*The Department of Elementary and Secondary Education did not perform accountability calculations in fall 2020 or 2021. Therefore, the most recent accountability results for any district or school are from fall 2019, and the next time DESE publishes updated accountability results will be in fall 2022.*

Each school is classified as either: **Schools of recognition, Meeting or exceeding targets, Substantial progress toward targets, Moderate progress toward targets, Limited or no progress toward targets, In need of Focused/targeted support, or In need of Broad/comprehensive support.**

## School Specific Categories

Schools not requiring assistance or intervention (approximately 85% of schools in MA)					Schools requiring assistance or intervention (approximately 15%)	
Schools of Recognition	Meeting or exceeding targets	Substantial progress toward targets	Moderate progress toward targets	Limited or no progress toward targets	In need of Focused/Targeted Support	In need of Broad/ Comprehensive Support
Recognized for high achievement, high growth, or exceeding targets	Schools with 75-100% of target points possible	Schools with 50-74% of target points possible	Schools with 25-49% of target points possible	Schools with 0-24% of target points possible	<ul style="list-style-type: none"> <li>Percentiles 1-10</li> <li>Low graduation rate</li> <li>Low-performing group(s)</li> <li>Low test participation</li> </ul>	<ul style="list-style-type: none"> <li>Under-performing schools</li> <li>Chronically Under-performing schools</li> </ul>

## School Quality Framework (SQF)

For more information, visit [www.bostonpublicschools.org/schoolquality](http://www.bostonpublicschools.org/schoolquality)

The School Quality Framework is a system of measurement that redefines how the quality of a school is assessed. BPS believes that school quality is best determined by looking not only at how students perform on standardized tests but also how they grow from year to year, along with examining certain key areas of a school, such as its culture. This framework provides families with more comprehensive data about our schools so families can make better-informed and more customized school choices. BPS uses the School Quality Framework as a way for families to compare a school's performance to other Boston Public Schools. Scores are based on criteria such as student performance, quality teaching, leadership, and school culture. Each school is assigned a School Quality Tier of 1-4, with 1 being the highest.

## Massachusetts Comprehensive Assessment System (MCAS)

For more information, visit [www.doe.mass.edu/mcas](http://www.doe.mass.edu/mcas)

Students in grades 3-10 are expected to take the statewide standards-based assessment, MCAS (Massachusetts Comprehensive Assessment System). The MCAS subjects tested vary by grade and include ELA, mathematics, and science, and technology/engineering (STE). For each assessment, students receive one of four achievement levels (Exceed Expectations, Meets Expectations, Partially Meets Expectations, and Does Not Meet Expectations), based on their performance on the test, that show where students are in reference to the grade-level expectations.

Due to COVID-19, adjustments were made to the MCAS administration in 2020-21. Students in grades 3 -8 took only one session of the MCAS and were also permitted to take the MCAS remotely. Results from this administration are to be used for diagnostic purposes only. Therefore, accountability determinations were not made in the fall of 2021 and MCAS results for schools are not included in this guide.

# BuildBPS

**BuildBPS is the 10-year education and facilities master plan for the Boston Public Schools (BPS), reflecting a \$1 billion commitment from Mayor Martin J. Walsh.**

BuildBPS aims to modernize schools to provide more spaces that facilitate 21st century learning, along with embarking upon construction of new school buildings, expanding classroom seats in areas of the city with the most need, minimizing school transitions for students, adopting two preferred school grade configurations (K-6/7-12 and K-8/9-12), and ensuring greater equity of program placement to meet the needs of English learners, students with disabilities, and other populations.

We continue to develop specific proposals for numerous BPS schools – based on the plan’s guiding principles – with the intention of engaging the community for feedback over the next several months and years.

The BuildBPS guiding principles are:

- ✓ Expanding access to quality learning environments for more students
- ✓ Addressing enrollment challenges to meet student needs
- ✓ Locating new or expanded buildings in neighborhoods with high student need and low current access
- ✓ Creating more equitable program placement and learning opportunities for our students with high needs, including students with disabilities and English learners
- ✓ Reducing the number of times students change schools during their pre-K-12 experience



# K-8 Schools at a Glance

We welcome you to learn more about all of our schools. To know which schools will be on your child's choice list, please visit [www.discoverbps.org](http://www.discoverbps.org) and type in your address, or contact/visit a Welcome Center. Because every family has their own custom list according to the rules of the Home-Based plan (see page 6), we have listed information on all schools in this magazine. Please be sure to focus on the schools on your particular list.

## Understanding the Schools at a Glance Table

**Page** Turn to this page for more information about the school

**K1°** K0 is available for students with disabilities at this school

**Before/After School Programs** **B**-Before / **A**-After offered

### Uniform Policy

Does the school have a uniform policy for its students?

**SQF Tier** 1-4, with 1 being the highest rating. Read more about the School Quality Framework on page 13.  
ID = Insufficient Data

### English Learner Programs

English Learners enrolled in all Boston Public Schools are entitled to ESL services and sheltered content instruction.

**SEI:** Sheltered English Immersion

**SLIFE:** Students with Limited or Interrupted Formal Education

**DL:** Dual Language

**C** Chinese

**K** Cabo Verdean Creole

**M** Multilingual

**H** Haitian Creole

**S** Spanish

**V** Vietnamese

### Special Education Programs

**ABA** Applied Behavior Analysis

**EC-INC** Early Childhood-Inclusion

**EC-SS** Early Childhood-Substantially Separate

**EI** Emotional Impairment

**EI-INT** Emotional Impairment-Internalizing

**INC** High Level Of Need Inclusion

**LD** Learning Disabilities

**MD** Multiple Disabilities

**Mild-II** Mild Intellectual Impairment

**Mod-II** Moderate Intellectual Impairment

**Sev-II** Severe Intellectual Impairment

**PI** Physical Impairment

✦ Serves all students admitted through the lottery or special admissions process

SCHOOL	LOCATION	PAGE	GRADES IN 2022-2023	2021-2022 ENROLLMENT	BEFORE / AFTER SCHOOL PROGRAM	UNIFORM POLICY	ENGLISH LEARNER PROGRAMS	SPECIAL EDUCATION PROGRAMS	SQF TIER
Adams	East Boston	18	K1°-6	248	A	Yes	SEI-S	ABA, INC	1
Alighieri Montessori	East Boston	18	K0-6	105	A	Yes			ID
Baldwin ELC	Brighton	18	K0-1	142	B / A	No		EC-INC, INC	ID
Bates	Roslindale	19	K1°-6	218	B / A	No		EC-INC, INC	1
Beethoven	West Roxbury	19	K1-2	260	B / A	Yes	SEI-M	EI	ID
Blackstone	South End	19	K0-6	462	B / A	No	SEI-S, SLIFE-S	EC-INC, EC-SS, INC, MD	4
Boston Teachers Union	Jamaica Plain	20	K1°-8	292	A	No		ABA, INC	2
Bradley	East Boston	20	K0-6	294	B	Yes		EC-INC, INC	1
Channing	Hyde Park	20	K1°-6	204	B / A	Yes		EC-SS, ABA	2
Chittick	Hyde Park	21	K1°-6	228	A	Yes		EC-INC, INC, ABA	3
Clap	Dorchester	21	K1°-6	121	B / A	Yes		EC-INC, INC	2
Condon	South Boston	21	K1°-8	675	B / A	Yes	SEI-M	EC-INC, EC-SS, INC, LD, SEV-II	2
Conley	Roslindale	22	K1°-6	182	B / A	Yes		EC-INC, EC-SS, INC, MOD-II	3
Curley	Jamaica Plain	22	K1°-8	915	B / A	No	SEI-S, SLIFE-S	EC-INC, INC, ABA, MILD-II	1
Dever	Dorchester	22	K1-6	372		Yes	SEI-S	INC (EI)	3
Dudley St. NCS	Roxbury	23	K1-5	288	A	Yes		✦	4
East Boston EEC	East Boston	23	K0-1	187	B / A	Yes	SEI-M	EC-INC, INC	ID
Edison	Brighton	23	K1-8	500	B / A	Yes	SEI-M, SLIFE-M	INC, EI	3

Grade configurations for the 2022-2023 school year are subject to change as part of Build BPS. Please visit [www.bostonpublicschools.org/buildbps](http://www.bostonpublicschools.org/buildbps) for updated information.

# K-8 Schools at a Glance

SCHOOL	LOCATION	PAGE	GRADES IN 2022-2023	2021-2022 ENROLLMENT	BEFORE / AFTER SCHOOL PROGRAM	UNIFORM POLICY	ENGLISH LEARNER PROGRAMS	SPECIAL EDUCATION PROGRAMS	SQFTIER
Eliot	North End	24	K1°-8	800	A	Yes		EC-INC, INC, LD	1
Ellis	Roxbury	24	K1-6	340	B / A	Yes	SEI-S	EI	4
Ellison/Parks EES	Mattapan	24	K0-3	173	B / A	Yes	SEI-M	EC-INC, INC	ID
Everett	Dorchester	25	K1°-6	272	B / A	Yes		EC-INC, INC	1
Gardner	Allston	25	K1°-8	380	B / A	Yes		EC-INC, INC	2
Greenwood	Dorchester	26	K1-8	365	B / A	Yes	DL-S	EI, LD	2
Grew	Hyde Park	26	K1-6	206	B / A	Yes			4
Guild	East Boston	26	K1°-6	247	B / A	Yes	SEI-S	EC-INC, INC, LD	2
Hale	Roxbury	27	K1-6	175	B / A	Yes			1
Haley	Roslindale	27	K0°-8	361	B / A	Yes		EC-INC, INC	2
Harvard/Kent	Charlestown	27	K1°-6	350	B / A	Yes	SEI-C	EC-SS, INC, EI	2
Haynes EEC	Roxbury	28	K0-1	183	B / A	Yes	SEI-M	EC-INC, INC	ID
Henderson	Dorchester	60	K0-12	936	B / A	Yes		EC-INC, INC	2
Hennigan	Jamaica Plain	28	K2-8	517	B / A	Yes	SEI-M, SLIFE-S	INC, LD	2
Hernández	Roxbury	28	K1-8	430	A	Yes	DL-S		4
Higginson	Roxbury	29	K1°-2	119	B / A	Yes	SEI-S	EC-INC, INC, ABA	ID
Higginson/Lewis	Roxbury	29	3-8	189	B / A	Yes		INC, ABA	4
Holmes	Dorchester	29	K1°-6	259	B / A	Yes		EC-INC, INC	4
Hurley	South End	30	K1°-8	352	A	Yes	DL-S	EC-SS	1
Kennedy, J. F.	Jamaica Plain	30	K1°-6	334	A	Yes	SEI-S	EC-SS	1
Kennedy, P. J.	East Boston	30	K1°-6	264	B / A	Yes	SEI-S	EC-SS, INC	2
Kenny	Dorchester	31	K1°-6	341	B / A	Yes		EC-SS, INC, LD	1
Kilmer	West Roxbury	31	K1°-8	405	B / A	Yes		INC, ABA	2
King	Dorchester	31	K1°-8	564	A	Yes		EC-INC, EC-SS, INC, ABA	2
Lee Academy	Dorchester	32	K0-3	179	B / A	No		INC	ID
Lee K-8	Dorchester	32	K1°-8	550	A	Yes		EC-INC, INC, ABA	3
Lyndon	West Roxbury	32	K1-8	650	B / A	Yes		MILD-II	1
Lyon K-8	Brighton	33	K2-8	133	B / A	No		INC (EI)	4
Manning	Jamaica Plain	33	K1°-6	161	B / A	No		EC-INC, INC (EI)	1
Mason	Roxbury	33	K0-5	195	B / A	Yes		EC-INC, INC	4
Mather	Dorchester	34	K1-5	497	B / A	Yes	SEI-V, DL-V	LD	2
Mattahunt	Mattapan	34	K1°-6	453		Yes	DL-H	EC-INC, EC-SS, INC, ABA	ID
McKay	East Boston	34	K1-8	695	A	Yes	SEI-S	INC	3
Mendell	Roxbury	35	K1°-6	263	B / A	Yes		EC-INC, INC	1
Mildred Ave.	Mattapan	35	K1-8	649	A	Yes	SEI-M, SLIFE-S	INC, MILD-II, MOD-II	2
Mission Hill	Jamaica Plain	35	K0-8	224	B / A	No		EC-INC, INC	1

Grade configurations for the 2022-2023 school year are subject to change as part of Build BPS. Please visit [www.bostonpublicschools.org/buildbps](http://www.bostonpublicschools.org/buildbps) for updated information.



# K-8 Schools at a Glance

SCHOOL	LOCATION	PAGE	GRADES IN 2022-2023	2021-2022 ENROLLMENT	BEFORE / AFTER SCHOOL PROGRAM	UNIFORM POLICY	ENGLISH LEARNER PROGRAMS	SPECIAL EDUCATION PROGRAMS	SQF TIER
Mozart	Roslindale	36	K1°-6	160	B / A	Yes		INC (AUTISM)	1
Murphy	Dorchester	36	K1°-8	866	B / A	Yes	SEI-M	EC-INC, INC, EI, MD	2
O'Donnell	East Boston	36	K1-6	264	B / A	Yes	SEI-S		2
Ohrenberger	West Roxbury	37	3-8	489	B / A	Yes	SEI-M	EI, INC	2
Orchard Gardens	Roxbury	37	K1°-8	748	A	Yes	SEI-K, SLIFE-K	ABA	3
Otis	East Boston	37	K1°-6	408	B / A	Yes	SEI-M	INC	1
Perkins	South Boston	38	K2°-6	173	B	Yes		ABA	4
Perry	South Boston	38	K1°-6	191	B / A	Yes		EC-SS, MOD-II	3
Philbrick	Roslindale	38	K1°-6	98	B / A	Yes		EC-INC	4
Quincy	Chinatown	39	K1°-5	714	B / A	No	SEI-C	EC-SS, INC, LD, MD	1
Roosevelt	Hyde Park	39	K1°-8	407	B / A	No		EC-INC, INC	3
Russell	Dorchester	39	K1°-5	367	B / A	Yes	SEI-S	EC-SS	1
Shaw	Dorchester	40	K1°-3	158	B / A			EC-SS	ID
Sumner	Roslindale	40	K1-6	476	B / A	Yes	SEI-S	INC, LD	2
Taylor	Mattapan	40	K1°-6	313	B / A	Yes	SEI-H, SLIFE-H	EC-INC, INC, MOD-II	2
Tobin	Mission Hill	41	K1°-8	400	B / A	Yes		EC-INC, ABA	2
Trotter	Dorchester	41	K1°-8	368	A	Yes		EC-SS, ABA	3
Tynan	South Boston	41	K1°-6	213	B	Yes		EC-INC, ABA	3
Umana	East Boston	42	K1-8	670	B / A	Yes	SLIFE-S, DL-S	ABA, MOD-II	2
UP Academy Dorchester	Dorchester	42	K1-8	664	A	Yes		★	4
UP Academy Holland	Dorchester	43	K1-5	672	A	Yes		MILD-II	3
Warren/Prescott	Charlestown	43	K1°-8	521	B / A	Yes		ABA	1
West Zone ELC	Jamaica Plain	43	K0-1	84	B / A	Optional		EC-INC, INC	ID
Winship	Brighton	44	K1°-6	267	B / A	Yes		EC-SS	1
Winthrop	Dorchester	44	K1°-6	212	B / A	Yes			3
Young Achievers	Dorchester	44	K0-8	561	B / A	Yes	SEI-S	EC-INC, INC, EI	4

## Middle Schools

SCHOOL	LOCATION	PAGE	GRADES IN 2022-2023	2021-2022 ENROLLMENT	BEFORE / AFTER SCHOOL PROGRAM	UNIFORM POLICY	ENGLISH LEARNER PROGRAMS	SPECIAL EDUCATION PROGRAMS	SQF TIER
Frederick	Dorchester	25	6-8	352	A	Yes	SEI-M, SEI-S, SLIFE-M, SLIFE-S	INC, LD, MOD-II, PI	4
UP Academy Boston	South Boston	42	6-8	315	A	Yes		★	4

Grade configurations for the 2022-2023 school year are subject to change as part of Build BPS. Please visit [www.bostonpublicschools.org/buildbps](http://www.bostonpublicschools.org/buildbps) for updated information.

# BPS K-8: School Profiles

## Adams Elementary School

K1-Grade 6

Joanna McKeigue Cruz, Principal  
165 Webster St., East Boston 02128  
617-635-8383

**State Accountability:** Substantial progress toward targets  
**SQF Tier:** 1

2020-21 Enrollment By Race/Ethnicity	
African American	3.2%
Asian	1.6%
Hispanic	77%
White	16.5%
Other	1.6%

Adams Elementary provides a dynamic learning experience in a diverse, inclusive, equitable, and welcoming environment. We believe that Together, everyone achieves. Adams educators purposefully select, design, and prepare standards-aligned learning experiences where all students use instructional dialogue and writing to express their thinking.

### Special Features:

- Currently in the process of NAEYC Accreditation for our Early Childhood Program.
- Enrichment programs in music and art.
- Specialized block in schedule to target student individualized growth.
- Family Outreach Coordinators.
- Activities for parents including Kindergarten orientation, Open House, Family Math Night, parent workshops
- Physical education, science, art, and theatre as specials during the day for students
- Diverse multi-lingual staff
- Highly Effective Programming for students needing Applied Behavior Analysis Programming, (ABA).
- Social Emotional Learning Curriculum- ENGAGE
- Outdoor Garden

### Uniform Policy:

- Navy blue shirts and sweaters and navy blue or khaki pants/skirts. Patches with the school logo.

### Before and after school programs:

- After school program until 6 PM operated by YMCA (fee). Theater Club, Running Club and Sailing Center.

### English Learner programs:

- SEI-Spanish
- ESL in General Education.

### Special Education programs

- Resource Room teacher who provides services to our students with mild learning disabilities.
- Autism Highly Specialized Strand for K0-6.

## Alighieri Montessori School

K0-Grade 6

Jessica Gorham, Principal  
37 Gove St., East Boston, MA 02128  
617-635-8529

**State Accountability:** Substantial progress toward targets  
**SQF Tier:** Insufficient Data

2020-21 Enrollment By Race/Ethnicity	
African American	1.8%
Asian	3.6%
Hispanic	57.7%
White	28.8%
Other	8.1%

Alighieri Montessori School provides children with individualized learning goals. Classrooms are of mixed ages where children and adults work side by side. Special Montessori learning materials encourage concentration, coordination, order, and respect. Our school's focus is to provide every child, every day a high-quality Montessori education. We are an inclusive community that is actively engaged in pushing the boundaries and discussion of equity for all of its community members.

### Special Features:

- ESL instruction is provided in our school for all English Language Learners five days a week..
- Special Education is provided 4 days a week: Tuesdays through Fridays.
- Reading Recovery is available as an intervention to 1st grade students that are emergent readers.
- 3 Wilson Certified Teachers are available to provide interventions in reading, comprehension, and response to literacy.

### Uniform Policy:

- Pants / Shorts / Skirts: Dark blue / navy blue, cargo pants. Shorts / Skirts should be knee length. Shirts: White or light blue polo shirt, long sleeve, or a t-shirt without designs or writing on the front or back.

### Special Application Process:

- Students interested in applying will have their names sent to the Alighieri. Staff will contact families in random number order, and determine their level of experience with the Montessori program and then offer a student an assignment if a seat is available.

### English Learner programs:

- ESL in General Education.

### Special Education programs:

- We believe our students benefit from individual pacing, personal attention, and multi-sensory lessons in addition to consistent observation, assessment, and feedback.

## Baldwin Early Learning Pilot Academy

K0-Grade 1

Min-Jen Taylor, Principal  
121 Corey Rd., Brighton 02135  
617-635-8409

**State Accountability:** Insufficient Data  
**SQF Tier:** Insufficient Data

2020-21 Enrollment By Race/Ethnicity	
African American	12.9%
Asian	23.1%
Hispanic	28.6%
White	23.8%
Other	11.6%

The Baldwin Early Learning Pilot Academy is dedicated to being an innovative leader in early childhood education. We are committed to providing the building blocks for a strong foundation for every child's future success through valuing cultural and family life, promoting social justice and community service.

### Special Features:

- NAEYC accredited extended day program.
- Pilot School with dedicated time weekly for staff professional development.
- Teachers are dual- or triple-licensed in Early Childhood, Special Education and English as a Second Language
- Diverse, multilingual staff
- >90% of our grade 1 students score at or above benchmark in reading assessments
- Active Take-home Reading program. Our 170+ students read over 45,000 books with their families each year.
- CitySprouts school garden integrated into the curriculum for all grade levels.
- Art, music, computer, and physical education specialists
- BOKS program for all students. Swimming instruction for grade 1 students

### Before and after school programs:

- Begin the day at 7:15 with BOKS and breakfast before the start of the formal school day. Free.
- Enrichment activities after school 2:30-4:30 PM, Free.

### English Learner programs:

- ESL in General Education.

### Special Education programs:

- Full inclusion school.

**K-8 Pathway:** Guaranteed assignment to grade 2 at the Edison K-8 School.

# BPS K-8: School Profiles

## Bates Elementary School

K1-Grade 6

Rodolfo Morales, Principal

426 Beech St., Roslindale 02131

617-635-8064

**State Accountability:** substantial progress toward targets

**SQF Tier:** 1

2020-21 Enrollment By Race/Ethnicity	
African American	29.4%
Asian	3.4%
Hispanic	29.8%
White	32.8%
Other	4.6%

The Bates School provides a quality inclusive education that affirms the identities of all individuals. We develop responsible citizens and leaders and instill a love of learning in a nurturing atmosphere that emphasizes students' social-emotional wellness. In partnership with families and community, we strive for academic excellence and celebrate achievement.

At Bates, we highlight and celebrate the following habits: Be Safe, Accept others, Try our best, Excellent work, Show respect and kindness.

### Special Features:

- Sensory Room with rock climbing wall, swing, padded mats, and trampoline run by our full-time occupational therapist.
- Annual Book Fair
- School Site Council and Parent Councils meet jointly for maximum collaboration
- Inclusion specialists and paraprofessionals dedicated to every grade, providing an additional teacher for students
- Weekly physical education, art, and science
- Field trips for every grade level that connect to curriculum
- Large playground, play structure, and Playworks to promote safe, health play
- City Connects coordinator to support families with behavioral, medical, childcare, and housing needs.
- Full-time Board-Certified Behavior Analyst who supports families, students and teachers
- Excellence For All program in 3rd-5th grade which provides access to rigorous curriculum and Spanish, coding, robotics, and music classes in 3-5th grades
- Additionally scheduled movement breaks

### Before and after school programs:

- Before and after school program supported by West Roxbury YMCA

### English Learner programs:

- ESL in General Education.

## Beethoven Elementary School

K1-Grade 2

Edward Puliafico, Principal

5125 Washington St., West Roxbury 02132

617-635-8149

**State Accountability:** Insufficient Data

**SQF Tier:** Insufficient Data

2020-21 Enrollment By Race/Ethnicity	
African American	22.9%
Asian	3.9%
Hispanic	25.8%
White	42.3%
Other	5%

The Beethoven is a friendly and welcoming school environment for both our students and their families. Literacy and math are the major focus of our curriculum. Our parent council is very active and sponsors events such as a summer play date, movie night, craft fair, and an international night. Our children and community take pride in the appearance of our school. Teachers gather relevant information about students.

### Special Features:

- Specialists in Computers, Music, Physical Education, Art and Science.
- A nationally recognized home reading program
- Speech therapy, occupational therapy, and counseling
- Mentors and student teachers from Boston College and other universities
- Very active parent volunteers
- Support network for students who are having difficulties
- Volunteers from the Greater Boston Jewish Literacy Coalition
- School partners: Boston College, Curry College, and West Roxbury Garden Club.
- Bright, clean building with a beautifully landscaped schoolyard and a great playground
- Collaboration with Rosie's Place to support families

### Uniform Policy:

- Khaki pants or shirt with Navy Blue tops

### Before and after school programs:

- Before, from 7:00: \$6 per day
- After School is 3:10 to 5:30 daily, \$20 per day.

### English Learner programs:

- SEI-Multilingual.
- ESL in General Education.

### Special Education programs:

- Counseling supports.

**K-8 Pathway:** Guaranteed assignment to grade 3 at the Ohrenberger.

## Blackstone Elementary School

K0-Grade 6

Shammah Daniels, Principal

380 Shawmut Ave., Boston 02118

617-635-8471

**State Accountability:** In need of focused/targeted support

**SQF Tier:** 4

2020-21 Enrollment By Race/Ethnicity	
African American	26.5%
Asian	2.3%
Hispanic	63.1%
White	6%
Other	2.1%

At the Blackstone Elementary School, we empower each other to learn, grow, succeed and become our best selves. Working together, we foster the core values that lie within us, respect, unity, and excellence.

### Special Features:

- Literation Inc. providing in-class support, We partner with St. Stephens for our Parent Mentor Classes. We have a Spanish SEI class at every grade level and the district Spanish SLIFE for grades 3-5.
- Multiple Disability Strand and Inclusion classrooms for all Grades and K0-K1 center-based strand
- NAEYC Accredited Early Childhood Education
- A wide range of specialty classes: Physical education, art, science, music, drama and technology, and swimming
- State-of-the-art school-based health clinic: Dr. Gerald Hass Center-South End Community Health Center. Big Brother/Sister, Lunch with Brothers,
- Several academic and enrichment after-school programs
- Monthly family nights/workshops with various themes: Literacy night, multicultural dinner, wellness night, STEAM night
- Counseling, dental care, flu shots and primary care visits for students and families through the on-site South End Community Health Center
- Home Visits to build relationships with families and students
- English as a Second Language and classes for our parents to stay involved

### Before and after school programs:

- Before school, 7:15am-8:15am (\$5.00 a day)
- After-School: IBA, Imagine That, St. Stephen's, Rosie's Place

### English Learner programs:

- SEI-Spanish
- SLIFE-Spanish
- ESL in General Education.

\*The above accountability and SQF information represent determinations from 2019.

To see a full list of a school's partner organizations, please visit [partnerbps.org/locations](http://partnerbps.org/locations)

# BPS K-8: School Profiles

## Boston Teachers Union K-8 School

K1-Grade 8

Rebecca Gadd and Lauren Clarke-Mason,  
Lead Teachers

25 Walk Hill St., Jamaica Plain 02130  
617-635-7717

**State Accountability:** Substantial progress toward targets

**SQF Tier:** 1

2020-21 Enrollment By Race/Ethnicity	
African American	23.5%
Asian	1.8%
Hispanic	31.8%
White	36.5%
Other	6.5%

The Boston Teachers Union School is a teacher-run school with two teacher-leaders and the faculty working together to make important decisions regarding the school. We believe that unleashing the potential of teachers is the best way to provide a wide-ranging, high-quality education to all of our scholars. We focused on supporting and maximizing each scholar's academic and social/emotional growth within the context of a caring school community that embraces differences and encourages creativity and service.

### Special Features:

- A longer school day
- Rigorous liberal arts education
- Commitment to involving families
- Ongoing assessment, intervention, and support
- Art, Music, and Physical Education/Health for all students
- Social-emotional learning - including Open Circle, Restorative Justice, and a partnership with Urban Improv
- Two clinicians from The Home for Little Wanderers on site to provide individual and small group counseling services

### Before and after school programs:

- Before school: Boks, 7:15-8:15 am. Free
- After School: Hyde Park YMCA, K1-Grade 6. Other after school activities/clubs include Spanish classes, art, dance, yoga, gymnastics, theater, soccer, basketball, ultimate frisbee, debate, journalism, STEM activities, and tutoring.

### English Learner programs:

- ESL in General Education.

### Special Education programs:

- Two substantially separate classrooms providing services for Special Education scholars.

## Bradley Elementary School

K0-Grade 6

Claire Carney, Principal

10 Beachview Rd., East Boston 02128  
617-635-8422

**State Accountability:** Meeting or exceeding targets

**SQF Tier:** 1

2020-21 Enrollment By Race/Ethnicity	
African American	6.3%
Asian	7.6%
Hispanic	46.9%
White	36%
Other	3.3%

The Bradley School provides a safe, motivating, and inquiry-driven learning environment with high expectations for all students. Students at the Bradley School have a minimum of 5 enrichment courses every week. In grades 4 and 5, all students take a foreign language.

At the Bradley our focus is on developing confident, courageous young leaders in our community and beyond. We work to cultivate their genius through high quality literature, science, math and civics instruction. We emphasize the importance of oral language development and writing in order to develop critical thinking skills and the ability to express our thoughts to an audience beyond our classroom.

### Special Features:

- Early childhood program for students in K0 and K1
- 5th-6th grade band.
- Science and Technology classes 3-5 times a week K-6
- Physical education and movement classes for students K-6
- Outdoor classroom for engaging and hands-on scientific inquiry
- Access to rigorous academic content for all, including our students with disabilities and English language learners

### Uniform Policy:

- Blue (Carolina & Navy) and White tops, Navy and Khaki bottoms

### English Learner programs:

- ESL in General Education.

## Channing Elementary School

K1-Grade 6

Carline Pignato, Principal

35 Sunnyside St., Hyde Park 02136  
617-635-8722

**State Accountability:** Substantial progress toward targets

**SQF Tier:** 2

2020-21 Enrollment By Race/Ethnicity	
African American	44.7%
Asian	1.9%
Hispanic	42.3%
White	6.5%
Other	4.7%

The Channing School's Mission is to create an environment that values the whole child. We believe that to develop the whole child, high expectations, core values, progressive curriculum, strong leadership, standards-based creative teaching, and appropriate assessment must occur. We encourage supportive parent and community involvement. Excellence is the only option. Under our inclusion model, students in need of additional assistance receive necessary academic support. Professionals work in the classrooms to meet the academic and behavioral needs of our students. Teams meet on weekly standards-based lessons and review progress. Our focus areas are literacy and math.

### Special Features:

- School-based ELL Hybrid program.
- Music program
- Computer program
- Environmental science program
- Experiential learning
- Physical education program
- Highly qualified teachers
- ESL teachers for English language learners
- School partners: Hyde Park Community Center, Hyde Park YMCA, Museum of Science, and Kennedy Library

### Uniform Policy:

- Children wear navy blue pants/skirts/skorts with light blue polos/shirts/blouses. Navy sweat suits are acceptable for gym.

### Before and after school programs:

- Before School Program is available
- YMCA After-School Program

### English Learner programs:

- ESL in General Education.

### Special Education programs:

- We welcome every and all students from all backgrounds. Children learn at high levels in the same room together.

# BPS K-8: School Profiles

## Chittick Elementary School

K1-Grade 6

Michelle Burnett, Principal

154 Ruskindale Rd., Hyde Park 02136

617-635-8652

**State Accountability:** In need of focused/targeted support

**SQF Tier:** 3

2020-21 Enrollment By Race/Ethnicity	
African American	61.8%
Asian	0.8%
Hispanic	28.9%
White	5.7%
Other	2.8%

The Chittick School is a small school that provides a safe, nurturing, academically challenging environment. We empower all our children to believe and achieve. Our school has a Highly Specialized Autistic Strand for students on the autism spectrum. We have a 2-hour literacy block and a 90-minute math block.

### Special Features:

- Small school with a warm, nurturing atmosphere that provides an academically challenging environment - empowering all children to believe, achieve & succeed.
- Second Step, a program that helps students develop strategies for conflict resolution.
- Strong Parent Council
- Monthly newsletters and student planners to help keep parents informed about classroom and school-wide activities
- Music specialist, Theater Arts, Visual Arts, Physical Education & Spanish.
- Playworks program to encourage safe, healthy play time.
- New Piano Lab and piano instruction.
- School partners: BOKS, Celebrity Series of Boston, Harvard University, Hyde Park YMCA, MusiConnects, Read Boston, the Home for Little Wanderers, Tufts University, and Wheelock College.

### Uniform Policy:

- The attire is navy blue pants, skirts or jumpers and white shirts.

### Before and after school programs:

- Run by Bird Street Community Center 2:30-6:00 pm with an emphasis on homework help.

### English Learner programs:

- ESL in General Education.

### Special Education programs:

- Highly specialized strand for students on the autism spectrum.

## Clap Elementary School

K1-Grade 6

Emma Fialka-Feldman, Principal

35 Harvest St., Dorchester 02125

617-635-8672

**State Accountability:** In need of focused/targeted support

**SQF Tier:** 2

2020-21 Enrollment By Race/Ethnicity	
African American	33.3%
Asian	8.1%
Hispanic	40.7%
White	15.4%
Other	2.4%

The Roger Clap School is a full inclusion school. Each classroom has multiple adults that allow for increased opportunities for individualized and small group instruction. We provide an expansive art experience where children also have access to dance and instrumental music programs. We build strong family-school partnerships through family conferences and opportunities for families to contribute to the learning in our classrooms. We educate students to become civically engaged in the service of their school and the local community. Our focus is on building a culture of high-quality, anti-racist, and inclusive practices.

### Special Features:

- Multiple adults in each classroom to allow for individualized instruction.
- An inclusive school climate that nurtures strong relationship
- Science, instrumental music, movement/dance, visual arts, and physical education
- Town Hall Meetings with members of the community
- Rigorous instruction for all students
- Weekly school newsletter is sent home to families
- Field Trips aligned to the curriculum

### Uniform Policy:

- Navy blue or white tops without graphics and navy blue pants or skirts. New students receive a Roger Clap t-shirt.

### Before and after school programs:

- BOKS, our before-school fitness program.
- Winning Every Student. Physical fitness and academics and improving student performance.

### English Learner programs:

- ESL in General Education.

## Condon K-8

K1-Grade 8

Robert Chisholm, Principal

200 D St., South Boston 02127

617-635-8608

**State Accountability:** In need of focused/targeted support

**SQF Tier:** 2

2020-21 Enrollment By Race/Ethnicity	
African American	30.1%
Asian	6.9%
Hispanic	37.8%
White	20%
Other	5.2%

The Condon K-8 School welcomes all students into a safe, supportive and inclusive environment where they can build the skills, knowledge, and character to succeed in a life of active citizenship in the neighborhoods of Boston and beyond. The Condon K-8's Vision can be distilled into three words: Community, Content and Creativity. We are a STEAM-focused K-8 where rigorous academics, social-emotional learning and opportunities in the Arts and STEM converge to support all learners.

### Special Features:

- 17 mobile laptop carts (over 450 devices).
- Swimming pool
- Community Center
- Playground/Outdoor Classroom
- Before and after school programs
- Full gym
- Husky Block: a dedicated social-emotional learning block
- Dance, Theater, Chorus, Instruments, Studio Art
- Inclusion
- 2.5 Nurses

### Uniform Policy:

- Tops and hooded sweatshirts: Navy blue or white. Bottoms: Khaki or navy blue bottoms. No jeans. All free of writing except the Condon logo.

### Before and after school programs:

- Grades K-2-Grade 6, 7:00-8:15. The program provides tutoring and enrichment activities for nominal cost. Space is very limited.
- After school: Information is available on our website.

### English Learner programs:

- SEI-Multilingual.
- ESL in General Education.

### Special Education programs:

- Various programs to support students with disabilities.

\*The above accountability and SQF information represent determinations from 2019.

To see a full list of a school's partner organizations, please visit [partnerbps.org/locations](https://partnerbps.org/locations)



# BPS K-8: School Profiles

## Conley Elementary School

K1-Grade 6

Jennifer Eddington, Principal  
450 Poplar St., Roslindale 02131  
617-635-8099

**State Accountability:** Substantial progress toward targets

**SQF Tier:** 3

2020-21 Enrollment By Race/Ethnicity	
African American	35.9%
Asian	1.6%
Hispanic	38.5%
White	19.8%
Other	4.1%

We have a newly renovated playground with an amphitheater and outdoor classroom. Our staff works as a team to ensure that all of our students meet their academic and socio-emotional potential. We pride ourselves on maintaining a rigorous, fun, and safe school environment that is conducive to learning. We strive to develop the "whole child" through a robust arts program, different health and wellness programs, socio-emotional supports, and access to different technologies. Our purpose as educators at the Conley School is to enable each student to become a productive and responsible member of society with the desires, the skills and the abilities necessary for life-long learning by setting high standards.

### Special Features:

- Small school with a warm, nurturing atmosphere.
- Science, music, and physical education specialties
- Technology: All students in grades 2 - 5 have their own Google Chrome book.
- Tutors from Boston Partners in Education, partnerships with BalletRox and Urban Improv.
- All staff are trained in Responsive Classroom
- On-site counseling available for all students
- Active School Parent Council which hosts a wide range of family activities and fundraisers
- Safe and nurturing learning environment
- New 6th grade class.

### Uniform Policy:

- Navy blue slacks, skirts and jumpers with light blue shirts, blouses, and school t-shirts. Shirts with our Conley School Symbol and Slogan are available.

### Before and after school programs:

- The YMCA provides an after school program for grades K2-6, 3:10-6:00.

### English Learner programs:

- ESL in General Education.

## Curley K-8 School

K0-Grade 8

Katherine Grassa, Principal  
40 Pershing Rd. (lower school)  
493 Centre St. (upper school),  
Jamaica Plain 02130  
617-635-8239

**State Accountability:** In need of focused/targeted support

**SQF Tier:** 1

2020-21 Enrollment By Race/Ethnicity	
African American	16.8%
Asian	2.5%
Hispanic	44.5%
White	29.1%
Other	7.1%

We are a diverse and welcoming community that has three common expectations.

We CARE About Ourselves.

We CARE About Each Other.

We CARE About Our School.

### Special Features:

- Whole School Whole Child Focus.
- Excellence For All
- Open Circle curriculum used K-5
- Curley After School Program (CASP) for students in grades K-8
- Tenacity Grades 6-8
- NAEYC Accreditation
- Playworks
- Sheltered English Immersion (SEI) for English language learners
- Dance, theater arts, visual arts, physical education
- Basketball, track, soccer, baseball, tennis and volleyball teams
- Additional school partners: Family Service Center of Greater Boston, Harbor Island Outdoor Education, Spontaneous Celebrations, Wheelock College and UMass Boston.

### Before and after school programs:

- The before school program takes place daily from 7:00-8:15am.
- The after school program is 3:10-6:00 pm. Tenacity offers a free after school program for students in grades 6-8 that focuses on literacy skills and learning to play tennis. [www.tenacity.org](http://www.tenacity.org).

### English Learner programs:

- SEI-Spanish (6-8)
- SLIFE-Spanish (3-5)
- ESL in General Education

## Dever Elementary School

K1-Grade 6

Margaret Reardon, Principal  
325 Mt. Vernon St., Dorchester 02125  
617-635-8694

**State Accountability:** In need of broad/comprehensive support

**SQF Tier:** 3

2020-21 Enrollment By Race/Ethnicity	
African American	24.6%
Asian	4.5%
Hispanic	60.2%
White	8.5%
Other	2.3%

Paul Dever Elementary ensures every student has an excellent teacher and a school leader committed to their success; sets clear, consistent standards for academic achievement and establishing a school-wide focus on preparing all students for college; increases instructional time; provide daily, small group tutoring and intervention to students using highly qualified and well-trained instructors; and collects assessment data frequently to monitor each student's academic progress and tailor instruction to meet the needs of all learners.

The Dever serves families from diverse cultural, economic, and linguistic backgrounds. We believe all students deserve access to a world-class education that will allow them to excel in college, careers, and beyond.

### Special Features:

- Spanish Language and science classes.
- Arts integration
- Partnership with nearby Boys and Girls Club for after-school program
- Extended Learning Time
- Full Time Nursing Services
- Partnership with several therapeutic programs, providing mental health counseling
- Strong Community Connections with Harbor Point Development
- Welcoming Bilingual Environment
- Universal free breakfast, lunch and snack program
- Focus on culturally and linguistically sustaining practices

### Uniform Policy:

- Light blue T-shirt, or polo with black pants, skirts or shorts (both at knee length).

### English Learner programs:

- SEI-Spanish
- ESL in General Education.

### Special Education programs:

- Emotional impairment strand.

# BPS K-8: School Profiles

## Dudley Street Neighborhood Charter School

**K1-Grade 5**

Elijah Heckstall, Principal  
6 Shirley St., Roxbury 02119  
617-635-8507

**State Accountability:** In need of focused/targeted support  
**SQF Tier:** 4

2020-21 Enrollment By Race/Ethnicity	
African American	59.2%
Asian	0.7%
Hispanic	35%
White	2.7%
Other	2.3%

Our mission: (1) provide a world class education for all students; (2) prepare the highest quality new teachers; and (3) serve as a partner in improving all schools in the Dudley area.

### Special Features:

- An in-district charter school that opened in September 2012.
- Founded and run by the Boston Plan for Excellence-Boston Teacher Residency, an organization with a proven track record of academic success, in partnership with the Dudley Street Neighborhood Initiative
- More time for teaching and learning through an extended school day and school year
- Strong social and emotional support through school partner agencies
- Promotion to the next grade based on competence: students must demonstrate they have met high academic standards
- Strong partnerships with community organizations and other schools in the Dudley neighborhood

### Uniform Policy:

- Navy blue polo with the Dudley street logo, khaki pants or Dudley street sweatpants with the logo. Students must wear closed-toed shoes.

### Special Application Process:

- Please see our website for more information: [www.bpe.org/dudley-street-neighborhood-charter-school/prospective-families/](http://www.bpe.org/dudley-street-neighborhood-charter-school/prospective-families/)

### Before and after school programs:

- Boston Bridge to Excellence offers after school programming for students until 6:00 pm.

### English Learner programs:

- ESL in General Education.

**K-12 Pathway:** Guaranteed assignment to grade 6 at the Dearborn STEM Academy.

## East Boston Early Education Center

**K0-Grade 1**

Rhiannon Varmette, Principal  
135 Gove St., East Boston 02128  
617-635-6456

**State Accountability:** Insufficient Data  
**SQF Tier:** Insufficient Data

2020-21 Enrollment By Race/Ethnicity	
African American	5.9%
Asian	2.1%
Hispanic	63.1%
White	25.1%
Other	3.7%

The East Boston EEC is a diverse, welcoming community. We seek to develop our young students' hearts and minds so they are prepared to be critical thinkers and community members. Our staff collaborate closely with each other and families to support students. EEC educators engage students in fun, active learning experiences that foster literacy and language development across subjects. Students receive regular PE, STEM and Music, along with Social Emotional Learning.

### Special Features:

- Accredited by the National Association for the Education of Young Children, the nation's leading organization of early childhood professionals
- Support for at-risk students through Reading Recovery, in-school tutoring, and computerized reading programs
- Science & Engineering instruction for all students
- After school program that continues the academic day with projects and monthly themes, arts and crafts, dramatic play, songs, and cooking
- Partnership with the Museum of Fine Arts - Visual Thinking Strategies project
- Sheltered English Immersion Classes, Multilingual
- Inclusion Program

### Uniform Policy:

- The uniform is navy blue or khaki pants/skirt and a white, navy or light blue plain shirt or polo.

### Before and after school programs:

- Free surround care, from 7:30 am to 4:35 pm

### English Learner programs:

- SEI-Multilingual.
- ESL in General Education.

## Edison K-8 School

**K1-Grade 8**

Kimberly Williams, Principal  
60 Glenmont Rd., Brighton 02135  
617-635-8436

**State Accountability:** In need of focused/targeted support  
**SQF Tier:** 3

2020-21 Enrollment By Race/Ethnicity	
African American	16%
Asian	13.7%
Hispanic	53.3%
White	12.5%
Other	4.7%

The Thomas Edison K-8 welcomes diversity, is committed to inclusion, and is nurturing and supportive. Students have opportunities to learn an instrument, perform in a chorus or act in a play. The Core Values of Respect, Responsibility, Resourcefulness, Righteousness and Rigor are taught and celebrated throughout the school and the school year.

### Special Features:

- Arts-focused courses.
- Instrumental music, theater, dance, and visual arts
- Outdoor playgrounds (2), basketball, track, volleyball and soccer spaces
- Exit portfolio requirement for grade 8
- Full service cafeteria with MyWay cafe
- Excellence for All in grades 3-6 including coding, robotics, 3-D printing and French foreign language instruction.
- Emphasis on inclusive practices for students with disabilities
- Technology in classrooms with 1:1 device for students

### Uniform Policy:

- Voluntary uniform policy. Navy blue shirt or Edison logo shirt, tan khaki bottoms or dark blue bottoms (pants, shorts, skirts).

### Before and after school programs:

- Before school: Boston Bridge to Excellence and BOK
- After school: academics, clubs and sports

### English Learner programs:

- SEI-Multilingual.
- SLIFE-Multilingual (3-5).
- ESL in General Education.

### Special Education programs:

- Inclusion classes and highly specialized emotional impairment classes at all grade levels.
- Focused on creating a school where all feel safe and welcome.

\*The above accountability and SQF information represent determinations from 2019.

To see a full list of a school's partner organizations, please visit [partnerbps.org/locations](http://partnerbps.org/locations)

# BPS K-8: School Profiles

## Eliot K-8 Innovation School

K1-Grade 8

Traci Walker, Principal

Grades K0-1, 16 Charter St., North End

02113, 617-635-8545

Grades 2-4, 173 Salem St., North End 02109

617-635-8388

Grades 5-8, 585 Commercial St., Boston

02113, 617-635-8912

**State Accountability:** Substantial progress toward targets

**SQF Tier:** 1

2020-21 Enrollment By Race/Ethnicity	
African American	5.9%
Asian	11%
Hispanic	15.9%
White	59.9%
Other	7.4%

The Eliot K-8 Innovation School has Play-Based Experiential Learning, a research-based approach to academics that provides a joyful and multifaceted environment that is uniquely experienced by each learner. Our mission is to provide a well-rounded education that helps every student achieve academic excellence, build character, self-confidence, leadership, and solid values, and become a positive contributor to their communities.

### Special Features:

- 2010, 2011, 2012 Massachusetts Commendation School.
- Only Boston K-8 Innovation School (2012)
- Boston's oldest continuously operating school (founded 1713)
- Caring, Committed and Collaborative Faculty, Students, Families and Community
- K-8 robotics & engineering program
- Italian language and culture program
- S.T.E.A.M. Learning programs including coding and computer science opportunities

### Uniform Policy:

- K-grade 4: Navy blue pants, skirts, shorts or shorts; white top/navy top. Grades 5-8: khaki bottoms and white/navy tops.

### Before and after school programs:

- Champions After School program 3:30pm-6:00pm for the 2022-2023 school year for grades K-4.

### English Learner programs:

- ESL in General Education.

## Ellis Elementary School

K1-Grade 6

Lemuel Ivy, Principal

302 Walnut Ave., Roxbury 02119

617-635-8257

**State Accountability:** In need of focused/targeted support

**SQF Tier:** 4

2020-21 Enrollment By Race/Ethnicity	
African American	37.6%
Asian	0%
Hispanic	58.6%
White	2.2%
Other	1.7%

The David A. Ellis students, staff, parents, community leaders, agency, and business partners provide an effective and enriched education in a safe and supportive environment focused on strong skill development and preparation for productive and responsible membership in society. Every Ellis student achieves success by giving their personal best safe and welcoming learning environment. Students uphold the values: Respect Yourself, Respect Others, and Respect the Learning. Teachers and parents work collaboratively to ensure to create productive and responsible lifelong learners.

### Special Features:

- Shares its grounds with the African American Museum, providing opportunities to enrich our history and social studies curriculum.
- Distinguished program for English Language Learners Spanish
- iPad Computer Classroom
- Exploratory science lab with certified science instructor, plus hands-on science experiences
- Strong partnership with Higher Ground Inc

### Uniform Policy:

- Light blue or white shirts/blouses and navy blue pants, skirts, shorts or jumpers.

### Before and after school programs:

- Bird Street Before School Program, starts at 7:00 am, Project-Based Learning Activities, "Raising Readers" Program, Academic Skill-Building
- Bird Street After School Program, to 6:00 pm K1-5th grade students. Homework/Tutoring, project-based learning activities, career explorations, wraparound services.

### English Learner programs:

- SEI-Spanish.
- ESL in General Education.

### Special Education programs:

- Specialized Strand - emotional impairment

## Ellison/Parks Early Education School

K0-Grade 3

Benjamin Rockoff, Principal

108 Babson St., Mattapan 02126

617-635-7680

**State Accountability:** Moderate progress towards targets

**SQF Tier:** Insufficient Data

2020-21 Enrollment By Race/Ethnicity	
African American	53.4%
Asian	1.1%
Hispanic	38.5%
White	4.6%
Other	2.3%

The Dr. Catherine Ellison-Rosa Parks Early Education School is a full inclusion school. Educators ensure student-to-student discourse, so that EVERY student is reading on or above grade level.

### Special Features:

- Small inclusion classrooms
- Standards-based, culturally responsive curriculum
- A diverse staff that is reflective of students,
- Arts Integration- partnership with VSA of Massachusetts/COOL Schools that brings a resident artist to teach lessons that integrate
- Reading with Friends, classroom based book clubs and daily free book give away for students and families
- Dance, Visual Arts and Physical Education
- Full time Inclusion Specialists, Full time Language Assessment Team Facilitator, English as a Second Language (ESL) teachers and 1.5 Literacy Coaches, full-time City Connects Coordinator, full-time Nu
- Reading Recovery, Leveled Literacy Intervention, F&P resources to support our developing readers

### Uniform Policy:

- School shirt or a white top and navy blue bottoms. No uniform required on Fridays.

### Before and after school programs:

- Surround Care programming before and after-school

### English Learner programs:

- SEI-Multilingual.
- ESL in General Education.

### Special Education programs:

- Integrated classes of general education and special education students at every grade level.
- Full time Inclusion Specialist.

**K-8 Pathway:** Guaranteed assignment to grade 4 at the Mildred Avenue K-8 School.

# BPS K-8: School Profiles

## Everett Elementary School

K1-Grade 6

Karen Cahill, Principal  
71 Pleasant St., Dorchester 02125  
617-635-8779

**State Accountability:** Meeting or exceeding targets  
**SQF Tier:** 1

2020-21 Enrollment By Race/Ethnicity	
African American	41.8%
Asian	15.1%
Hispanic	33.7%
White	5.3%
Other	4.3%

The Everett is committed to providing strong academic instruction while addressing students' physical health and social emotional needs. Students' social needs are met through our school-wide social competency curriculum, as well as a health curriculum. Our science specialist works with K-6. Choral music instruction, visual arts, technology and physical education are provided to students weekly on all grade levels. Partnerships with programs such as Scouts, the Boys and Girls Club and the YMCA offer numerous extracurricular learning opportunities for our students.

### Special Features:

- Elementary and primary Literacy Coaches, Extended Learning Time for staff and students, before and after-school tutoring programs..
- Multi-lingual diverse staff, full inclusion at all grade levels, educational programs
- Wellness program that includes physical education and health instruction
- Weekly newsletter to keep parents informed, Active EQT, SPC, Student Book Club
- Support staff for students who are struggling, including a counselor, speech therapist, and occupational therapist
- Inclusion services and academic resource room support for students in all grades
- Award-winning schoolyard and outdoor classroom
- Partners: YMCA, New York Metropolitan Opera Guild, Greater Boston Jewish Coalition for Literacy, Open Circle, and Horace Mann Insurance Company

### Uniform Policy:

- Navy blue or tan pants, skirts, jumpers, or shorts- White, light blue, or navy blue collared shirt- Khaki pants or skirts (Grades 4-5 only).

### Before and after school programs:

- Tutoring is offered before and after school
- The Boys and Girls provides an after-school program to 6:00 pm

## Frederick Middle School

Grades 6-8

Pauline Lugira, Principal  
270 Columbia Rd., Dorchester 02121  
617-635-1650

**State Accountability:** In need of focused/targeted support  
**SQF Tier:** 4

2020-21 Enrollment By Race/Ethnicity	
African American	40.2%
Asian	10.5%
Hispanic	45.1%
White	1.8%
Other	2.4%

At the Frederick we provide students with a strong academic experience in a nurturing environment. With high academic expectations and a strong school culture our students and staff are filled with Frederick PRIDE: Personal Responsibility, Respect, Integrity, Determination, and Empathy.

### Special Features:

- A school that serves the whole child; mind, body, and spirit
- Data-driven instruction to support strong outcomes for student learning.
- Rigorous academic curriculum enhanced by inquiry, exploration, experience, and hands-on learning
- On-site Counseling Services available for all students
- Basketball, tennis, wrestling, soccer and baseball
- Laptop computers with wireless Internet access for every student
- A state-of-the-art building with a gymnasium, ceramics studio, dance studio, choral and instrumental music, and science and technology labs

### Uniform Policy:

- Light blue or royal blue polo with the school logo. Tan khaki slacks or skirts.

### Before and after school programs:

- Tutoring, sports, clubs, and activities including art, drama, instrumental music, science, math, and media.
- Free Saturday tutoring sessions and activities.

### English Learner programs:

- SEI-Spanish.
- SEI-Multilingual.
- ESL in General Education.

### Special Education programs:

- Social skills groups, counseling, behavioral support, life skills instruction, community-based and In-school pre-vocational experiences, health and wellness services, sensory areas

## Gardner Pilot Academy

K1-Grade 8

Erica Herman, Principal  
30 Athol St., Allston 02134  
617-635-8365

**State Accountability:** Substantial progress toward targets  
**SQF Tier:** 2

2020-21 Enrollment By Race/Ethnicity	
African American	10.2%
Asian	5.6%
Hispanic	65.7%
White	13.4%
Other	5.1%

Gardner Pilot Academy educates the minds and develops the character of all students in partnership with families and community to ensure all children become socially responsible and achieve academic excellence. We offer after-school, Adult Education, health services, counseling services, tutoring/ mentoring, and character education to our students and families. Gardner Pilot Academy will now be offering a middle school through grade 8. Gardner Pilot Academy received accreditation from the National Association of Education of Young Children (NAEYC).

### Special Features:

- Pilot Status: Parent and community voice on governing board to inform budgetary decisions.
- Extended Services: Before-School, After-School and Adult Education Programming
- Arts opportunities: Friday Arts Program consisting of professional arts opportunities for ALL students every Friday morning
- Health and Wellness: Playworks program for all students, full-time school nurse, on-site health clinic, full-time school counselor, and full-time City Connects Coordinator.
- Family Engagement: 5 school wide events per year to connect families to student learning
- University and Community Partnerships provide services in all domains -health, social emotional, academic and arts.

### Uniform Policy:

- Maroon collared shirt with the school logo and navy blue pants.

### Before and after school programs:

- Free before school, starting at 7:30 a.m.
- After school until 6:00 p.m. in collaboration with YMCA of Greater Boston.

### English Learner programs:

- ESL in General Education.

### Special Education programs:

- Fully inclusive school in all grades.

\*The above accountability and SQF information represent determinations from 2019.

To see a full list of a school's partner organizations, please visit [partnerbps.org/locations](https://partnerbps.org/locations)



# BPS K-8: School Profiles

## Sarah Greenwood K-8 School

K1-Grade 8

Camila Hernandez de Obi-Tabot, Principal  
189 Glenway St., Dorchester 02121  
617-635-8710

**State Accountability:** In need of focused/targeted support  
**SQF Tier:** 2

2020-21 Enrollment By Race/Ethnicity	
African American	15.5%
Asian	0.3%
Hispanic	80.7%
White	1.5%
Other	2%

We have a dual-language program and specialized student support services in our Therapeutic Learning Center. We use Restorative Justice as our guiding philosophy for student and community support. Our Specialist teachers bring enrichment to our students through Music, Physical Education, Makerspace, Technology, and Art. We have on-site counseling and student support services through Franciscan Hospital. Students engage in culturally responsive & cognitively demanding student-centered tasks that will be anchored by Restorative Justice practices.

### Special Features:

- Students can learn in Spanish and English.
- Therapeutic Learning Center
- Ethnic Studies
- STEAM
- Project Based Learning
- Bilingual Library
- Makerspace
- Music for all students in brand new music room
- Partnerships: 3-Point Foundation, Strong Women, Strong Girls, Sportsman Tennis, America SCORES, YW Girls Health, & Discovering Justice.
- On-site counseling and student support services & family services through Franciscan Hospital, City Connects, and Rosie's Place.

### Uniform Policy:

- White or Blue polo, Blue or Navy pants. Dress down Fridays.

### Special Application Process:

- As a Dual Language School, we require students in grades 3-8 to be interviewed to determine eligibility for entrance based on Spanish language level.

### Before and after school programs:

- Free before school program starting at 7am through FiveStar

### English Learner programs:

- Dual Language-Spanish.

## Grew Elementary School

K1-Grade 6

Michelle Simon, Principal  
40 Gordon Ave., Hyde Park 02136  
617-635-8715

**State Accountability:** In need of broad/comprehensive support  
**SQF Tier:** 4

2020-21 Enrollment By Race/Ethnicity	
African American	39.6%
Asian	0%
Hispanic	40.1%
White	11.5%
Other	8.8%

The Grew Elementary school fosters growth mindset and shared leadership for all staff, students, families, and community partners. Welcoming and engaging, we embrace our virtues of empathy, curiosity, collaboration, and perseverance. We develop the whole child and recognize the strengths of each.

### Special Features:

- Diverse, dedicated and strongly qualified teaching staff who engage in 100 hours of professional development per year.
- Extended learning day
- 8 City Year Corps. Members supporting whole school improvement as well as focused support in grades three through five
- An instructional coach and interventionist to support continuous improvement in teaching and focused interventions for students
- Technology improvement to give students frequent opportunities to engage with learning through technology
- Partnership with Hale Reservation to build school community and improved Science learning
- Eliot School of Fine Arts to ensure students have arts
- Excellence For All School providing advanced work to all students. This also provides enrichment opportunities of Spanish, Coding, and Robotics for grades 4 and 5 students.

### Uniform Policy:

- White, light blue, or navy blue blouse or shirt and blue or khaki pants, jumper or skirt.

### Before and after school programs:

- Before School BOKS fitness program
- America SCORES New England Soccer Program, Imagine That, YMCA/City Year Starfish Program Science club, an ELL after school program.

### English Learner programs:

- ESL in General Education.

## Guild Elementary School

K1-Grade 6

Karen McCarthy, Principal  
195 Leyden St., East Boston 02128  
617-635-8523

**State Accountability:** Substantial progress toward targets  
**SQF Tier:** 2

2020-21 Enrollment By Race/Ethnicity	
African American	2%
Asian	1.2%
Hispanic	80.1%
White	16.4%
Other	0.4%

The Guild School focuses on being an exemplary learning community through meaningful relationships and relevant and engaging learning. We are an inclusive school that values diversity, celebrates our community, and deepens learning with joy and discovery.

### Special Features:

- A small school with a safe, nurturing, and rigorous environment.
- All students participate in the Excellence for All (Inclusive Advanced Work) Program
- NAEYC Accredited Kinder 1 & Kinder 2 programs
- 18th school in the nation to earn the Welcoming Schools Seal of Excellence for LGBTQ+ inclusive practices.
- An award-winning staff, including Educator of the Year finalists and National Board-Certified staff
- Strong parental engagement with an active and welcoming School Parent Council and many events focused on and community building, academics, and the arts

### Uniform Policy:

- Mandatory dark green "Guild Gators" shirts with navy or khaki pants, shorts, skirts, or dark green "Gators" sweatpants.

### English Learner programs:

- SEI-Spanish.
- ESL in General Education.

### Special Education programs:

- Specialized strand for students with disabilities, including inclusion classrooms.

### Before and after school programs:

- Extended learning time after-school program available to students in all grades.
- Before school, from 7:10 a.m. homework help and movement/physical education.
- After school, until 6:00 p.m. in partnership with the YMCA.



# BPS K-8: School Profiles

## Hale Elementary School

K1-Grade 6

Candice Whitmore, Principal  
51 Cedar St., Roxbury 02119  
617-635-8205

**State Accountability:** School of Recognition: High Growth  
**SQF Tier:** 1

2020-21 Enrollment By Race/Ethnicity	
African American	51.5%
Asian	7%
Hispanic	30.4%
White	7.6%
Other	3.5%

Our school family is committed to effective teaching and best practices to prepare all students to achieve. The Hale continues to work hard to maintain excellent yearly progress based on Mass Standards as well as 21st-Century skills. Our school's focus is on preparing our students for academic excellence and to foster a love and commitment to higher learning. We strive to build our students characters and to make them contributing and productive members of our learning community.

### Special Features:

- Small, Safe Community School.
- State-of-the-art Courtyard and Award Winning Mural
- Technology Goes Home, State of the Art Computer Lab
- Community Service Learning projects; Junior Achievement Programs
- High expectation for academics and behavior
- Annual Year Book
- Chosen by Boston Magazine as one of the ,Best of Boston: Top 100 Schools in 2005
- Wellness Council, School-Based Social Worker
- Committed to Effective Teaching and BEST Practices
- Boston Celtics, Red Sox, NE Patriots School Partnerships
- National Awards for Staff and Principal, National Bronze Award for Health

### Uniform Policy:

- Dress for success! The attire is navy pants, skirts, jumpers, and white button down shirts with the Hale logo. Boys may wear ties if they would like.

### Before and after school programs:

- BOKS begins at 7:15 am
- The Bird Street Community after school Program runs to 7:00 pm

### English Learner programs:

- ESL in General Education.

## Haley Pilot School

K0-Grade 8

Kathleen Mendes Sullivan, Principal  
570 American Legion Highway, Roslindale  
02131 | 617-635-8169

**State Accountability:** Substantial progress toward targets  
**SQF Tier:** 2

2020-21 Enrollment By Race/Ethnicity	
African American	36.1%
Asian	0.8%
Hispanic	35.4%
White	21.6%
Other	6.1%

EXCELLENCE: Our teaching supports students in reaching their highest academic potential providing a common understanding of academic excellence for all students. EQUITY: Our instruction is inclusive, individualized, accessible to all, and based on students' diverse strengths and needs and celebrates the cultural identity of our students. INCLUSION: Children and their families are affirmed and celebrated as valuable parts of the school community.

We are a fully inclusive, K0-8 school that provides education to students through theme-based, experiential learning opportunities.

### Special Features:

- School-wide focus on community and environment.
- Partnership with Boston Nature Center, community Boat Building, Urban Improv, and BYSO
- Supports the Comprehensive Behavioral Health Model (CBHM)
- YMCA after school program
- Beautiful school yard, outdoor classroom and gardens
- Many opportunities for parent engagement
- Full inclusion K0-8

### Uniform Policy:

- Mandatory navy blue Haley School Uniform top and khaki bottoms.

### Before and after school programs:

- Before school program for fee (K-5)
- The Haley/YMCA After School Program runs everyday from 2:45-6:00 p.m.

### English Learner programs:

- ESL in General Education.

### Special Education programs:

- We are a full inclusion school. Students in all grades with and without disabilities learn together in all classes with support to meet their individual learning needs.

## Harvard-Kent Elementary School

K1-Grade 6

Jason Gallagher, Principal  
50 Bunker Hill Street, Charlestown 02129  
617-635-8358

**State Accountability:** Meeting or exceeding targets  
**SQF Tier:** 2

2020-21 Enrollment By Race/Ethnicity	
African American	21.9%
Asian	19.6%
Hispanic	31.4%
White	22.7%
Other	4.4%

We love our school! Our mission is to be an academically excellent and nurturing school that supports our students to become lifelong learners. We strive to help all students develop as citizens and learners. We focus on academics, health, wellness and character. Our Core Values ensure that students show PRIDE: "Our Purpose is to be Responsible, Individuals, Determined to be Engaged in their learning"

### Special Features:

- An EFA school which collaborates with our community partners to bring unique learning opportunities to our students.
- Harvard/Kent Leadership Scholarship program, offering \$1000 college scholarships to 8 student leaders each school year.
- Students can take Mandarin language instruction.
- Strong family supports and family engagement supported by the HK Parent Association.
- 2019 Edvestors School on the Move winners!
- A newly opened "Catie's Closet" to support the needs of our students and families.
- Met or exceeded our MCAS Targets in ELA and Math each year.
- On-site school and adjustment counseling for students

### Uniform Policy:

- Harvard-Kent P.R.I.D.E. T-shirts or polo shirts

### Before and after school programs:

- Before School: starts at 7:45 am. \$25 per week. Program includes: BOKS program, light tutorial work and activities to get ready for school. Specialized reading instruction; Grades K2-5, 8 week sessions for struggling readers
- After School: Math Program Grade 3-5 begins in January Academic Enrichment and support K1-K2 After school program \$20 per week

\*The above accountability and SQF information represent determinations from 2019.

To see a full list of a school's partner organizations, please visit [partnerbps.org/locations](http://partnerbps.org/locations)

# BPS K-8: School Profiles

## Haynes Early Education Center

K0-Grade 1

Donette Wilson-Wood, Principal  
263 Blue Hill Ave., Roxbury 02119  
617-635-6446

State Accountability: Insufficient Data  
SQF Tier: Insufficient Data

2020-21 Enrollment By Race/Ethnicity	
African American	40.7%
Asian	2.9%
Hispanic	44.8%
White	4.1%
Other	7.6%

We offer small class size, an extended day, and classroom teaching teams that allow children to fully participate in their own learning. The Children's Museum Countdown to Kindergarten exhibit is modeled after our kindergarten classroom. Our Surround Care Program provides opportunities for our children to experience a variety of activities, such as swimming, tennis, karate, dance, basketball, running club.

### Special Features:

- Small class size of 20 students with 2 teachers during academic hours
- Annual Awards Day to honor school-wide student achievement
- Special subjects: dance, science, music, tennis, robotics, wood working, swimming
- A facility built for young children
- Before and after school surround care at no cost. Free breakfast, lunch, and afternoon snack dinner program
- Engaging Community partnerships with The BASE, The Eliot School of the Arts, City Sprouts, Boston Latin Academy Tutoring Support, Catie's Closet, YMCA, Greater Love Tabernacle Church, 12th Baptist Church.

### Uniform Policy:

- Girls: navy jumpers, skirts or pants. Boys: navy or khaki pants. White blouses or shirts complete our uniforms. Navy tops and khaki skirts or pants, sneakers or rubber sole shoes.

### Before and after school programs:

- School Offerings: Boks physical activity program.
- After-school offerings: Art, woodworking, Chorus, Music Instruments training, Baseball, Book Club, and Dance.

### English Learner programs:

- SEI-Multilingual.
- ESL in General Education.

### Special Education programs:

- Full inclusion classrooms.

## Hennigan K-8 School

K2-Grade 8

Tanya Woodard, Principal  
200 Heath St., Jamaica Plain 02130  
617-635-8264

State Accountability: In need of focused/targeted support  
SQF Tier: 2

2020-21 Enrollment By Race/Ethnicity	
African American	28.7%
Asian	2.6%
Hispanic	63.9%
White	3.9%
Other	0.9%

All of our students learn in a culturally sensitive environment with educators who have been trained to meet diverse learning needs. As a student-centered public school we prepare every student for success by providing an equitable, rigorous and well-rounded education building on student strengths.

### Special Features:

- Swimming, Performing Arts, Music (new keyboard lab), Science, Art/Visual Arts, Physical ED, Mindfulness, Spanish, Japanese, Financial Literacy, and Health and Wellness.
- Middle school student government and community service projects
- Languages spoken by staff: Spanish, Somali, Haitian Creole, Arabic, and Cape Verdean Creole
- Our student support team coordinates educational services, resources, counseling, advocacy and consultation.
- SEL standards and bi-weekly Second STEP social-emotional curriculum lessons in every classroom
- Individual and small group counseling support from The Home for Little Wanderers and Arbour Hospital

### Uniform Policy:

- Blue bottoms and red tops for grades K-5 and khaki bottoms and navy blue tops for grades 6-8.

### Before and after school programs:

- Before School Program starts at 7:00 am BOKS
- Boston SCORES N.E. Soccer + Writing Program
- The Community Center's Friendship Program is ACEDONE After School Program for ELs. Hennigan Hawks.

### English Learner programs:

- SEI-Multilingual.
- SLIFE-Spanish
- ESL in General Education.

### Special Education programs:

- Emotional and social development, inclusion and specific learning disabilities.

## Hernández K-8 School

K1-Grade 8

Carolina Brito, Principal  
61 School St., Roxbury 02119  
617-635-8187

State Accountability: Substantial progress toward targets  
SQF Tier: 4

2020-21 Enrollment By Race/Ethnicity	
African American	3.6%
Asian	0%
Hispanic	85.6%
White	7.9%
Other	2.9%

We are a dual language school (English/Spanish). Every student is taught in both English and Spanish regardless of their home language. Students are engaged in thematic studies, which vary according to the grade and Common Core State Standards. The staff is experienced, innovative and demand excellence from themselves as well as their students. We also have a low turnover among staff allowing stability in planning long-term curricular goals. The Arts are integrated throughout the curriculum by both music/movement specialists and classroom teachers in collaboration with one another. The Hernández community partners with families so that the needs of each child are met. Our school focus is dual language project based learning centered in the arts.

### Special Features:

- Dual Language instruction in both English and Spanish.
- Project based learning
- Integrated Arts curriculum and partnership with area museums
- After School Program runs from 3:00-6:00 pm

### Uniform Policy:

- Navy blue pants/skirt and baby blue shirt/blouse with purple school logo. P.E. uniform: navy blue sweatpants and t-shirt with school logo.

### Before and after school programs:

- After school until 6:00 pm: homework, arts & crafts, martial arts, drama, visual arts, yoga, dance, African dance and drumming, Sole Train, Strong Women/Strong Girls, middle school peer leadership, \$300 per month with partial scholarships available.

### English Learner programs:

- Dual Language-Spanish.

# BPS K-8: School Profiles

## Higginson Elementary School

K1-Grade 2

Karla Jenkins, Principal  
160 Harrishof Street, Roxbury 02119  
617-635-8618

State Accountability: Insufficient Data  
SQF Tier: Insufficient Data

2020-21 Enrollment By Race/Ethnicity	
African American	41%
Asian	0.7%
Hispanic	56%
White	0.7%
Other	1.4%

Our mission is to support our students in reaching their highest potential academically, socially, and emotionally. We provide a safe and positive learning community that is developmentally appropriate to the special needs of our children. Our school's culture prides ourselves on the success in creating a thriving, supportive place to learn for our students.

### Special Features:

- We are a full inclusion school with specialized academic programs:
- We have a newly established ABA .4 programs
- Our classrooms are led by a dual or tri-certified teacher and a paraprofessional.
- Specialist subjects in physical education, visual arts, and science
- We have a brand new upper and lower playground that is designed to meet all of our student needs.
- Comprehensive Behavioral Health with Boston Public Schools and Children's Hospital, Children's Services of Roxbury , Higher Ground, Tufts Dental Program
- Diversified staff who speak English, Spanish, Cape Verdean Creole, Haitian Creole and Vietnamese
- Highly qualified and committed staff who hold several teaching certificates and licenses

### Uniform Policy:

- Maroon collared shirts with Higginson Logo and navy blue pants, jumpers, or skirts.

### English Learner programs:

- SEI-Spanish.
- ESL in General Education.

### Special Education programs:

- Full inclusion of general education, special education and English Learner students.

**K-8 Pathway:** Guaranteed assignment to Higginson/Lewis K-8 school.

## Higginson-Lewis K-8 School

Grades 3-8

Darlene Ratliff, Principal  
131 Walnut Ave., Roxbury 02119  
617-635-8137

State Accountability: In need of focused/targeted support  
SQF Tier: 4

2020-21 Enrollment By Race/Ethnicity	
African American	43.4%
Asian	1.4%
Hispanic	47.9%
White	2.3%
Other	5%

Our school is a community-based, family-oriented, full-service school with a strong academic focus. Our modernized building includes a gymnasium, cafeteria and auditorium. Our school's focus is to improve the academic and social-emotional lives of our students through enhanced instruction. We rely on our many community partners to provide both academic and social support to our school community.

### Special Features:

- Full Inclusion School for grades 3 - 8 with an ABA strand.
- Modernized building with a gymnasium and cafeteria
- Before and after school program
- Arts education
- Physical education program including community rowing, BOKS, extra-curricular activities
- Full range of community partnerships that provide community resources
- Educational partnerships with Northeastern University, Wheelock College, Boston University

### Uniform Policy:

- Tops: blue, white, black, yellow Bottoms: khaki, black, blue, sweat pants in those colors and jeans.

### Before and after school programs:

- Before school: Bird St. Community Center
- After school: Bird St. Community Center and City Year in elementary grades. Interscholastic athletics for our middle school which includes volleyball, basketball, track and field.

### English Learner programs:

- ESL in General Education.

### Special Education programs:

- Inclusion strand with the belief that all access for all benefits all.

## Holmes Elementary School

K1-Grade 6

Edverette Brewster, Principal  
40 School Street, Dorchester 02124  
617-635-8681

State Accountability: Substantial progress toward targets  
SQF Tier: 4

2020-21 Enrollment By Race/Ethnicity	
African American	54%
Asian	2.6%
Hispanic	36.1%
White	2.9%
Other	4.4%

All students engage in social justice and project-based themed units of study. All students have access to art, science, coding, robotics, Spanish, PE, and music. We also have a fully inclusive chorus and band. Holmes scholars are courageous, resilient, and curious about their place in the world. They challenge social injustice! Together, we take full responsibility for all of our scholars by providing personalized learning pathways, and robust opportunities.

### Special Features:

- 21st-century model inclusion school that fully includes students with disabilities in inclusion classes.
- Small class size of 15 students in K0-K1 and 20 students in K2-grade 5 in inclusion classrooms
- NAEYC Accredited Kindergarten Programs
- Strong music program, with band and chorus, and a grant from VH1 ,Save the Music
- 1-1 technology device match
- Grant from ASTOS to support creative activities for students with and without disabilities
- Partnership with Expeditionary Learning (EL)
- Additional partnerships: UMASS Boston, Wheelock College, Americorps, and City Year
- Achieve Before and After school Enrichment Program
- City Connects Partnership with Boston College
- UVA Partnership School

### Uniform Policy:

- Dark blue or khaki skirt, pants, jumpers with a white, or light blue shirt, blouse or polo top with the Holmes Logo.

### Before and after school programs:

- Before school 7:00 - 9:00 am
- After school: Achieve: 4:20-6:00 pm, academic and enrichment.

\*The above accountability and SQF information represent determinations from 2019.

To see a full list of a school's partner organizations, please visit [partnerbps.org/locations](https://partnerbps.org/locations)

# BPS K-8: School Profiles

## Hurley K-8 School

K1-Grade 8

Bethy Verano, Principal

70 Worcester St., Boston 02118

617-635-8489

**State Accountability:** Meeting or exceeding targets  
**SQF Tier:** 1

2020-21 Enrollment By Race/Ethnicity	
African American	4.5%
Asian	2.2%
Hispanic	71.1%
White	18.8%
Other	3.4%

All our students learn in Spanish and English. This type of program is an enrichment program and students benefit greatly from learning another language. Because of the richness of this program, students perform at high levels on the state assessments.

### Special Features:

- Committed to graduating students who perform at the proficient or advanced academic levels in two languages
- Strong focus on the arts, includes partnering with Urban Voices, Urbanity, The New England Conservatory, The Museum of Fine Arts
- STEM
- Soccer field
- Playground
- Annual field day, movie nights, and family nights
- After school program.
- School partners: Museum of Fine Arts, Neighborhood Parents for the Hurley, Strong Women/Strong Girls, Playworks
- Fully automated bilingual school library

### Uniform Policy:

- Khaki or navy pants/skirts, white or navy blue shirt/blouse/sweater/T-shirts.

### Special Application Process:

- This applies to students entering the Hurley in grades 3 and up only. You must schedule a language test for your child in English and in Spanish with the school once we determine that there is space in the requested grade. Only those students meeting our language criteria will be admitted.

### Before and after school programs:

- After school: YMCA offers "Bodega de Arte." Students receive the opportunity to work with the Museum of Fine Arts, Robotics, Playworks, etc.

### English Learner programs:

- Dual Language-Spanish.

## J. F. Kennedy Elementary School

K1-Grade 6

Christine Copeland, Principal

7 Bolster St., Jamaica Plain 02130

617-635-8127

**State Accountability:** Meeting or exceeding targets  
**SQF Tier:** 1

2020-21 Enrollment By Race/Ethnicity	
African American	18.2%
Asian	1.7%
Hispanic	64.3%
White	13.3%
Other	2.6%

John F. Kennedy School prepares its students to meet the high demands of 21st-Century standards. The John F. Kennedy School's educational theory of change involves the integration of three core strategies: consistent use of data to guide decision making, continuous improvement and engagement in teaching and learning and fostering a school culture that allows all students to thrive.

### Special Features:

- Safe, nurturing, child-centered environment with outstanding staff who are engaged in every aspect of student learning.
- Smartboards in all classes to allow teachers to record their instruction and post the material for review by students at a later time.
- Open Circle is a comprehensive, grade-differentiated social and emotional learning program for grades K-5 children
- Full-time instructors in art, music, physical education and science
- Fundamental programs, focusing on increasing the amount and quality of our students' reading
- Student teachers from Wheelock College and interns
- Spacious gymnasium and auditorium

### Uniform Policy:

- Navy blue slacks/skirt/jumper with white blouse or polo shirt.

### Before and after school programs:

- BOKS before school, YMCA before/after school program
- Simmons College (America Learns) Tutoring grades 1-2; America SCORES soccer and writing grades 3-5; City Year grades 3-5; After School enrichment in robotics, engineering, and science

### English Learner programs:

- SEI-Spanish.
- ESL in General Education.

## P. J. Kennedy Elementary School

K1-Grade 6

Kristen Goncalves, Principal

343 Saratoga St., East Boston 02128

617-635-8466

**State Accountability:** Substantial progress toward targets  
**SQF Tier:** 2

2020-21 Enrollment By Race/Ethnicity	
African American	4.3%
Asian	1.8%
Hispanic	87.4%
White	5.4%
Other	1.1%

It is our mission to educate our students by providing a safe, healthy and family-like environment. Our Instructional Focus: We will work to create appropriate entry points and accessibility in our aligned CCSS curricula so that all students ranging in language proficiency and ability can independently accomplish cognitively demanding tasks

### Special Features:

- Inclusion program grades K2-6.
- SEI Spanish program grades K2-4
- Academic Parent Teacher Teams
- American Heart Association Teaching Garden to grow and cultivate vegetables
- Full service kitchen in the cafeteria that serves completely fresh hot lunches daily through the Hub and Spoke project
- Daily academic specialists including PE, Art, Music, Theatre
- FoodCorps - an Americorps program that teaches students about the importance of nutrition and health. Includes taste tests, and nutrition lessons
- Daily "Kids' Choice" block: highly engaging electives that tie academic standards to hands-on, project-based learning
- Daily After school program for all children

### Uniform Policy:

- Maroon shirt or sweatshirt with PJK crest, khaki bottoms, or PJK maroon sweatpants

### Before and after school programs:

- BOKS program, America SCORES Soccer Program
- After-school meal, homework help, sports, and activities

### English Learner programs:

- SEI-Spanish.
- ESL in General Education.

### Special Education programs:

- One K0/K1 early childhood classroom and inclusion program grades K2-5.

# BPS K-8: School Profiles

## Kenny Elementary School

K1-Grade 6

Daniel Mckoy, Interim Principal  
19 Oakton Avenue, Dorchester 02122  
617-635-8789

**State Accountability:** Substantial progress toward targets

**SQF Tier:** 1

2020-21 Enrollment By Race/Ethnicity	
African American	35.4%
Asian	11.5%
Hispanic	22.4%
White	26%
Other	4.7%

We offer rigorous academics and high quality arts, music, science and technology instruction, in a safe, supportive environment. The Kenny School prepares students for long-term success through curriculum and practices that affirm their diverse identities and empower them with the knowledge and tools to become leaders in their communities and careers.

### Special Features:

- Exemplary-rated before-and after-school programs that include student leadership, arts, outdoor education, STEM and robotics, homework help and athletic programming. NAEYC accredited Kindergarten program.
- Focus on STEM with science classes K0-6 that include live animals, hands-on learning experiments and technology. Exceeded achievement and growth targets on 2019 Grade 5 Science Assessment (MCAS).
- Playground, soccer field, and sports-based partnerships.
- Outdoor garden and classroom space, nutrition programming, cooking classes.
- Laptops and classroom technology for all students; individual (1:1) laptops for students in grade 6; adaptive instructional software, google classroom, and document cameras.
- Special education programming that includes general education, inclusion and substantially separate classrooms to meet the needs of all students. Growing Inclusion model K-5.

### Uniform Policy:

- Dark blue or white polo shirts or hoodless sweatshirts, skirts, or jumpers with the Kenny patch ironed on to the left chest. School t-shirts also available for purchase.

### Before and after school programs:

- Morning Cubs before-school program, academic support, arts enrichment and structured fitness
- After-school clubs including Kenny Cats and Kenny Clubs, plus many more.

## Kilmer K-8 School

K1-Grade 8

Joseph Foley, Principal  
35 Baker St. (K-3); 140 Russett Rd. (4-8)  
West Roxbury 02132  
617-635-8060

**State Accountability:** Substantial progress toward targets

**SQF Tier:** 2

2020-21 Enrollment By Race/Ethnicity	
African American	16.1%
Asian	7.7%
Hispanic	21%
White	50%
Other	5.1%

The Kilmer K-8 is an academically rigorous school with experienced, caring staff and involved parents. We value science, physical education, arts, language and social-emotional learning. The Kilmer K-8 uses data driven instruction and inclusive practices to ensure all students access and succeed at standards-based learning and are supported social-emotionally by our robust social-emotional learning supports.

### Special Features:

- Experienced, caring staff.
- Focus on academics
- K-8 school housed at two sites with a specialized K-8 strand for students with autism
- Involved families and community
- Focus on each child's growth
- K-5 Open Circle Curriculum
- 6th-8th Grade Restorative Justice Curriculum
- Playworks TeamUp Recess Program
- BOKS Physical Activity Program K-8
- YMCA Before and After-School Program
- 4-8 Run Club

### Uniform Policy:

- K-5 Plain or Kilmer Navy Top and Khaki Beige Pants or gray sweats; 6-8 Plain or Kilmer Gray Top and Black Pants

### Before and after school programs:

- The Kilmer offers before and after school care in partnership with the YMCA for all students.

### English Learner programs:

- ESL in General Education

### Special Education programs:

- Specialized K-8 strand for students with autism.

## M. L. King Jr. K-8 School

K1-Grade 8

Grace Coleman-Burnes, Principal  
77 Lawrence Ave., Dorchester 02121  
617-635-8212

**State Accountability:** In need of focused/targeted support

**SQF Tier:** 2

2020-21 Enrollment By Race/Ethnicity	
African American	56.5%
Asian	1.6%
Hispanic	36.2%
White	2.2%
Other	3.5%

Our mission is to work toward the shared goal of preparing students for success in our ever-changing society. Our academically rigorous and leadership-focused curriculum equips students with knowledge and skills needed to develop their self-awareness, responsibility to family and community, and motivation to excel. Students leave our K-8 school with the knowledge and skills to be successful in high school, post-secondary education, employment and as members of society.

### Special Features:

- Focus on character-building, teaching students responsibility and productivity, and service to the school and community for the common good..
- Math and reading enrichment each week for grades 1-8
- Home-school-community partnership valued
- Art, music, chorus, performing arts and physical education
- Student Council; Debate
- Strong Women, Strong Girls; Girl Scouts
- Robotics and National Society of Black Engineers Club
- Thompson Island partnership focused on Expanding students' access to "real world" science education
- Home for Little Wanderers provides on-site counseling for students in need of services

### Uniform Policy:

- K-5: Light gray or white buttoned polo shirt. Black pants/skirts. 6-8 Khaki pants/skirts.

### Before and after school programs:

- BOKS
- YMCA offers a on-site program until 6:00 pm

### English Learner programs:

- ESL in General Education

\*The above accountability and SQF information represent determinations from 2019.

To see a full list of a school's partner organizations, please visit [partnerbps.org/locations](https://partnerbps.org/locations)



# BPS K-8: School Profiles

## Lee Academy Pilot School

K0-Grade 3

Alexander Chery, Principal

25 Dunbar Ave., Dorchester 02124

617-635-8618

**State Accountability:** Limited or no progress towards targets

**SQF Tier:** Insufficient Data

2020-21 Enrollment By Race/Ethnicity	
African American	45.8%
Asian	7.3%
Hispanic	34.4%
White	6.3%
Other	6.3%

The Lee Academy Pilot School is a fully inclusive autonomous school, built on partnerships with families, educators, and community members. We celebrate the joy of learning by fostering creativity and curiosity while nurturing the individual genius in every child. Students find joy in learning through multiple, diverse experiences. Academically, we use a tiered system of support to address the academic and behavioral needs of each student. We continually monitor students' academic progress and thoughtfully plan accordingly.

### Special Features:

- A pilot school offering a comprehensive program with high quality instruction and support
- Inclusive community of learners
- Weekly specials include Taekwondo, Dance, Art, Physical Education, Music, and Science.
- Classroom teachers and paraprofessionals offer home visits at the beginning of the school year to build strong home-school connections
- Partnership with Children's Services of Roxbury for school based counseling
- Partnership with Playworks to help kids stay active and build valuable life skills through play
- Outdoor classroom and gardening beds used year round

### Before and after school programs:

- Before and after school programs available

### English Learner programs:

- ESL in General Education.

### Special Education programs:

- Full Inclusion classrooms in all grades (General education, Special Education, and English Learners integrated into the same classroom).

**K-8 Pathway:** Guaranteed assignment for grade 4 to Young Achievers.

## Lee K-8 School

K1-Grade 8

Kimberly Crowley, Principal

155 Talbot Ave., Dorchester 02124

617-635-8687

**State Accountability:** In need of focused/targeted support

**SQF Tier:** 3

2020-21 Enrollment By Race/Ethnicity	
African American	53.8%
Asian	4.5%
Hispanic	30.2%
White	5.2%
Other	6.2%

Our K-8 school community continuously works towards creating an inclusive environment where high performance standards and expectations exist for all students. We believe this model encourages organization, college readiness as well as higher academic potential. Our school focuses on fostering student responsibility and we are committed to helping each student reach his/her academic and social-emotional potential.

### Special Features:

- School on the Move Award Winner.
- Recipient of State of Massachusetts Commendation for academic achievement
- Specialized programming for students with Autism Spectrum Disorders
- Inclusion programs and systems to promote inclusion of all students
- Art program, science, STEM, technology, physical education,
- Interns from UMASS Boston, Harvard University, Simmons College and Wheelock University
- Partnerships with City Connects, Harlem Lacrosse, Home for Little Wanderers, Boston Plan for Excellence, and the Perkins Community Center

### Uniform Policy:

- K0-5: Dark blue or tan pants,shorts,skirt with light blue shirt.
- 6 -8: Dark blue or tan pants,shorts,skirt with dark blue shirt Sweatshirts etc dark blue no logo.

### Before and after school programs:

- K0-8 After school care until 5:15 pm

### English Learner programs:

- ESL in General Education.

### Special Education programs:

- 17 substantially separate classrooms for students with ASD. Students participate in free swim for gross motor in grades K2-8. We also have a growing inclusion strand.

## Lyndon K-8 School

K1-Grade 8

Kathleen Tunney (K-3) and

Andre Ward (4-8), Management Team

20 Mt. Vernon St., West Roxbury 02132

Grades K-3, 617-635-6824

Grades 4-8, 617-635-6336

**State Accountability:** In need of focused/targeted support

**SQF Tier:** 1

2020-21 Enrollment By Race/Ethnicity	
African American	9.3%
Asian	3.4%
Hispanic	24.1%
White	57.8%
Other	5.5%

The Lyndon community nurtures the whole child by providing a collaborative and inclusive environment. Through challenging academics, a culture of innovation, and social and emotional supports, students are provided pathways to reach their potential.

### Special Features:

- Science, Language, Technology and Reading Specialists
- A full arts curriculum with visual art, general music, chorus and an instrumental program.
- Lending library supported and maintained by parent volunteers
- Teachers are trained in Responsive Classroom, Second Step and Restorative Justice, social and emotional curricula which have built a strong learning community.
- Family engagement, including PTA, Friends of the Lyndon and School Site Council.
- Reading Specialist, ESL Teacher, Special Education Teachers
- Partnership with Children's Hospital and Home for Little Wanderers which provides our students support and guidance.
- All students have chromebooks.
- Students participate in STEM activities and units of study.

### Uniform Policy:

- Maroon or white tops; khaki bottoms

### Before and after school programs:

- Before and after school: Parkway Community YMCA.

### English Learner programs:

- ESL in General Education.

### Special Education programs:

- Four mild intellectual impairment classrooms, grades 2/3/4, 4/5/6, 6/7/8 and 7/8.

# BPS K-8: School Profiles

## Lyon K-8 School

K2-Grade 8

Dr. Hervé Anoh, Principal

50 and 95 Beechcroft St., Brighton 02135

617-635-7945

**State Accountability:** Moderate progress towards targets

**SQF Tier:** 4

2020-21 Enrollment By Race/Ethnicity	
African American	25.8%
Asian	8.9%
Hispanic	33.1%
White	23.4%
Other	8.9%

The Mary Lyon K-8 School believes that all students can learn and are entitled to a high-quality education. We are committed to being an inclusive, welcoming school which strives to promote academic, social, and emotional growth. Through innovative thinking, continual reflection on our practice, and dedication to ensuring that every student has access to the curriculum, we will seek to create rich learning experiences which develop the whole child.

Every student will have access to standards-aligned, equitable literacy instruction which affirms and cultivates their cultural identities and enables them to be critical participants in their learning.

### Special Features:

- Full inclusion model.
- Before School Program
- Small class size
- Highly qualified staff: All teachers hold Masters' degrees and all are dually certified in regular and special education
- Specialists in music, art, and physical education
- Engaged School Site Council and Parent Council

### Before and after school programs:

- Fee Based Before school program starts at 7:30 am.
- We offer the BOKS fitness program in fall and spring.

### English Learner programs:

- ESL in General Education.

### Special Education programs:

- Full Inclusion program designed to meet the needs of students with emotional impairments.

**K-12 Pathway:** Guaranteed assignment to grade 9 at the Lyon High School.

## Manning Elementary School

K1-Grade 6

Lori Clements, Principal

130 Louders Lane, Jamaica Plain 02130

617-635-8102

**State Accountability:** Substantial progress toward targets

**SQF Tier:** 1

2020-21 Enrollment By Race/Ethnicity	
African American	12.6%
Asian	5.7%
Hispanic	24%
White	46.3%
Other	11.5%

Our mission is to create a school in which every student is safe, welcome and appreciated, a school in which an excellent education is possible and expected. To accomplish this, we work to create an environment in which students are able to bring their best selves, where they are empowered to navigate the impact of the dominant narrative and thereby create a counter-narrative for themselves that they can use to be academically successful, socially and emotionally healthy and able to positively contribute to our communities now and in the future.

### Special Features:

- Instructional Focus on Higher Order Thinking Skills.
- Inclusion program to support all students
- Positive school culture nurtured by CASEL framework
- Art, Music and Movement, Yoga, PE, Science and Library
- Occupational and speech therapy
- Active parent participation as volunteers, fundraisers, and members of the School Parent and School Site Councils
- Individual parent conferences

### Before and after school programs:

- Fee-based before school program begins at 8:00 am and includes arts & crafts, chess and lego club and outdoor activities.
- Fee-based after school program run by the YMCA. Activities include arts & crafts, chess and lego club and outdoor activities.

### English Learner programs:

- ESL in General Education.

### Special Education programs:

- Early Childhood integrated K0-K1 classroom; K2-grade 5 are inclusion classes with extra support.

## Mason Elementary School

K0-Grade 5

Carolyn Allston, Principal

150 Norfolk Ave., Roxbury 02119

617-635-8405

**State Accountability:** In need of focused/targeted support

**SQF Tier:** 4

2020-21 Enrollment By Race/Ethnicity	
African American	55.2%
Asian	1.8%
Hispanic	30.8%
White	5%
Other	7.2%

The mission of the Mason School is a united community dedicated to providing equitable and rigorous learning experiences that ensure mastery of core academic skills and build the tools necessary to foster critical thinkers, risk takers, and powerful leaders. Teachers are dual certified and have had professional development related to SPED, ESL instruction and the content areas.

### Special Features:

- Inclusion Model. Full integration of students with disabilities and regular education students.
- Full time family liaison
- National Association for the Education of Young Children (NAEYC)
- Partners Home for Little Wanderers provides on-site counseling for students
- Art, music, dance, physical education, technology and swim instruction
- Extended science learning with our community.
- READ Boston Grant providing free books
- Steppingstone College Success Academy, Strong Women and Strong Girls Mentors from Simmons College
- Reading Recovery: a research based literacy intervention for struggling first graders.

### Uniform Policy:

- Maroon or white top with beige or khaki pants, skirts, shorts, or jumpers. Mason sweats are permitted on swim days.

### Before and after school programs:

- After-school: 2:30-5:30 pm by Winning Every Student.

### English Learner programs:

- ESL in General Education.

### Special Education programs:

- Two inclusion classrooms per grade from K0/ K1-Grade 5.

**K-12 Pathway:** Guaranteed assignment to grade 6 at Dearborn STEM Academy.

\*The above accountability and SQF information represent determinations from 2019.

To see a full list of a school's partner organizations, please visit [partnerbps.org/locations](https://partnerbps.org/locations)

# BPS K-8: School Profiles

## Mather Elementary School

K1-Grade 5

Hai Son, Principal

One Parish St., Dorchester 02122

617-635-8757

**State Accountability:** In need of focused/targeted support

**SQF Tier:** 2

2020-21 Enrollment By Race/Ethnicity	
African American	38.4%
Asian	31.2%
Hispanic	19.2%
White	4.8%
Other	6.4%

Our mission is to educate and empower all children to reach their potential through academic and socially enriching experiences. The school's focus is on providing a joyful and welcoming learning environment in which every child can thrive.

### Special Features:

- 2 outdoor classrooms and 3 playgrounds
- Partners include e-Inc, BalletRox, Arbour, Home for Little Wanderers, Boston Bikes, Boston Skating Club,
- Weekly adult volunteers in the classrooms
- Achievement Network School, Literacy Collaborative
- Active School Site Council and School Parent Council
- Nutrition programs through Northeastern University for primary grades and UMASS for upper grades

### Uniform Policy:

- Navy or khaki pants, plain polo shirt, plain oxford shirt, plain sweater, any Mather logo (including Mather gym t-shirt and sweats) or college logo clothing. Jeans and t-shirts are not allowed.

### Before and after school programs:

- Free and paid after school opportunities that run till 5:30 pm. Included are homework support and enrichment opportunities

### English Learner programs:

- SEI-Vietnamese.
- Dual Language-Vietnamese
- ESL in General Education.

### Special Education programs:

- Full Learning Disabled (LD) strand for students in grades 1-5.

**K-8 Pathway:** Guaranteed assignment to grade 6 at the Frederick Middle School.

## Mattahunt Elementary School

K0-Grade 6

Walter Henderson, Principal

123 Alabama St., Mattapan 02126

617-635-8792

**State Accountability:** Insufficient Data

**SQF Tier:** Insufficient Data

2020-21 Enrollment By Race/Ethnicity	
African American	67.4%
Asian	0.7%
Hispanic	24.5%
White	2.9%
Other	4.3%

The Mattahunt Elementary School /Toussaint L'Ouverture Academy serves as a model of excellence in early childhood education, specializing in providing trauma-sensitive practices and includes both general education and special education programs for students with autism in an inclusion setting.

The Mattahunt / Toussaint L'Ouverture Academy offers culturally and linguistically proficient programming for all students, including an option for a dual-language program in Haitian Creole and English, as well as Sheltered English Immersion.

### Special Features:

- Extended School Day
- Extended School Year
- Trauma-sensitive practices

### Uniform Policy:

- Navy blue collared shirt and khakis pants, skirt, shorts.

### Before and after school programs:

- The YMCA provides programming

### English Learner programs:

- Dual Language - Haitian
- SEI - Haitian
- ESL in General Education

### Special Education programs:

- Programs for students with autism in an inclusion setting

### Before school programs:

- Before school athletic program (BOKS)

## McKay K-8 School

K1-Grade 8

Jordan Weymer, Principal

122 Cottage St., East Boston 02128

617-635-8510

**State Accountability:** Moderate progress towards targets

**SQF Tier:** 3

2020-21 Enrollment By Race/Ethnicity	
African American	2%
Asian	0.5%
Hispanic	87.6%
White	8%
Other	1.9%

The Donald McKay K-8 School is a welcoming community that embraces the uniqueness of every child. We empower students to do their best by setting high expectations, actively involving families, and fostering core values of kindness, respect, effort, and responsibility.

### Special Features:

- A Student Support Team designed to meets needs of the whole child
- On-site, bi-lingual clinicians
- Elective program providing students with choice in selecting academic electives and extracurricular club activities
- Fully Inclusive, Co-Taught Classrooms in Grades 2-8
- Partnership with Doc Wayne designed to meet the Social-Emotional Learning needs of students.
- Thriving arts program in K-8 providing students with access to music and theater
- Steppingstone College Success Academy for students in Grades 5 through 8
- Robust teacher leadership program that encourage the voices of teachers in instructional decision making
- Flying Cloud and Student of the Week student recognition program

### Uniform Policy:

- Grades K-5: Navy blue or black pants/skirt and white/light blue shirt. Grades 6-8: Navy, Black, or Khaki pants/skirt and white or black shirt

### Before and after school programs:

- YMCA for all students; Harlem Lacrosse, Boston Scores, Steppingstone College Success Academy, STEM programs, School musical. After school tutoring with licensed teachers; free

### English Learner programs:

- SEI-Spanish.
- ESL in General Education.
- English as a Second Language after-school and family literacy programs.

# BPS K-8: School Profiles

## Mendell Elementary School

K1-Grade 6

Julia Bott, Principal

164 School St., Roxbury 02119

617-635-8234

**State Accountability:** Substantial progress toward targets

**SQF Tier:** 1

2020-21 Enrollment By Race/Ethnicity	
African American	27.9%
Asian	2.2%
Hispanic	27.5%
White	34.2%
Other	8.2%

At the Mendell, we are truly committed to high quality teaching and learning for all students.

### Special Features:

- Music, visual and performing arts, physical education, science, and Playworks specialties
- Core Values of Excellence, Inclusivity, and Agency
- Before school program provided by Mendell staff starting at 7:30 with rolling drop off.
- Many family activities, including workshops on how to prepare children for the MCAS, family literacy and math, and fun activities such as Magical Mendell Day
- Active Family Council and Family Engagement Teams that supports fundraising, marketing and teaching and learning
- Outdoor classroom
- NAEYC Accredited Early Childhood Program

### English Learner programs:

- ESL in General Education.

### Before and after school programs:

- Before school care starting at 7:30 am using a clubs enrichment model (sliding scale fee).
- After school care ending at 6:00 pm
- On-site YMCA program with extracurricular activities.
- K1 after school program provided by Mendell teachers and staff.

## Mildred Avenue K-8 School

K1-Grade 8

Andrew Rollins, Principal

5 Mildred Ave., Mattapan 02126

617-635-1642

**State Accountability:** Substantial progress toward targets

**SQF Tier:** 2

2020-21 Enrollment By Race/Ethnicity	
African American	63.1%
Asian	1.6%
Hispanic	28.4%
White	2.5%
Other	4.3%

At the Mildred Avenue, we focus on developing the whole child. We partner with our families to support our learners in the classroom and in life. We provide instruction in vocal music, visual arts, physical education, swimming, theatre, and dance.

### Special Features:

- Awarded the 2017-2018 Citywide School On The Move Prize.
- First school to earn Level 1 status in Mattapan
- Recognized as the Boston Partners Celebration School in 2018-2019
- A state-of-the-art facility with a dance studio, theatre, pool, science and computer labs, art studio, library, athletic fields and playground.
- Smaller adult-to-student ratio in Math and ELA (multiple adults in most classrooms)
- Frequent field trips and experiential learning opportunities
- Direct connection to the Mildred Avenue Community Center, which provides additional after-school and Saturday opportunities

### English Learner programs:

- SEI-Multilingual (6-8)
- SLIFE-Spanish (3-5)
- ESL in General Education

### Special Education programs:

- Small class sizes with additional staff members in each classroom, counseling and itinerant services available on site, and inclusion opportunities

### After school programs:

- Programs until 5:00 p.m. Lower elementary programming provided by the Mildred Avenue Community Center and PACE (Monday-Friday).
- Upper elementary programming provided by City Year (Monday-Thursday).
- Middle school programming led by Mildred teachers and features many community partners. (Monday-Thursday).

## Mission Hill K-8 School

K0-Grade 8

Valerie Lowe-Barehmi, Interim Principal

20 Child St., Jamaica Plain 02130

617-635-6384

**State Accountability:** In need of focused/targeted support

**SQF Tier:** 1

2020-21 Enrollment By Race/Ethnicity	
African American	26.8%
Asian	1.8%
Hispanic	31.1%
White	33.3%
Other	7%

Mission Hill emphasizes a project-based, collaborative curriculum and the arts in an inclusive setting. Classes are multi-aged with two adults in each classroom.

### Special Features:

- Arts emphasized through much of the school day.
- Focus on three school-wide themes each year: a science theme; an ancient civilization theme and a social justice theme
- Graduation based on portfolio defense.
- Focus on Habits of Mind and Habits of Work.
- 2016 Teacher-Powered Schools Extraordinary Achievement Award

### English Learner programs:

- ESL in General Education.

### Special Education programs:

- Full inclusion of general education and special education students.

### Before and after school programs:

- Before school, 8:00-9:15 a.m. for all grades.
- After school, 3:30-6:00 p.m. for students in grades K0-6.
- K0 children may only attend one program, either before or after school, not both.

\*The above accountability and SQF information represent determinations from 2019.

To see a full list of a school's partner organizations, please visit [partnerbps.org/locations](https://partnerbps.org/locations)

# BPS K-8: School Profiles

## Mozart Elementary School

K1-Grade 6

Michael Baulier, Principal  
236 Beech St., Roslindale 02131  
617-635-8082

**State Accountability:** Substantial progress toward targets  
**SQF Tier:** 1

2020-21 Enrollment By Race/Ethnicity	
African American	26.8%
Asian	2.4%
Hispanic	20.8%
White	41.7%
Other	8.3%

Mozart students are ROCK stars: they are Respectful, Open, Cooperative, and Kind. We are a small and welcoming school with a program for students with autism. We create daily opportunities for students with and without autism to engage with one another and learn together.

### Special Features:

- Technology instruction in grades 1-5
- Highly effective program for students with autism.
- Technology instruction is embedded in K2-5th grade classrooms
- Active and diverse School Family Council and Race and Ethnicity Committee
- Beautiful facility includes an outdoor classroom frequented by Science classes, renovated playground, and outdoor amphitheater
- Enrichment opportunities through partnerships with BOKS, YMCA, 10 Boys Initiative, and Isabella Stewart Gardner Museum
- Experienced and devoted staff with low turnover

### English Learner programs:

- ESL in General Education.

### Special Education programs:

- Autism program for grades K0-5.

### Before and after school programs:

- On-site before and after school programming led by the YMCA for students in grades K1-5
- Before school: Fee based, rates vary. BOKS physical activity program, free program sponsored by Reebok.
- After school, 3:30-6:00 p.m.: for grades K2-5 run by the West Roxbury YMCA; for K1 run by Mozart School staff.

## Murphy K-8 School

K1-Grade 8

Courtney Sheppeck, Principal  
1 Worrell Street, Dorchester 02122  
617-635-8781

**State Accountability:** Substantial progress toward targets  
**SQF Tier:** 2

2020-21 Enrollment By Race/Ethnicity	
African American	18.7%
Asian	50.4%
Hispanic	16.9%
White	9.8%
Other	4.1%

The Murphy is a large school with a diverse student population. We believe our lifelong learning begins at the Murphy and that all students can achieve at high levels. We embrace #murphymindset, which means that we adopt "Growth Mindset," a belief system that we learn from our failures and we encourage productive struggle so that we can achieve our lifelong dreams and goals.

### Special Features:

- Swimming, music, art, physical education, science, technology, computer, health, and Chinese.
- AVID college readiness program.
- Three new computer mobile labs.
- Strong parent involvement, with active committees.
- Partnerships with many businesses, universities, and cultural organizations.

### English Learner programs:

- SEI-Multilingual
- ESL in General Education

### Before and after school programs:

- Before school, 7:30-8:15 a.m. as well as BOKS Kidz fitness Mondays, Wednesdays and Fridays from 7-8 a.m.
- After school, Monday-Friday until 6:15 p.m.: homework help, art, music, technology, chess, science, history, renewable energy, drama, Destination Imagination, instrumental music lessons, and STEM programs.

## O'Donnell Elementary School

K1-Grade 6

Emily Berman, Principal  
33 Trenton St., East Boston 02128  
617-635-8454

**State Accountability:** Substantial progress toward targets  
**SQF Tier:** 2

2020-21 Enrollment By Race/Ethnicity	
African American	0.4%
Asian	2.6%
Hispanic	88.6%
White	8.1%
Other	0.4%

At the O'Donnell, we aim to empower each other towards becoming our best selves each day. Our HERO Core Values, Humanity, Empathy, Respect and Opportunity guide how we interact with each other and our community. Our dedicated staff works relentlessly in partnership with families and the community to ensure that our students have academic, social and enrichment opportunities.

### Special Features:

- Social Emotional Learning is integrated throughout the school.
- Increase in the number of times students have access to the arts, through Literacy through the Arts and Dance with the Community Music Center.
- Parent and Family education and engagement through programs including Tech Goes Home, workshops by our staff including financial literacy and health/wellness.
- NAEYC accredited Early Childhood program
- Playworks on site to support our social emotional priorities through the use of Class Game Time and increase our capacity to run fun, organized and safe recess for students.
- Boston Scores - in the Fall and Spring, students in grades 3-5 participate in soccer and poetry enrichment.

### English Learner programs:

- SEI-Spanish
- ESL in General Education.

### Special Education programs:

- We use a combination of a push-in and pull-out teacher model in order to ensure students are taught in the least restrictive environment.

### After school programs:

- After school: ALERTA for grades 3-5, free, 3:30-5:00 Wednesdays and Thursdays



# BPS K-8: School Profiles

## Ohrenberger School

Grades 3-8

John Travis, Principal

175 West Boundary Rd., West Roxbury

02132

617-635-8157

**State Accountability:** Substantial progress toward targets

**SQF Tier:** 2

2020-21 Enrollment By Race/Ethnicity	
African American	29.3%
Asian	3%
Hispanic	37.2%
White	26.5%
Other	4.1%

We are committed to preparing our students to be college and career ready. Our team of parents, educators, and community members strive to create a supportive, interactive, and collaborative learning environment for all of our students. We believe that all students can achieve at high levels, think critically, and become responsive community leaders.

### Special Features:

- Extracurricular sports opportunities for students in grades 6-8.
- Advanced Work Classes in grades 4-6
- Art, computer, dance, music, physical education, and science
- Instrumental music program, grades 3-8
- Outdoor classroom
- Technology Goes Home program

### English Learner programs:

- SEI-Multilingual.
- ESL in General Education.

### Special Education programs:

- Resource room supports; Learning and Adaptive Behavior (L/AB) program for students with emotional disabilities.

### Before and after school programs:

- Before school from 7:00 a.m. \$6 per day
- After school: enrichment programs in partnership with the Ohrenberger Community Center, 1-2 afternoons per week \$35 for 10 sessions; childcare from 2:30-5:30 for grades 3-5, \$20 per day.

## Orchard Gardens K-8 School

K1-Grade 8

Lauren Murdock, Principal

906 Albany St., Roxbury 02119

617-635-1660

**State Accountability:** In need of focused/targeted support

**SQF Tier:** 3

2020-21 Enrollment By Race/Ethnicity	
African American	51.7%
Asian	1%
Hispanic	41.8%
White	1.8%
Other	3.7%

Orchard Gardens K-8 Pilot School guarantees all students a rigorous academic experience, provided in an environment that values and celebrates strong relationships between students, staff, families, and community. All students will believe in their ability to achieve and be offered a wide range of enrichments to be fully prepared for success in college and career.

### Special Features:

- An innovative pilot school for kindergarten through 8th grade
- Music, art, theater, dance, and a library media program.
- Multiple extended day programs, such as academics, clubs, and enrichment activities.
- Guidance Counselor and Student Support Coordinator.
- Strong partnerships with families through monthly progress reports.
- A beautiful state-of-the-art building.
- Clubs and sports for students grades 3-8.

### English Learner:

- SEI-Cabo Verdean
- SLIFE-Cabo Verdean
- ESL in General Education.
- Specialized program for students with interrupted formal education.

### Special Education programs:

- Specialized strand for students with disabilities.
- Skilled intervention teachers providing specialized support.

### After school programs:

- Many after-school programs, such as Boys and Girls Club/City Year, Citizen Schools (mandatory for grades 6-8); America SCORES soccer and writing program, sports and clubs (eligibility based on attendance and grades).

## Otis Elementary School

K1-Grade 6

Paula Cerqueira-Goncalves, Principal

218 Marion St., East Boston 02128

617-635-8372

**State Accountability:** Meeting or exceeding targets

**SQF Tier:** 1

2020-21 Enrollment By Race/Ethnicity	
African American	4.4%
Asian	2.4%
Hispanic	70.7%
White	20.2%
Other	2.2%

The James Otis strives to meet the individual needs of all its students. The James Otis Instructional Focus continues to support students to produce culminating writing products across all content areas and genres.

### Special Features:

- High percentage of parents attending Parent University.
- Specialist teachers for art, music, dance, science, and computers.
- Outdoor science classroom.
- Extended Learning Time.
- Interactive Polyvision Whiteboards in most classrooms.
- Active Parent Council, with representatives on our School Site Council.
- Yearly 5th grade student performance

### English Learner programs:

- SEI-Multilingual
- ESL in General Education.

### Before and after school programs:

- Before school: 7:15-8:15 a.m. BOKS fitness program, homework club, and tutoring.
- After school: program for children of parents enrolled in on-site ESL school program; tutoring by Otis teachers for select students; YMCA program.

\*The above accountability and SQF information represent determinations from 2019.

# BPS K-8: School Profiles

## Perkins Elementary School

K2-Grade 6

Heela Roshan, Principal

50 Rev. Burke St., South Boston 02127

617-635-8601

**State Accountability:** Substantial progress toward targets

**SQF Tier:** 4

2020-21 Enrollment By Race/Ethnicity	
African American	39.8%
Asian	8.4%
Hispanic	32.5%
White	15.1%
Other	4.2%

Perkins Elementary provides our students with an unparalleled learning experience that broadens them as thinkers, problem-solvers, and change agents. With solid teaching and learning, we enhance the creativity, passion, and optimism your child brings to our campus. Our goal is to educate, empower, and elevate your child to excellence as learners and global citizens.

### Special Features:

- Outdoor classroom that inspires creativity in artistry, writing, reading, and the sciences.
- School Success Team model that supports the social and emotional needs of students.
- Brothers of Distinction, MJP Boys Program
- Wonderfully Made, MJP Girls' Group
- MJP Perkins Pride Student Ambassadors Program
- International potluck literacy night.
- STEAM (Science, Technology, Engineering, Artistry, and Mathematics) clubs.

### English Learner programs:

- ESL in General Education.

### Before school programs:

- BOKS Before School Fitness Program.

## Perry K-6 School

K1-Grade 6

Michael Macchi, Principal

745 East 7th St., South Boston 02127

617-635-8840

**State Accountability:** Substantial progress toward targets

**SQF Tier:** 3

2020-21 Enrollment By Race/Ethnicity	
African American	15.8%
Asian	3.4%
Hispanic	18.7%
White	58.1%
Other	3.9%

The Perry K-6 School is a community working together to prepare our students for successful futures. We develop strong relationships with families and students to provide the best education for every child, every day. Our focus is to academically and socially advance our students through innovative experiences designed to positively promote the learning of the whole child.

### Special Features:

- Oceanfront Outdoor Classroom created by Schoolyard Initiative.
- Monthly assemblies when students are recognized for academic achievement, academic improvement, and positive citizenship
- Wellness program including physical education and health
- Inquiry-based science curriculum
- Strings instruments, chorus and music classes
- Students have access to technology: All teachers have projectors. Students in grades 3-8 have a Chromebook and our K1-2 classrooms have access to iPad carts.

### English Learner programs:

- ESL in General Education.

### Special Education programs:

- Highly specialized special education programs for students with intellectual impairments.

### Before and after school programs:

- Before school: 7:30-9:15 a.m., Monday-Friday.
- Shark Squad fitness program on Tuesdays and Wednesdays.
- After school: 3:30-5:30 p.m. program for K1-5 students led by Perry staff, Monday-Friday.

## Philbrick Elementary School

K1-Grade 6

Danladi Bobbitt, Principal

40 Philbrick St., Roslindale 02131

617-635-8069

**State Accountability:** In need of focused/targeted support

**SQF Tier:** 4

2020-21 Enrollment By Race/Ethnicity	
African American	43.2%
Asian	2.7%
Hispanic	36%
White	13.5%
Other	4.5%

The Philbrick's small size enables teachers to provide personal attention to all children and establish an environment that is both intimate and nurturing. We use a workshop approach to reading, writing, and mathematics instruction. We also provide specialty classes in science, music, physical education, and art and we establish extensive business, community, and family partnerships.

### Special Features:

- Wireless laptop, iPad access for students. Grades 4 and 5 have coding and robotics as part of our STEM program.
- Individual and small group tutoring to support students who may be struggling.
- Excellence for All for grades 4-5.
- Monthly school community award assemblies.
- Small group instrumental lessons in grades 4-5.
- Recently renovated schoolyard and playground.
- Annual camping trip to Ferry Beach in Maine for grade 5 students, with science focus.
- Curriculum-based Family Nights.
- Science and literacy grant.
- Parent Workshops.

### English Learner programs:

- ESL in General Education.

### Before and after school programs:

- Before school: 8:00-9:15 a.m. run by staff for \$35 per week; includes BOKS fitness.
- After school: program run by Philbrick parents, sliding fee scale. Also activities such as cooking, arts and crafts, and Mandarin lessons for additional costs on a sliding scale.

# BPS K-8: School Profiles

## Quincy Elementary School

K1-Grade 5

Cynthia Soo Hoo, Principal  
885 Washington St., Boston 02111  
617-635-8497

**State Accountability:** Substantial progress toward targets

**SQF Tier:** 1

2020-21 Enrollment By Race/Ethnicity	
African American	12.1%
Asian	62.5%
Hispanic	8.6%
White	11.6%
Other	5.1%

The Josiah Quincy Elementary School is pursuing authorization as an IB World School. Our mission is to provide a challenging academic program that gives all students the means to succeed. We are consistently ranked among the top public schools in Massachusetts.

### Special Features:

- Mandarin language instruction for all students
- Indoor swimming pool with certified swim instruction for grades 1-4.
- Full-time paraprofessional in each K2 Class and small class size in grades 1 and 2.
- Coding and Model UN Student Senate program for grades 4-5.
- Josiah Quincy Orchestra Program for K1-6.
- Rooftop play decks and outdoor learning space.
- Weekly coffee/tea hour for parents.
- Facilities include school library, auditorium, and full-size gym.

### English Learner programs:

- SEI-Chinese
- ESL in General Education.

### Special Education programs:

- We are part of the district's Comprehensive Behavior Health Model and implement a Positive Behavioral Interventions and Supports program school-wide.

### Before and after school programs:

- Before school: Free activities three mornings a week; Neighborhood Walking Club, BOKS fitness.
- After school: Strong Women, Strong Girls group, sports, arts and crafts, Legos, coding, band, and choir.

**K-12 Pathway:** Guaranteed assignment to grade 6 at Josiah Quincy Upper School.

## Roosevelt K-8 School

K1-Grade 8

Bannet Steele, Principal  
30 Millstone Rd. (K1-1);  
95 Needham Rd. (2-8)  
Hyde Park 02136  
617-635-8676

**State Accountability:** Moderate progress towards targets

**SQF Tier:** 3

2020-21 Enrollment By Race/Ethnicity	
African American	35.6%
Asian	4%
Hispanic	38.1%
White	14.6%
Other	7.6%

The Franklin D. Roosevelt K-8 School is a newly renovated, two campus school. We provide a safe, nurturing learning environment for our children. We value the individuality of each child and strive to empower every student with critical and creative thinking skills. Our staff models the habits of lifelong learning, respect for others, and responsible citizenship that we aim to instill in every student.

### Special Features:

- Science specialist teaches grades 2 to 5.
- On site counseling services.
- Technology Goes Home program.
- Grades 6-8: math, ELA, science, social studies, and physical education/health or theater arts every day.
- Elementary school: soccer, robotics club, drama program (grades 2-8).

### English Learner programs:

- ESL in General Education.

### Special Education programs:

- Full inclusion program from K0 (age 3) to grade 8. Two classroom teachers are supported by an inclusion teacher and paraprofessional at each grade level.

### Before and after school programs:

- Before school, 7:30-8:15, BOKS program.
- After school: Little Voices and robotics club for grades K1-5, drama program for grades 2-8; Debate club for grades 6-8.
- After school sports: America SCORES soccer, grades 3-5; Intramural sports by season (basketball, double-dutch, volleyball, cross country), grades 6-8.

## Russell Elementary School

K1-Grade 5

Derrick Ciesla, Principal  
750 Columbia Rd., Dorchester 02125  
617-635-8803

**State Accountability:** Meeting or exceeding targets

**SQF Tier:** 1

2020-21 Enrollment By Race/Ethnicity	
African American	27.7%
Asian	8.2%
Hispanic	57.3%
White	2.7%
Other	4.1%

The Russell School focus:

1. Academic Rigor
2. Student Support
3. Community Engagement

### Special Features:

- Health and wellness program.
- Field trips to sites like Hale Reservation, Harbor Islands, Museum of Science, Wakefield Estate, Plymouth Plantation, and the Aquarium.
- Physical education, science, art, library, and music.
- Math game nights to involve parents with math.
- Technologies like classroom smart boards, iPads, computers, and flip cameras.
- Student wellness council, 10 boys initiative, and the junior coaches program.
- Updated playground and an outdoor classroom and community garden.

### English Learner programs:

- SEI-Spanish.
- ESL in General Education

### Special Education programs:

- To better meet the needs of our students we differentiate, offering personalized and individualized learning for our students.

### After school programs:

- After school: Girls LEAP empowerment program in grades 4-5; Russell Runs track and field for grades K-5; robotics for grades 3-5; Girls in Science for girls in grades 4-5; Tech Goes Home training for families on the use of technology for education; additional programming by BOKS and Bird Street.

# BPS K-8: School Profiles

## P.A. Shaw Elementary School

K1-Grade 3

Ashley Davis, Principal

429 Norfolk St., Dorchester 02124

617-635-8777

**State Accountability:** Limited or no progress towards targets

**SQF Tier:** Insufficient Data

2020-21 Enrollment By Race/Ethnicity	
African American	68.5%
Asian	0.6%
Hispanic	26.5%
White	1.2%
Other	3.1%

We at the P.A. Shaw believe in educating the whole child. We focus on providing quality instruction in our core content areas of reading, writing, math, and science.

### Special Features:

- Home Visits program.
- K0/K1 center-based classrooms.
- Raising a Reader program in K1.
- Extended Learning Time: focus on socio-emotional Learning.
- Specialist classes: library, music, physical education, and art.

### English Learner programs:

- ESL in General Education.

### Special Education programs:

- K0/K1 center-based classroom for children with disabilities.

### Before and after school programs:

- Before school from 7:15-9:15 a.m. at the YMCA Dorchester.
- After school from 3:30-6:00 p.m. at the Shaw also provided by YMCA Dorchester.

**K-8 Pathway:** Guaranteed assignment to grade 4 at the Mildred Avenue School.

## Sumner Elementary School

K1-Grade 6

Meghan Welch, Principal

15 Basile St., Roslindale 02131

617-635-8131

**State Accountability:** Meeting or exceeding targets

**SQF Tier:** 2

2020-21 Enrollment By Race/Ethnicity	
African American	16.7%
Asian	1.2%
Hispanic	56.7%
White	20.3%
Other	5.1%

The Sumner is committed to developing and nurturing each child's talents and abilities in a safe and academically challenging environment. All students study Visual Arts, Theater, Music, Technology and participate in Coding and Robotics in our older grades. Our 4th and 5th graders complete a rigorous independent research project (Capstone) in the spring to propose solutions to community or world challenges.

### Special Features:

- Excellence for All School: rigorous independent student projects and teacher training.
- Science, physical education, computers, theater, coding, and robotics.
- Student Support Team to support all learners
- Before and After school programs: Sumner in-house and Boys and Girls Club.
- Diverse community.
- Family events from gatherings to academic workshops.
- Brand new \$1 million playground.

### English Learner programs:

- SEI-Spanish.
- ESL in General Education.

### Special Education programs:

- Special Education classes, grades 1-5.

### Before and after school programs:

- Before school: literacy and math activities for grades K1-5; sliding scale fee and financial aid available.
- After school: grades 1-5 provided by the Boys and Girls Clubs of Boston; K1 and K2 programming focused on academic support, enrichment activities, and recreation.

## Taylor Elementary School

K1-Grade 6

Jennifer Marks, Principal

1060 Morton St., Mattapan 02126

617-635-8731

**State Accountability:** Substantial progress toward targets

**SQF Tier:** 2

2020-21 Enrollment By Race/Ethnicity	
African American	74.9%
Asian	0.6%
Hispanic	19.9%
White	1.8%
Other	2.7%

The Charles H. Taylor School provides access and opportunity for all students to learn in an environment that embraces and respects all cultures. Our team works hard to create a joyful school community where students and families feel welcome. We believe in maintaining high expectations and providing high levels of support to make sure all students reach their full potential.

### Special Features:

- Emphasis on literacy, mathematics, science, technology, and physical education.
- Theater, French language instruction, and student council (upper grades).
- Open Circle social and emotional learning program.
- Japanese language instruction for Advanced Work Class students.
- After school homework supervision.
- Ethnically diverse staff

### English Learner programs:

- SEI-Haitian
- SLIFE-Haitian
- SLIFE-Multilingual
- ESL in General Education.

### Special Education programs:

- Special education strand for students with moderate intellectual impairments.

### Before and after school programs:

- Before school: 7:00-9:00 a.m. tutoring and enrichment program for \$40 per week; BOKS exercise program, 5 days a week.
- After school: 3:30-5:45 p.m. enrichment, homework and tutoring program, \$65 per week.

# BPS K-8: School Profiles

## Tobin K-8 School

K1-Grade 8

Natasha Halfkenny, Principal

40 Smith St., Mission Hill, Roxbury 02120

617-635-8393

**State Accountability:** Substantial progress toward targets

**SQF Tier:** 2

2020-21 Enrollment By Race/Ethnicity	
African American	28.9%
Asian	1.7%
Hispanic	62.3%
White	4.9%
Other	2.2%

Our mission is to implement a rigorous academic program with opportunities for artistic expression and clear expectations in an atmosphere that is safe, nurturing, respectful, and inspiring.

### Special Features:

- A state-of-the-art computer lab and eight Chromebook carts for grades 3-8.
- Focus on the arts.
- Music and dance opportunities.
- Summer jobs for graduating 8th graders at Brigham and Women's Hospital.
- Free food market available to Tobin families.
- Active Parent Council and School Site Council.
- Tutors for All, a 1-to-1 tutoring program for grades 7 and 8.
- Boston Educator of the Year award winners on staff.
- Students in grades 5-8 take part in science labs through a partnership that the school has with Brigham and Women's Hospital.

### English Learner programs:

- ESL in General Education.

### Before and after school programs:

- Before and after school: Boston's Bridge to Excellence for K2-grade 2, 8:00-9:30 a.m. and 4:10-5:30 p.m.
- After school: staff walk grade 1-5 students around the corner to the Tobin Community Center, 4:10-5:30 p.m. (sliding fee scale).

## Trotter K-8 School

K1-Grade 8

Sarita Thomas, Principal

135 Humboldt Ave., Dorchester 02121

617-635-8225

**State Accountability:** Substantial progress toward targets

**SQF Tier:** 3

2020-21 Enrollment By Race/Ethnicity	
African American	54.5%
Asian	1.3%
Hispanic	38.4%
White	1.1%
Other	4.8%

The Trotter School prepares students for academic success through high quality instruction in the classroom.

### Special Features:

- Tutoring and mentoring provided by Boston University.
- A beautiful, well-stocked new library provided by Target.
- Outdoor classroom for science, math, and writing activities.
- Tech Goes Home program in our new computer lab: parents and their children take computer classes together and may buy a computer for a low cost.
- Before- and after-school program- academic tutoring, sports and enrichment through clubs, mentor programs.
- 10 Girls Initiative Program, PlayWorks, America Scores Boston, Cub Scouts.
- Boston Bike Program, Dance with Books, Big Sisters collaboration with BLA, Strong Women, Strong Girls Collaboration with Simmons College.

### English Learner programs:

- ESL in General Education.

### After school programs:

- Run by Imagine That from 2:00-6:00 p.m.: Homework help, tutoring, sports and enrichment through clubs such as dance, woodworking, and basketball (fee).
- Many free programs, such as City Year, tutoring, Big Sisters. These are not suitable for families who need consistent after school child care.

## Tynan Elementary School

K1-Grade 6

Leslie Gant, Principal

650 East 4th St., South Boston 02127

617-635-8641

**State Accountability:** Substantial progress toward targets

**SQF Tier:** 3

2020-21 Enrollment By Race/Ethnicity	
African American	40.6%
Asian	6.4%
Hispanic	26.9%
White	20.5%
Other	5.6%

We are preparing our students to be academically and socially successful. We work diligently to help our students become global citizens who are able to read and write using evidence-based information in all content areas. We are committed to celebrating the gifts every child brings to our community. The ability to communicate in writing is key to the success of all learners.

### Special Features:

- Daily intervention blocks which include yoga, language centers as well as math and ELA support.
- Mass. Water Resources Authority (MWRA) science programs.
- An orchestra string program for students in grades 3-5.
- Technology Goes Home computer classes for families.
- Mentoring students in grades K to 3.
- Science Specialist teacher and Science Technology Engineering and Math (STEM) Teacher.
- Culturally diverse school population.

### English Learner programs:

- ESL in General Education.

### Special Education programs:

- ABA-based strand K0-5.
- We encourage inclusive opportunities during content and specialty classes, as well as lunch and recess for all learners.

### Before and after school programs:

- Before school: BOKS fitness from Reebok.
- After school: Tynan Community Center; bus to South Boston Neighborhood House and South Boston Boys & Girls Club.

\*The above accountability and SQF information represent determinations from 2019.

To see a full list of a school's partner organizations, please visit [partnerbps.org/locations](https://partnerbps.org/locations)



# BPS K-8: School Profiles

## Mario Umana Academy

K1-Grade 8

Christina Michel, Principal

312 Border St., East Boston 02128

617-635-8481

**State Accountability:** In need of focused/targeted support

**SQF Tier:** 2

2020-21 Enrollment By Race/Ethnicity	
African American	1.7%
Asian	2%
Hispanic	88.8%
White	6.6%
Other	0.9%

The vision of the Mario Umana Academy is to nurture and empower all students to think critically, achieve academic excellence, contribute as global citizens, and succeed in a culturally and linguistically diverse world. Expanded Learning Time provides additional time for academic support and enrichment.

### Special Features:

- Celebrations of students' academic, social, and behavioral successes at the end of every marking term.
- Piloting the EcoRise Program that allows students to take an active role in environmental issues in their community.
- Exciting instrumental and ensemble music instruction in partnership with ZUMIX.
- Schoolyard and outdoor classroom.
- Dual language (English/Spanish) school.
- Learn more at [www.bostonpublicschools.org/umana](http://www.bostonpublicschools.org/umana)

### English Learner programs:

- Dual Language Spanish.
- SEI-Spanish.
- SLIFE-Spanish.
- ESL in General Education

### Special Education programs:

- Program for students with intellectual impairment grades K2-8.

### After school programs:

- Soccer & poetry during the fall and spring season (America SCORES); basketball and coed hockey during winter season; science/engineering & sports club; environmental club.

## UP Academy Charter School of Boston

Grades 6-8

James Frier, Principal

215 Dorchester St., South Boston 02127

617-635-8819

**State Accountability:** In need of focused/targeted support

**SQF Tier:** 4

2020-21 Enrollment By Race/Ethnicity	
African American	44.7%
Asian	3.2%
Hispanic	47.9%
White	2.9%
Other	1.5%

Our school focuses on creating structured, high rigor and supportive environments where all students can excel.

### Special Features:

- Rigorous, standards-based curriculum and instruction emphasizing math and reading.
- Relentlessly high, consistent academic and behavioral expectations for all stakeholders, including students, families, and staff.
- Open lines of communication between school and family: reports on student progress and performance are sent home each week.
- Enrichment program on Fridays for all students.
- SAT prep for 8th grade students.
- Full-time High School Choice Manager.
- Art, music, and fitness classes

### English Learner programs:

- ESL in General Education.

### Special Education programs:

- A Network of academic and other supports in place for all students, including English Learners and students with disabilities.

### After school programs:

- Extended school day Monday-Thursday; after school programming Monday-Thursday until 3:30 and Friday until 1:00.

### Special admissions:

- Lottery-based enrollment, visit our website at [www.upacademyboston.org](http://www.upacademyboston.org).

## UP Academy Charter School of Dorchester

K1-Grade 8

Ariella Silverstein-Tapp, Principal

35 Westville St., Dorchester 02124

617-752-2788

UP Academy Dorchester aims to ensure all students

**State Accountability:** In need of focused/targeted support

**SQF Tier:** 4

2020-21 Enrollment By Race/Ethnicity	
African American	55.2%
Asian	0.3%
Hispanic	40.9%
White	1.2%
Other	2.5%

acquire the knowledge, skills, and strength of character necessary to succeed on the path to college and to achieve their full potential. Our school program is modeled on the highest-performing urban public schools in the United States.

### Special Features:

- Rigorous, standards-based curriculum and instruction emphasizing literacy and math.
- Culture of high academic and behavioral expectations for students, families, and staff.
- One-to-one and small group support during the school day.
- Open lines of communication between school and family: reports on student progress and performance each week.

### English Learner programs:

- ESL in General Education.

### Special Education programs:

- Comprehensive supports for all students, including Special Education students and English Learners.

### Before and after school programs:

- Before school: Breakfast served 7:15-7:45 a.m. daily.
- After school: Programming for grades K1-4 (Imagine That) everyday until 6:00 p.m.

### Special admissions:

- Lottery-based enrollment, visit our website at [www.upacademydorchester.org](http://www.upacademydorchester.org).

# BPS K-8: School Profiles

## UP Academy Holland

K1-Grade 5

Victoria Thompson, Principal  
85 Olney St., Dorchester 02121  
617-635-8832

State Accountability: In need of broad/comprehensive support

SQF Tier: 3

2020-21 Enrollment By Race/Ethnicity	
African American	47.3%
Asian	3.3%
Hispanic	44.7%
White	1.3%
Other	3.4%

UP Academy Holland aims to ensure all students acquire the knowledge, skills, and strength of character necessary to succeed on the path to college and to achieve their full potential. Our mantra is "Passion + Purpose."

### Special Features:

- Daily pledge: working hard to get smarter.
- Family community coordinator.
- Facilities include an Olympic-size swimming pool, full gymnasium, multiple playgrounds.
- Fine arts program: art & Boston Ballet.
- Two technology labs.
- Diamond Educators mentoring Saturday program.
- School-based therapy program and a full-time social worker.
- Technology Goes Home.

### English Learner programs:

- ESL in General Education.

### Special Education programs:

- Full range of special education classes and programs for English Learners.

### After school programs:

- City Year, Monday-Thursday; Holland Community Center, Monday-Friday.

**K-8 Pathway:** Guaranteed assignment to grade 6 at the Frederick Middle School.

## Warren/Prescott K-8 School

K1-Grade 8

Michele Davis, Principal  
50 School St., Charlestown 02129  
617-635-8346

State Accountability: Meeting or exceeding targets

SQF Tier: 1

2020-21 Enrollment By Race/Ethnicity	
African American	12.4%
Asian	3.6%
Hispanic	21.5%
White	57.3%
Other	5.1%

At the Warren Prescott, we address the needs of all students by providing instructional support for students in need and additional challenges for advanced students.

### Special Features:

- Extended Learning School for grades K1-8.
- Specialist teachers for art, music, physical education, science, and Spanish.
- Tutoring provided by local community agencies.
- Big Brother and Big Sister programs.
- A recess program that promotes safe, positive, and fun activity for all students.
- Power Lunch.
- Chorus, musicals, and theater productions.
- Another Mathematics Path program and Math Rules Program.
- Differentiated Math Path Instruction to support all learners.
- Fitness programs including BOKS, cycling, yoga, and soccer.

### English Learner programs:

- ESL in General Education.

### Special Education programs:

- Special education ABA-strand classrooms.

### Before and after school programs:

- Before school: BOKS Fitness focusing on healthy habits, nutrition, and exercise
- After school programs:  
Free and fee-based programs for all grades.

## West Zone Early Learning Center

K0-Grade 1

Stacia LeMond, Principal  
200 Heath St., Jamaica Plain 02130  
617-635-8275

State Accountability: Insufficient Data

SQF Tier: Insufficient Data

2020-21 Enrollment By Race/Ethnicity	
African American	28.6%
Asian	8.2%
Hispanic	42.9%
White	14.3%
Other	6.1%

Our focus is to create learning opportunities that will increase students' written and oral language that will enable them to become college and career ready.

### Special Features:

- Environmental Science teacher and curriculum aligned with STEM with programs for families to engage in learning with their child.
- Intervention/ESL Specialists that provide small group instruction based on individual needs.
- Full time professional Music Instruction including use of instruments.
- Frequent field trips.
- Science, music and dance, physical education, and creative dramatic arts.
- Surround care with swimming, chorus, and tennis and visits to the Connolly Branch Library.
- Teachers trained in Reading Recovery, Leveled Literacy Intervention, Open Circle, Project Read, CPI, First Aid/CPR Lead.
- All teachers have multiple certifications.

### English Learner programs:

- ESL in General Education.

### Special Education programs:

- Integrated Early Childhood classrooms
- Students in general education and special education learn together

### Before and after school programs:

- Before school: 7:30 breakfast followed by center activities and small group time.
- After school: Free surround care until 4:35 p.m. with enrichment activities, such as swimming, yoga, tennis, science, and trips to the local library and community resources.

\*The above accountability and SQF information represent determinations from 2019.

# BPS K-8: School Profiles

## Winship Elementary School

K1-Grade 6

Brian Radley, Principal

54 Dighton St., Brighton 02135

617-635-8399

**State Accountability:** School of Recognition: High Growth

**SQF Tier:** 1

2020-21 Enrollment By Race/Ethnicity	
African American	14.1%
Asian	15.4%
Hispanic	37.4%
White	25.6%
Other	7.4%

Our mission is to provide students with rigorous educational and enrichment experiences through STEAM (Science, Technology, Engineering, Art and Math). We are committed to celebrating the diversity of our community in order to foster student growth.

### Special Features:

- Strong reading and math intervention program to meet individual students' needs.
- On-site counseling services provided by Franciscan Hospital for Children.
- Strong support for second language learners and their families (Project Alerta, ESL classes for parents).
- Tutors who help teachers and students individually and in small groups.
- New library/media center.
- Intervention support for struggling students.

### English Learner programs:

- ESL in General Education.

### Special Education programs:

- K0/K1 Early Childhood classroom.

### Before and after school programs:

- Before school: from 7:30 a.m. program provided by the YMCA for ages 4 and older (some scholarships available); BOKS fitness (free).
- After school: YMCA-run program until 6:00 p.m.; Playworks; Project ALERTA program for English Learners; BU Making Music; Girl Scouts; Strong Women, Strong Girls.

## Winthrop Elementary School

K1-Grade 6

Leah Blake McKetty, Principal

35 Brookford St., Dorchester 02125

617-635-8379

**State Accountability:** Substantial progress toward targets

**SQF Tier:** 3

2020-21 Enrollment By Race/Ethnicity	
African American	54.5%
Asian	0.9%
Hispanic	39%
White	2.2%
Other	3.4%

The Winthrop Elementary School is a small elementary school. We strive to have positive home-school relationships with every Winthrop family and have staff dedicated to see our students succeed. Our families are our partners and together, we can assure that every child is well-prepared for the future after his/her time at the Winthrop School.

### Special Features:

- Open Circle Social Competency Curriculum.
- Strong partnership with Boston College and membership in 5-college STEP UP program.
- Incredible Partnerships.
- Many activities to engage parents, including Curriculum Nights, weekend family field trips, classroom and school-wide newsletters, take-home math games, and take-home videos of lessons.
- A part-time counselor who works with individuals and small groups of students.

### English Learner programs:

- ESL in General Education.

### Before and after school programs:

- Before school from 7:15-8:10 a.m. daily: programming with the YMCA for a small fee.
- After school until 6:00 p.m. daily: programming run by YMCA offering homework help and enrichment activities (sliding fee scale, vouchers accepted); City Year after school programming; Starfish; enrichment clubs, including martial arts, dance, art, science.

## Young Achievers Science & Mathematics K-8 School

K0-Grade 8

T'Sheba Martin, Principal

20 Outlook Rd., Mattapan 02126

617-635-6804

**State Accountability:** In need of focused/targeted support

**SQF Tier:** 4

2020-21 Enrollment By Race/Ethnicity	
African American	47.3%
Asian	0.4%
Hispanic	48.9%
White	0.7%
Other	2.7%

Our school's unique focus is science and mathematics. We strive to make student learning opportunities come alive, making use of community resources and partners.

### Special Features:

- 7½ hours extended day for all students.
- Small classes 20-22 students, with 1-2 adults.
- A family and community outreach coordinator facilitates family involvement.
- Active wellness initiative.
- Home visits to each new kindergarten and first grade family.
- Homework help and tutoring support.
- Acceleration Academy during February (ELA) and April (Math) vacations.
- Music, art, physical education, chess, martial arts, and dance.

### English Learner programs:

- SEI-Spanish.
- ESL in General Education.

### Special Education programs:

- As a full inclusion academic program we provide all services required to meet the needs of students IEPs.

### Before and after school programs:

- Before school from 7:00-8:10 a.m.: enrichment program run by our Extended Learning and Enrichment Program staff.
- After school from 4:30-6:00 p.m. with STEM programming, tutoring, and homework help. Sliding scale and child care vouchers accepted.

# High Schools at a Glance

## Understanding the Schools at a Glance Table

**Page** Turn to this page for more information about the school

### Special Application:

- Yes** Check with the school about special application to be admitted.
- No** The school does not have a special application for admission

### English Learner Programs

English Learners enrolled in all Boston Public Schools are entitled to ESL services and sheltered content instruction.

**SEI:** Sheltered English Immersion

**SLIFE:** Students with Limited or Interrupted Formal Education

**DL:** Dual Language

- C** Chinese  
**K** Cabo Verdean Creole  
**M** Multilingual  
**H** Haitian Creole  
**S** Spanish  
**V** Vietnamese

### Special Education Programs

- ABA** Applied Behavior Analysis  
**Ei** Emotional Impairment  
**Ei-Int** Emotional Impairment-Internalizing  
**Inc** High Level Of Need Inclusion  
**Ld** Learning Disabilities  
**Md** Multiple Disabilities  
**Mild-li** Mild Intellectual Impairment  
**Mod-li** Moderate Intellectual Impairment  
**Sev-li** Severe Intellectual Impairment  
**Pi** Physical Impairment

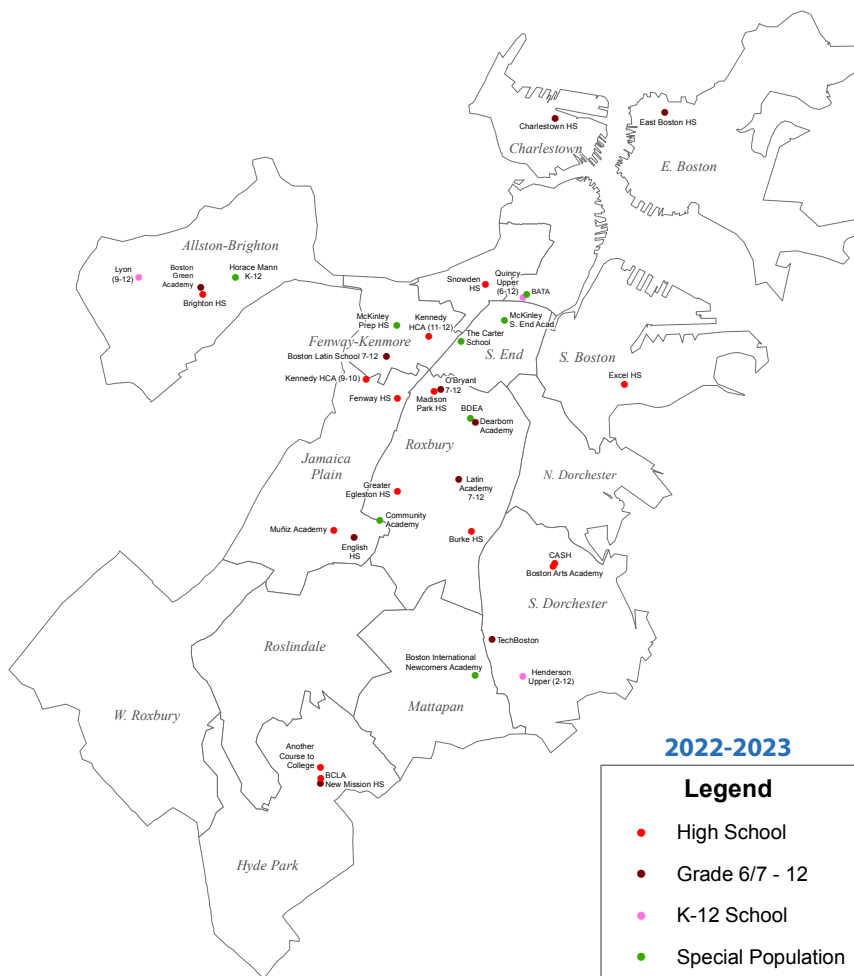
★ serves all students admitted through the lottery or special admissions process

## HIGH SCHOOL PROFILES

Included with each High School Profile, pages 47-76, are graphs detailing Enrollment & Attendance; High School Graduation results; College Success; and State Accountability Level. Learn more about these ratings on page 13.

➔ Please note that due to Covid-19, many of the data points reported here were not updated by the district or the state.

➔ For the most current information on your school choices, please visit [www.discoverbps.org](http://www.discoverbps.org) or call any Welcome Center, listed on page 2.



# High Schools at a Glance

SCHOOL	PAGE	GRADES 2022- 2023	SPECIAL APPLI- CATION	2021-22 ENROLL- MENT	DESCRIPTION	SEI PROGRAMS	SPECIAL EDUCATION PROGRAMS
Another Course to College (ACC)	47	9-12	No	237	Small pilot school		INC, EI
Boston Adult Technical Academy	48	Ages 19-22	Yes	120	Alternative high school diploma program	SEI-M	ALT ED
Boston Arts Academy	66	9-12	Yes	490	Pilot school; focus on visual & performing arts		+
Boston Community Leadership Academy/ McCormack	49	7-12	No	681	Pilot school with focus on community leadership	SEI-M	INC (EI-INT), ABA
Boston Day and Evening Academy	67	9-12	Yes	390	Horace Mann charter school for over-age students		+
Boston Green Academy	68	6-12	Yes	490	Horace Mann charter school with a "green" focus		+
Boston International Newcomers Academy	50	9-12	No→	441	→ For students with limited English and 3 or fewer years of education in US	SEI-M	
Boston Latin Academy	69	7-12	Yes	1,685	Exam school		INC (EI-INT)
Boston Latin School	70	7-12	Yes	2,414	Exam school		INC (EI-INT)
Brighton High School	51	9-12	No	373	Large college and career preparatory high school	SEI-S, SEI-M	MILD-II, MOD-II, EI, LD
Burke High School	52	9-12	No	351	College preparatory, comprehensive high school	SEI-K	INC, ABA
Charlestown High School	53	7-12	No	842	Large college and career preparatory high school	SEI-C, SEI-S, SLIFE-S	MILD-II, MOD-II, LD, MD, ABA
Community Academy	54	9-12	Yes	36	Alternative high school		EI
Community Academy of Science and Health	55	9-12	No	344	Small school that prepares students for college and careers in science and health	SEI-H	MILD-II, MOD-II, LD, ABA
Dearborn STEM Academy	56	6-12	No	589	STEM middle and high school	SEI-K, SLIFE-K	INC
East Boston High School	57	7-12	No	1,133	Large college and career preparatory high school	SEI-S, SLIFE-S	MILD-II, MOD-II, LD, EI-INT
The English High School	58	7-12	No	537	Comprehensive college prep high school	SEI-S	MD, PI, EI-INT, INC (EI-INT)
Excel High School	59	9-12	No	446	College prep school with a focus on science, technology, engineering, math, arts	SEI-V	MILD-II, EI, LD
Fenway High School	71	9-12	Yes	389	Pilot school	SEI-S	LD, ABA
Greater Egleston High School	72	Ages 17-22	Yes	85	Pilot school for overage students.		ALT ED
Henderson K-12 Inclusion School	60	K-12	No	936	Henderson Lower School students guaranteed admission		INC
Kennedy Academy for Health Careers	73	9-12	Yes	395	Horace Mann charter school focused on health professions		+
Lyon Pilot High School	61	9-12	No	133	Full inclusion pilot school; Lyon K-8 students guaranteed admission		INC (EI)
Madison Park Technical Vocational High School	74	9-12	No→	1,165	Grades 9 & 10 rank on choice form; →Grades 11 & 12 interview required at school	SEI-M, SLIFE-M	+
Margarita Muñoz Academy	62	9-12	No	324	Innovation School; dual-language	DL-S	
New Mission High School	75	7-12	Yes	551	Pilot school	SEI-M	LD
O'Bryant School of Math and Science	76	7-12	Yes	1,549	Exam school; focus on math and science		INC (EI-INT)
Quincy Upper School	63	6-12	No	559	Guaranteed admission from Quincy Elem. School	SEI-M	LD, MOD-II, INC (EI-INT)
Snowden International School at Copley	64	9-12	No	489	International and world language studies		LD, EI-INT
TechBoston Academy	65	6-12	No	896	College prep and technology pilot school	SEI-H, SLIFE-H	INC

Grade configurations for the 2022-2023 school year are subject to change as part of Build BPS.  
Please visit [www.bostonpublicschools.org/buildbps](http://www.bostonpublicschools.org/buildbps) for updated information.



# Open Enrollment H.S.

## Another Course to College

612 Metropolitan Ave., Hyde Park 02136

Michele Pellam, Head of School

617-635-8865 • accbps.org

ACC is a college preparatory high school for highly motivated students who want to attend four-year colleges or universities. We are a small pilot school with rigorous academic standards as well as a caring and energetic staff who fully support students and give them the individual attention they deserve. All of our students participate in college readiness activities and have a weekly advisory with their guidance counselor.

### Special Features

- A pilot school and small school of 250 students, with personalized academic support.
- Excellent college admissions record: College acceptance is a graduation requirement.
- Caring, energetic staff (including five Boston Teachers of the Year).
- Major focus on analytical reading and writing skills.
- Close personal contact with parents.
- Opportunity for seniors to take college classes for credit.
- School partners: Harvard University, BUILD entrepreneurship program, UMASS Writing Center.
- National Honors Society, Social Justice, Service Learning, and Debate Program.
- Weekly school wide SEL Advisory and AP Classes.
- Visual arts electives offered for grades 9-12.
- Robotics and Engineering: electives and team.
- Rigorous college preparatory curriculum.
- High level of support from faculty.
- Major focus: analytical reading and writing.
- More reading assigned than most other high schools.
- More writing assigned than most other high schools.
- After school homework help available until 5 p.m.
- College exploration at every grade level.

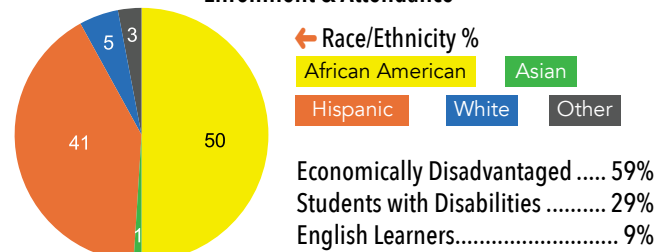
### English Learner programs

- ESL in General Education.

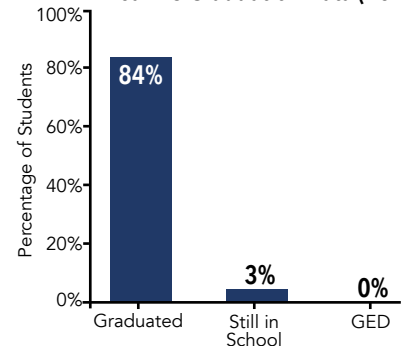
State Accountability Rating\*  
**Moderate progress toward targets**  
SQF Tier\*: **2**

Learn how schools are rated on page 13.

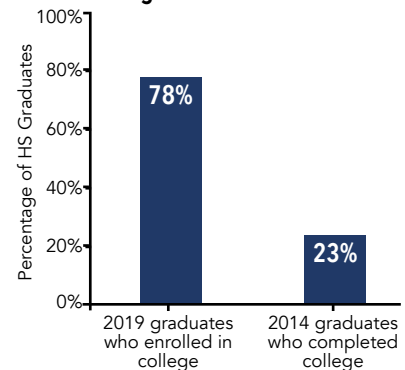
### Enrollment & Attendance



### 4-Year HS Graduation Data (2020)



### College Success



\*The above accountability and SQF information represent determinations from 2019.

# Open Enrollment H.S.

## Boston Adult Technical Academy

20 Church St., Boston 02116  
Benjamin Helfat, Head of School  
617-635-1542 • [bostonpublicschools.org/BATA](http://bostonpublicschools.org/BATA)

Boston Adult Technical Academy is an alternative high school for mature, motivated, young adults between the ages of 19-22. We are a community that values diversity, self-empowerment, accountability, and flexibility providing students with meaningful post-secondary opportunities. When our students leave here, we expect that they have learned confidence, language proficiency, and post-secondary skills so they can be confident leaders in their community and realize their goals.

### Special Features

- An alternative High School for older students, ages 19-22.
- Grants a Boston Public High School diploma.
- Academic program in English language arts, math, science, and humanities.
- Computers in classrooms.
- Credit Recovery programs.
- Dual enrollment option in a Community College.
- Career Exploration program.
- Graduation Coaches.
- College and post secondary application assistance.
- Multi-lingual, ethnically diverse students.
- College and career post-secondary preparation.

### English Learner programs

- SEI-Multilingual
- ESL in General Education.

### Special Admission Process

- Students 19 years old must contact the school for an interview.
- Students 20-21.5 years old are automatically assigned once registered with the Boston Public Schools.

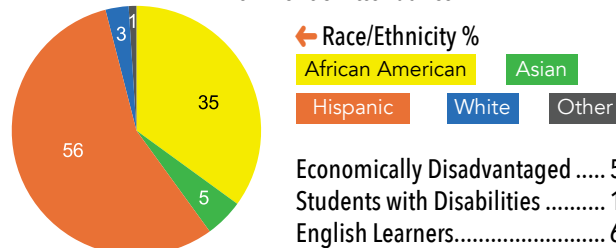
### State Accountability Rating\*

**Insufficient data**

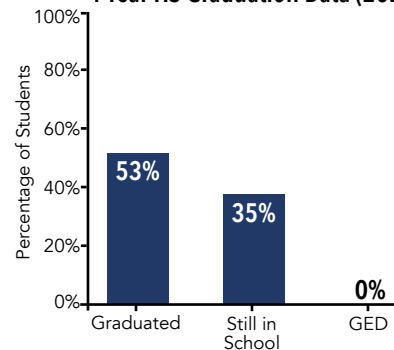
SQF Tier\*: **Insufficient Data**

Learn how schools are rated on page 13.

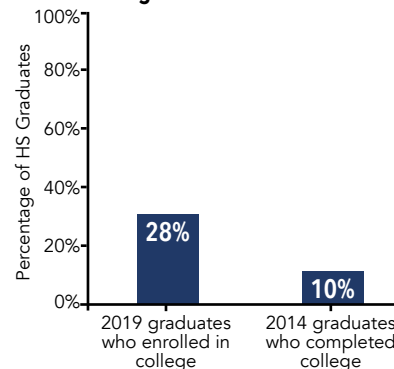
### Enrollment & Attendance



### 4-Year HS Graduation Data (2020)



### College Success



\*The above accountability and SQF information represent determinations from 2019.

# Open Enrollment H.S.

## Boston Community Leadership Academy/McCormack (7-12)

7-9: 315 Mt. Vernon Street, Dorchester 02125

10-12: 655 Metropolitan Avenue, Hyde Park 02136 | 617-635-8937

Ondrea Johnston, Head of School

7-9: 617-635-8657 • 10-12: 617-635-8937 • bclaboston.net

BCLA-McCormack, 7-12 Pilot, offers a college-preparatory course of studies that is designed to promote the leadership capacity of students to be change agents in their communities. Its commitment to community advocacy enables BCLA-McCormack students to develop crucial academic, leadership, and community service skills.

Our school's focus is to create an antiracist learning environment that is responsive to our community, nurtures personalized and authentic educational experiences and develops social-emotional competencies and purpose toward all students' futures.

### Special Features

- A 7-12 pilot school with a college preparatory course of studies, leadership focus, and community action and service mission.
- BCLA-McCormack provides academic opportunities for students in our AP, MDC, PATH, SAR, SEI, SLIFE, and TLC Programs.
- Academic requirements for students include exhibitions, portfolio presentations, community service learning, and a Senior Capstone Project.
- BCLA-McCormack provides AP courses in English Language and Composition, Literature, Spanish, Calculus, and Statistics.
- Dual enrollment opportunities at UMass Boston, Benjamin Franklin Institute of Boston, Roxbury Community College, and Bunker Hill Community College.
- MCAS Tutoring Program provided in partnership with Boston Partners in Education.
- Students receiving special education services are provided with learning experiences in an inclusionary setting.
- We Partner with AIM High, Mass Insight, Tenacity, PIC, A-List, ACE, Facing History and Ourselves, and 3 Point Foundation to provide co-curricular experiences for students.
- BCLA-McCormack students participate in Varsity and JV athletic programs in partnership with New Mission High School, Another Course to College, and Excel High School.
- BCLA has been recognized by U.S. News and World Report in its list of America's Best High Schools.
- In 2018, Boston Community Leadership Academy was the Pozen Prize first finalist winner for school innovation.

### English Learner programs

- SEI-Multilingual
- ESL in General Education.

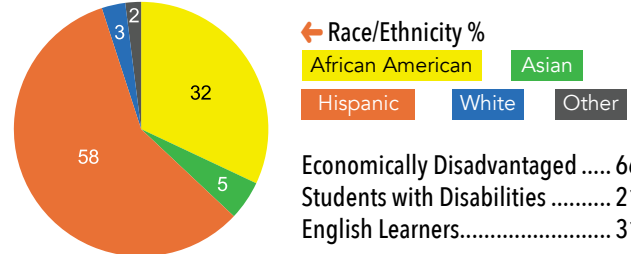
### State Accountability Rating\*

**Insufficient data**

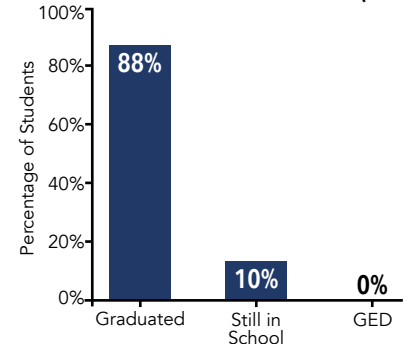
**SQF Tier\*: Insufficient Data**

Learn how schools are rated on page 13.

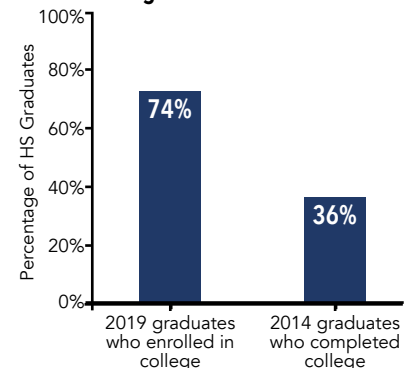
### Enrollment & Attendance



### 4-Year HS Graduation Data (2020)



### College Success



\*The above accountability and SQF information represent determinations from 2019.

# Open Enrollment H.S.

## Boston International Newcomers Academy

100 Maxwell St., Dorchester 02124  
 Tony King, Head of School  
 617-635-9373 • bihs@bostonpublicschools.org

Boston International Newcomers Academy (BINcA) is specially designed and staffed to serve a diverse immigrant student community for college and career.

Vision statement: "We prepare our students to be empowered, contributing citizens in a global society through a journey of discovery and wonder. Our school community reflects the core values of advocacy, community, diversity and high expectations. We are a center of excellence in the education of English learners and a resource to others committed to this work."

### Special Features

- High achieving, 100 percent EL school with 100 percent immigrant student population.
- Many of our teachers and staff members are immigrants themselves and serve as role models for our students.
- BINcA students get help finding part time jobs with a PIC Career Specialist who helps students find summer jobs and school year employment.
- BINcA has modern technology with a computer lab, computer carts, and technology used as a part of daily instruction.
- College application support.
- Well-rounded athletics programs.
- SAT preparation for 11th graders.
- Intensive ESL/ELA program for all students.
- Students represent over 25 countries.
- After school academic classes.
- Career and college counseling.
- Summer enrichment program.
- Strong student and family support program.

### English Learner programs

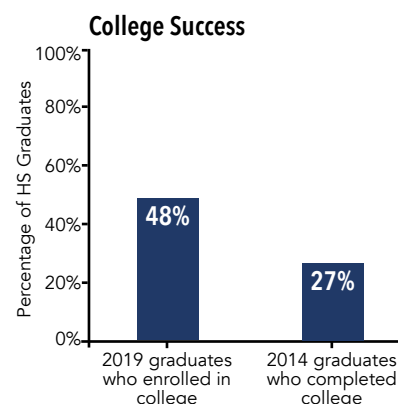
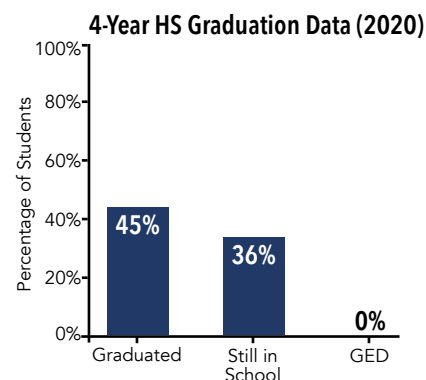
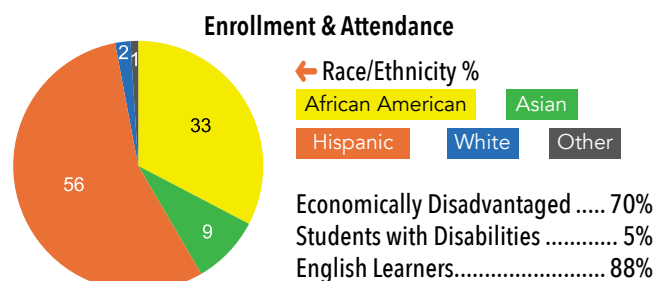
- SEI-Multilingual
- ESL in General Education.

### Special Admission Process

- Students are assigned based on results of an English language placement test. Please call the Newcomers Assessment & Counseling Center at 617-635-9010 about scheduling a test.

State Accountability Rating\*  
**In need of focused/targeted support**  
 SQF Tier\*: **Insufficient Data**

Learn how schools are rated on page 13.



\*The above accountability and SQF information represent determinations from 2019.

# Open Enrollment H.S.

## Brighton High School

25 Warren St., Brighton 02135  
Andrew Bott, Head of School  
617-635-9873 • [brightonhigh.org](http://brightonhigh.org)

The faculty and staff's commitment and dedication give Brighton High students the personalized focus of a small school while at the same time providing the advantages of a large school, including Advanced Placement courses, Career Pathways and internships in biomedical sciences and entrepreneurship, visual and performing arts, strong athletics programs, and 24 different clubs/extracurricular academic enrichment programs.

Our school's focus is providing a diverse range of high quality classes to all learners. We develop individual schedules based on student interest over your four years at Brighton High.

### Special Features

- Two Career Pathways: Media, Arts, Design and Entrepreneurship and Biomedical Sciences. Both pathways include internship opportunities for students.
- Advanced Placement courses in Language and Composition; Literature and Composition; Environmental Science; Calculus; Human Geography; Psychology; Biology, Computer Science, and Physics. Brighton also has an Arabic Language Program
- SAT preparation during the day and after school through Boston College's Let's Get Ready Program
- Competency-Based Education for Scholars (ACES) Program for students who need an individualized learning environment
- Multiple scholarships available to BHS students; Accelerated Diploma Program for students throughout the city who may have fallen behind on credits.
- Strong School Parent Council and School Site Council
- Dual Enrollment opportunities available with multiple Boston area colleges and universities; flexible scheduling to support students who participate in dual enrollment.
- Championship level athletic teams in 12 sports
- Accelerated pathway to graduation for English Language Learners
- Boston College, Boston University, & Summer Search College Access Programs
- School based fitness centers available for student use before and after school; Multiple community based opportunities for students to earn course credits, participate in an internship, and build new skills.

### English Learner programs

- SEI-Spanish
- SEI-Multilingual
- ESL in General Education.

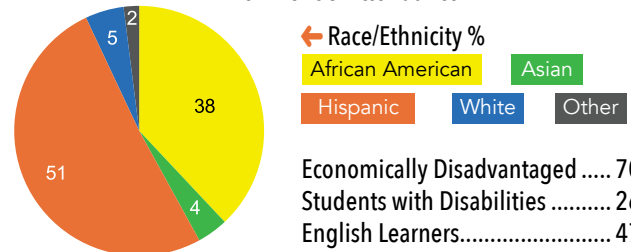
### Special Education programs

- We support learners of all types, including students with a range of IEP needs.

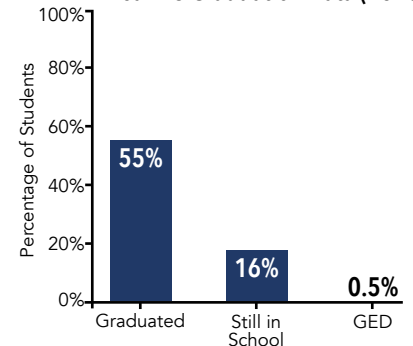
### State Accountability Rating\* In need of broad/comprehensive support SQF Tier\*: 4

Learn how schools are rated on page 13.

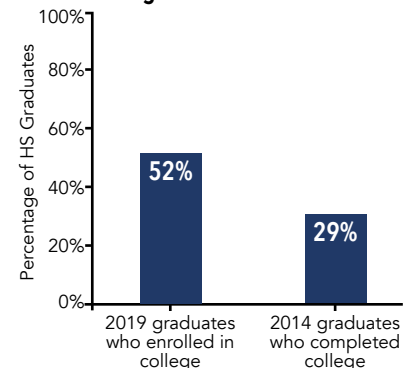
### Enrollment & Attendance



### 4-Year HS Graduation Data (2020)



### College Success



\*The above accountability and SQF information represent determinations from 2019.



# Open Enrollment H.S.

## Jeremiah E. Burke High School

60 Washington Street, Dorchester 02124

Amilcar Silva, Head of School

617-635-9837 • jebhs.org

Innovative teaching practices including the workshop model are in place in every classroom. Student learning is optimized in smaller class sizes with more than one adult using SEL approaches in most cases. Our focus is on the whole child and our responsibility is to create meaningful opportunities for all students to learn. Student learning is optimized in smaller class sizes with more than one adult in most cases. The school offers transformational opportunities for students, including travel to other states and countries, college visits, retreats, and overnight camping trips.

### Special Features

- Rigorous academic program: school-wide instructional focus on literacy across the curriculum using AVID strategies.
- State-of-the-art facilities, including library and technology; completely renovated in 2008.
- Advanced Placement courses in Statistics, English Literature and Composition, and U.S. History.
- Above average attendance among high schools.
- PULSE, Debate Team, BARK Room, Credit Recovery after school program including SAT and MCAS test preparation.
- College and Career Center with a Boston Private Industry Council full-time career specialist.
- Family-friendly environment, with a Family Center staffed with a Coordinator to support school-parent partnerships, parent information, and outreach.
- Student support services: guidance, health center, counseling, adolescent parenting, and financial aid assistance.
- Technology Pathway supported by GE and Perking Grants.
- Active partnership with BFIT, RCC and Bunker Hill providing dual enrollment for 5 to 10% of the Junior and Seniors classes.

### English Learner programs

- SEI-Cabo Verdean Creole
- ESL in General Education.

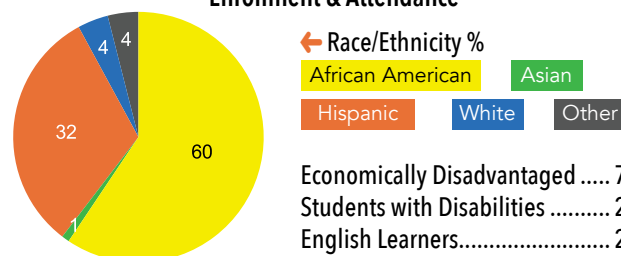
### Special Education programs

- Students with disabilities have access to a wide range of services to meet BPS Promotional Policy standards.

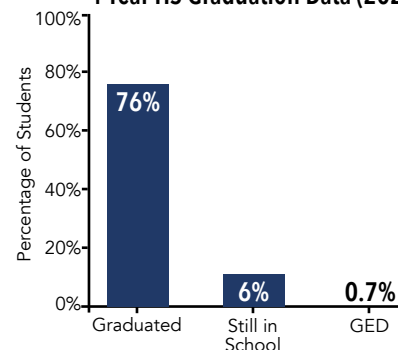
## State Accountability Rating\* Substantial progress toward targets SQF Tier\*: 2

Learn how schools are rated on page 13.

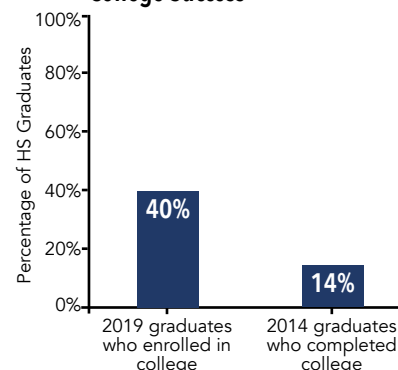
### Enrollment & Attendance



### 4-Year HS Graduation Data (2020)



### College Success



\*The above accountability and SQF information represent determinations from 2019.

# Open Enrollment H.S.

## Charlestown High School

240 Medford St., Charlestown 02129

Joel Stembridge, Head of School

617-635-9914 • charlestownhs.org

We are an inspiring and diverse school that welcomes all students. Our Early College and dual-enrollment programs allow students to earn free college credits. Small Learning Communities ensure all students are supported and extra-curricular opportunities provide something for everyone. We believe in high expectations and high support.

Our focus is student voice with high expectations and high support. We have Early College Pathways - in Business, Technology, and Health. Students can start earning college credit in 10th grade. The Pathways are rigorous, hands-on programs featuring academic coursework, career exploration, internships, and mentoring.

### Special Features

- SEI, Middle School, Special Education, Pathways program, dual-enrollment, music, theatre, art, athletics
- Early College and Career Pathways Programs in Information Technology, Business, and Health in collaboration with Bunker Hill Community College
- Dual-enrollment courses at Cambridge College for English learners
- Small Learning Communities create a "small school feel" inside the larger school and provide individualized support to students and families.
- Electives focused around the visual and performing arts, including Band, Chorus, Dance, Theatre, and Visual Arts.
- Strong college partnerships; a focus on preparation for higher education and a strong record of acceptance at four-year colleges and universities.
- 13 interscholastic athletic teams available to all students interested, opportunity to use the fitness center to workout.
- Advanced Placement Courses and exciting courses like Arabic and Engineering
- "The Road to Success" program for over-age and under-credited students so they can graduate on time and find postsecondary success
- Partnerships with Boston Private Industry Council and with local employers to provide opportunities for career exploration, job shadows, and internships
- Many after school programs, clubs, and special activities--everything from our Honor Roll Boys & Girls Group to Debate, to our LGBTQ+ Club
- Extensive support for English Learners (SEI) both in class and outside of common learning time including partners such as Sociedad Latina and Asian American Student Success Program at UMass Boston.

### English Learner programs

- SEI-Chinese
- SEI-Spanish
- SLIFE-Spanish
- ESL in General Education.

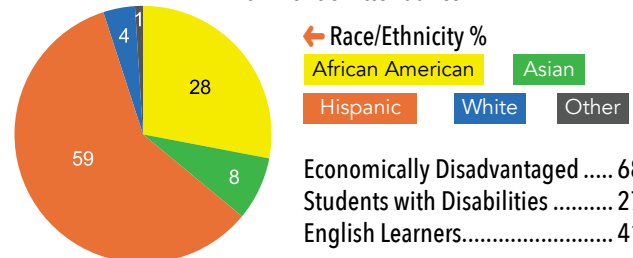
### Special Education programs:

- Diverse Special Education Department.

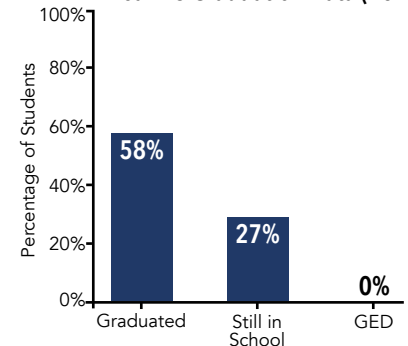
### State Accountability Rating\* In need of focused/targeted support SQF Tier\*: 3

Learn how schools are rated on page 13.

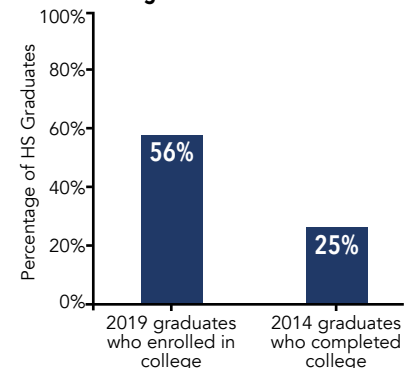
### Enrollment & Attendance



### 4-Year HS Graduation Data (2020)



### College Success



\*The above accountability and SQF information represent determinations from 2019.

# Open Enrollment H.S.

## Community Academy

25 Glen Road, Jamaica Plain 02130

Sonie Felix, Head of School

617-635- 7734 • [bostonpublicschools.org/school/community-academy](https://bostonpublicschools.org/school/community-academy)

A small alternative high school in Jamaica Plain, we serve students who have not thrived in traditional settings. Our ratio of 15 students per teacher allows all students personal academic and social support. The small size creates a strong sense of community and allows parents to be active in their children's education. Emphasis is on academic excellence, as reflected in rising MCAS scores, time dedicated to individual tutoring, and the variety of college prep courses offered. We support non-traditional students by offering a credit recovery online program.

We focus on preparing students for success in school, life and their career. We have a transient student population, so we emphasize academic excellence while using supplemental materials so that all students can access grade level material.

### Special Features

- A small, alternative high school that serves students who do not thrive in a traditional classroom setting
- Special admissions process: students must either be assigned through the Educational Options Department or get special approval from the Headmaster to apply
- Very small classes, - we average 15 students or less
- Before and after school tutoring
- Individual advisors for each student
- College counseling
- College and MCAS prep classes
- A focus on hands-on learning
- Field trips, which include going to local colleges and college fairs

### English Learner programs

- ESL in General Education.

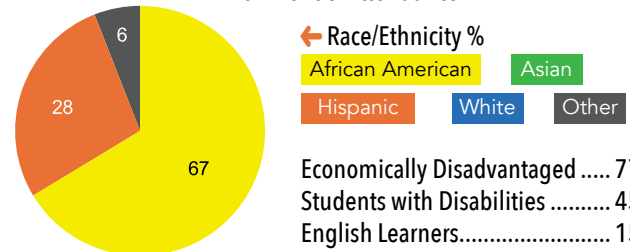
### State Accountability Rating\*

**Insufficient data**

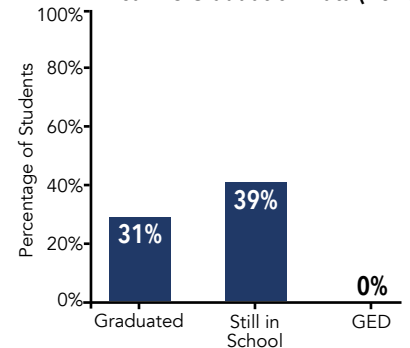
SQF Tier\*: **Insufficient Data**

Learn how schools are rated on page 13.

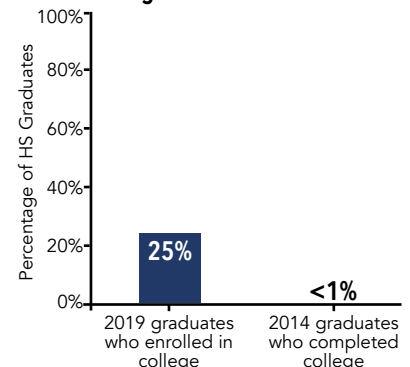
### Enrollment & Attendance



### 4-Year HS Graduation Data (2020)



### College Success



\*The above accountability and SQF information represent determinations from 2019.

# Open Enrollment H.S.

## Community Academy of Science & Health (CASH)

11 Charles St., Dorchester 02122  
Robin Lee, Head of School  
617-635-8950 • [bostonpublicschools.org/cash](http://bostonpublicschools.org/cash)

CASH is a small, college-prep high school. Our mission is to prepare students from diverse backgrounds to pursue advanced studies and careers in the fields of science and health. The student's voice is critical in the development, implementation, and review of our practices. Community partners offer internships and career opportunities. CASH's diverse population provides an infusion of well-prepared, multilingual young adults into the fields of science and health. Courses offered by CASH and partnering universities support academic rigor to prepare students to exceed the standards.

### Special Features

- Highly qualified staff committed to all students learning at higher levels.
- Pathways to Prosperity dual enrollment/early college access program, internships and school-to-career opportunities.
- School-based college fairs and visits to local colleges that emphasize science and health careers paths.
- Model UN, buildOn, BUILD, Med Science Program with Harvard University.
- Tech Goes Home: students and parents take computer classes together and receive a no-interest loan to buy a computer.
- 55-minute instructional blocks in all subjects.
- 6 Advanced Placement courses.
- Many "extras" including health and wellness seminars, athletic programs, extracurricular activities, and extended day academic enrichment.
- Support from school and community support coordinators.
- Boston University Upward Bound Program.
- Expectation: Academic Excellence.
- AVID Program.
- Sankofa Program for at-risk males.

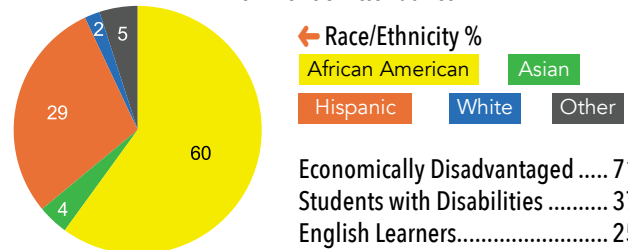
### English Learner programs

- SEI-Haitian
- ESL in General Education.

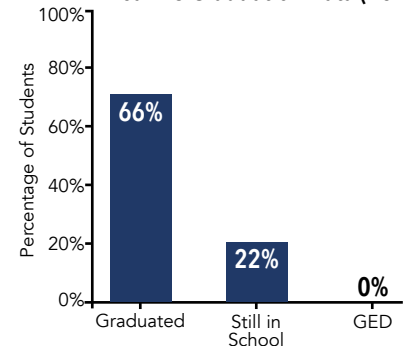
### State Accountability Rating\* In need of focused/targeted support SQF Tier\*: 4

Learn how schools are rated on page 13.

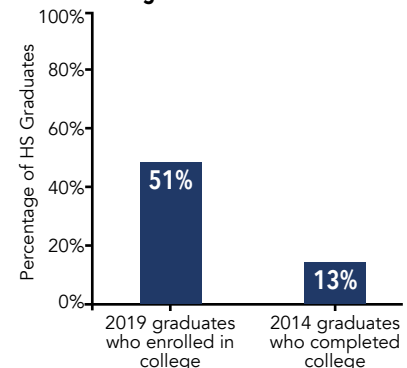
### Enrollment & Attendance



### 4-Year HS Graduation Data (2020)



### College Success



\*The above accountability and SQF information represent determinations from 2019.

# Open Enrollment H.S.

## Dearborn STEM 6-12 Early College Academy

36 Winthrop St., Roxbury 02119  
Darlene Marciano, Head of School  
617-635-8412 • [bpe.org/dearborn-stem-academy](http://bpe.org/dearborn-stem-academy)

The Dearborn serves nearly 600 students in a brand new, state-of-the-art STEM facility. The school has been thoughtfully designed for 21st century student learning. It will feature flexible spaces for collaboration among students and adults and – as a state of the art STEM building – a high capacity for the use of technology.

### Special Features

- STEM Approach: All students will develop a basic understanding of the language, concepts, and ideas that are pervasive across all STEM fields; graduate with a robust awareness of STEM disciplines, jobs and career paths; and identify their STEM interests and identities.
- Computer Science in every grade; all Dearborn students learn to code.
- Curriculum that is hands-on, team oriented, rooted in problem solving, and modeled after professional work projects and tasks.
- Individualized learning plans for every student.
- Students graduate with a career plan that takes them to the right post-secondary education/training option and to the profession of their choice.
- College exploration and preparation, with dedicated guidance counselors, college visits, college fairs, panels with college students, and more.
- Internships, workplace learning and summer job opportunities for high school students.
- 60 minutes of extended learning time every day, two-hour block of after-school time is designated for academic support and enrichment for students who need or want it.
- Girls and boys high school soccer at Jeremiah Burke Track and Field.
- BUILD Boston, Robotics club, Peer Health Exchange, Discovering Justice, and Boxing club.
- Full-time art teacher and full-time music teacher.
- Library staffed by a full-time librarian.

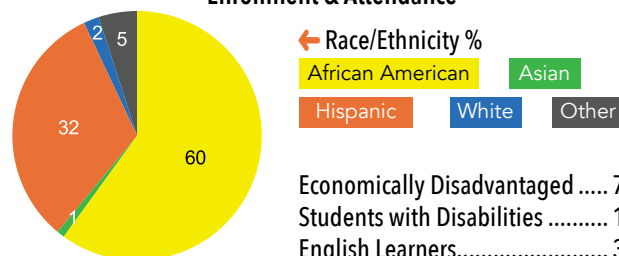
### English Learner programs

- SEI-Cabo Verdean Creole
- SLIFE-Cabo Verdean Creole
- ESL in General Education.

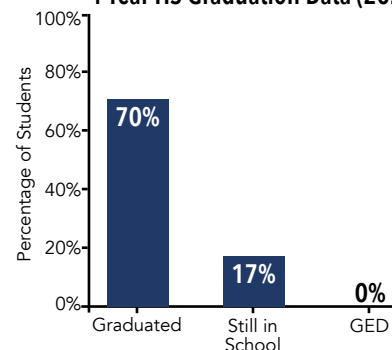
**State Accountability Rating\***  
**In need of broad/comprehensive support**  
**SQF Tier\*: 4**

Learn how schools are rated on page 13.

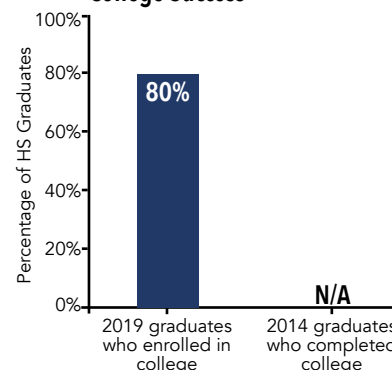
### Enrollment & Attendance



### 4-Year HS Graduation Data (2020)



### College Success



\*The above accountability and SQF information represent determinations from 2019.



# Open Enrollment H.S.

## East Boston High School (7-12)

86 White St., East Boston 02128  
Phillip R. Brangiforte, Head of School  
617-635-9896 • ebhsjets.net

We are a PULSE supported site, providing after school tutoring for freshmen. We are an AVID (Advancement Via Individual Determination) School, providing supports to students who may be below honor roll but have their sights set on college. Our students have participated in the Wheelock College Upward Bound, the Harvard Crimson Summer Academy, and the Dartmouth SEAD (Summer Enrichment at Dartmouth) program. We also offer a SAT Prep program with a college readiness component, Teen's Connect Program with a career readiness component, and the Boston Scholar Athlete Program (BSA), a student-athlete advisory and support center.

### Special Features

- 40 mobile computer labs.
- Library/Media Center with 25 computers.
- Advanced Placement and honors courses.
- Electives in Academy of Management, Academy of Health/Human Services, Media, Visual Arts, Chorus, and JROTC.
- School-wide focus on literacy.
- Credit recovery program supports grades 11 and 12 students who need classes to meet the local requirements to graduate on time.
- Accredited by the New England Association of Schools & Colleges (NEASC).
- Our Grade 9 Academy provides extra supports and tutoring through on-site resources and outside agencies.
- Academic Awards Ceremonies (by term) and Annual Scholarship and Awards Banquet.
- On-site Parent Involvement Center to help parents understand the school's curriculum, policies, and assessments.
- MCAS, PSAT, and SAT tutoring, plus extra support for students in grades 11 and 12 who have not yet passed MCAS, including before and after school tutoring and a staff mentor.

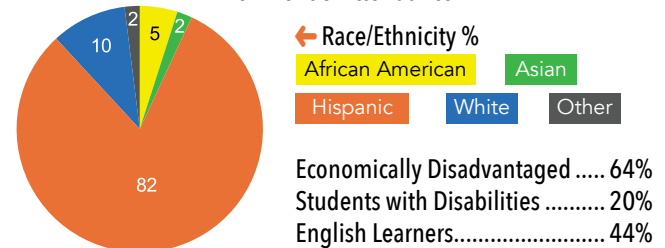
### English Learner programs

- SEI-Spanish
- SLIFE-Spanish
- ESL in General Education.

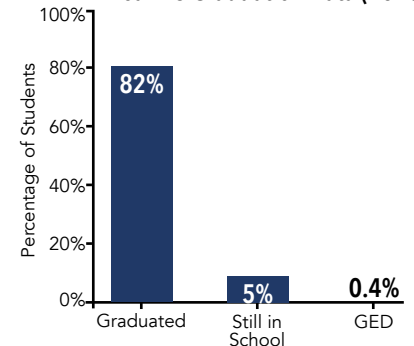
### State Accountability Rating\* Substantial progress toward targets SQF Tier\*: 3

Learn how schools are rated on page 13.

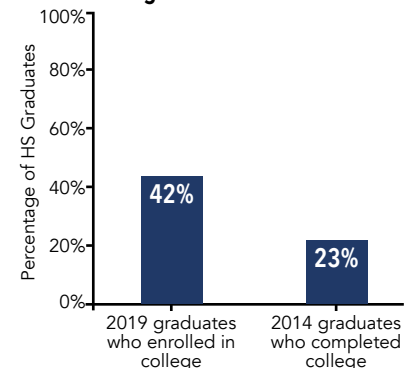
### Enrollment & Attendance



### 4-Year HS Graduation Data (2020)



### College Success



\*The above accountability and SQF information represent determinations from 2019.

# Open Enrollment H.S.

## The English High School (7-12)

144 McBride St., Jamaica Plain 02130

Caitlin Murphy, Head of School

617-635-8979 • englishhs.org

As America's First Public High School, The English High School has a long tradition of excellence in academics, athletics, and career preparation. Our 5 Pathways programs give students hands-on training in high demand fields: Nursing, Computer Programming, Business Marketing, Graphic Design, and Law Enforcement. Students can join our Marching Band or Drumline, learn how to produce their own music, join our award winning Debate team, play on one of our many championship-winning sports teams, join our Cheerleading, Step, or Dance Teams, or travel the world. English High School is a great place to find your passion and prepare for college and career success.

Preparing our students for college and career through internships and training programs and a strong liberal arts core curriculum to teach 21st century skills.

### Special Features

- Career Pathways, Arts, Athletics, and strong student support services
- 5 Career and Vocational Tech Programs focused on: Nursing Care, Protective Services, Computer Programming, Business Marketing, Graphic Design
- Internships and Job opportunities through Private Industry Council
- Arts Program: Marching Band, Drumline, Hip Hop Music Production Program, Wind and Percussion ensemble, Choir, Studio Art, Dance, Woodworking
- Advisory Program and Flex Period for Academic Support and Enrichment
- Boston Debate League Teams in English and Spanish
- International Travel program - student-led educational/service trips to Cabo Verde, Czech Republic, France, Germany, Greece, Italy
- On Site access to Counseling and Support services
- Mentorship Programs: Becoming a Man (BAM), Working on Womanhood (WOW), Peer Group Connection
- College advising through College Advising Corps, uAspire, Passport to College Program, Talent Search
- 200th anniversary-America's Oldest Public High School

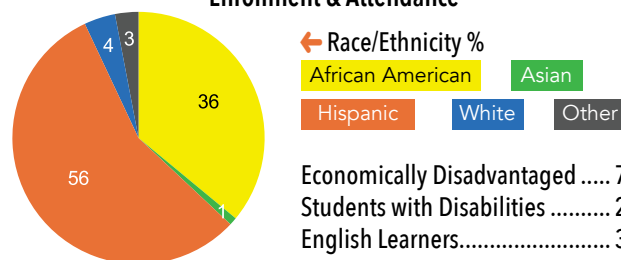
### English Learner programs

- SEI-Spanish
- ESL in General Education.

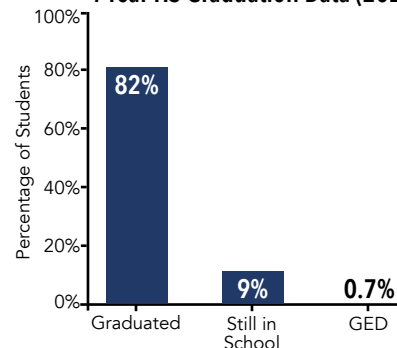
**State Accountability Rating\***  
**In need of broad/comprehensive support**  
**SQF Tier\*: 4**

Learn how schools are rated on page 13.

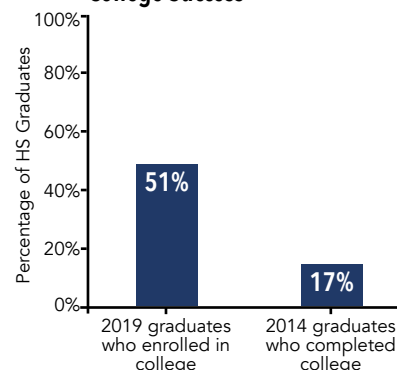
### Enrollment & Attendance



### 4-Year HS Graduation Data (2020)



### College Success



\*The above accountability and SQF information represent determinations from 2019.

# Open Enrollment H.S.

## Excel High School

South Boston Education Complex 95 G St., South Boston 02127  
Jerleen John, Interim Head of School  
617-635-9870 • excelhigh.org

Excel High School is a mid-size college preparatory high school that fosters high academic achievement and creative expression in a safe and supportive learning environment. We believe diversity is our strength and everything we do is guided by our core values of Respect, Responsibility, Citizenship, and Grit. Our teachers and staff are committed to the success and wellbeing of our students. They demonstrate their commitment and belief in our students by meeting them where they are and helping them achieve their full potential as scholars and leaders.

### Special Features

- Honors, advanced placement, and dual-enrollment courses in English Language Arts, math, the sciences, psychology, and history.
- Two world language options: French or Spanish.
- Courses such as visual arts, creative writing, journalism, computer science, and engineering design.
- Courses and internships in STEM related fields.
- Technology courses including Microsoft Office, web design, webmaster, and computer science.
- Multiple computer labs, mobile labs that travel to classrooms, and iPads.
- Internships at many Boston businesses and organizations including the Federal Reserve Bank and Vertex Pharmaceuticals.
- We have many extracurricular programs including athletics, debate, and National Honor Society.
- Full-time family and student engagement coordinator who coordinates student and parent leadership councils.
- In-house Course Recovery Program, an opportunity for juniors and seniors to make up failed courses after school in order to graduate.
- Science Fair Mentoring Program with scientists from Vertex Pharmaceuticals.
- AVID - College Preparatory System.
- Full JROTC program.
- Homework Helpers for grades 9 and 10.

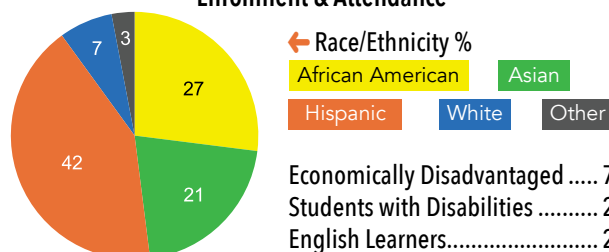
### English Learner programs

- SEI-Vietnamese
- ESL in General Education.

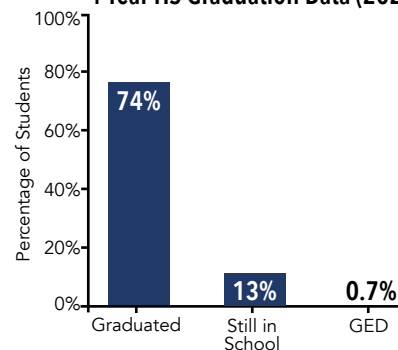
### State Accountability Rating\* In need of broad/comprehensive support SQF Tier\*: 2

Learn how schools are rated on page 13.

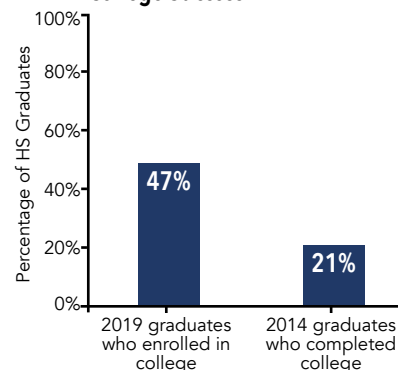
### Enrollment & Attendance



### 4-Year HS Graduation Data (2020)



### College Success



\*The above accountability and SQF information represent determinations from 2019.

# Open Enrollment H.S.

## Henderson K-12 Inclusion School

Lower Campus, K0-Grade 1: 1669 Dorchester Avenue, Dorchester 02122

Upper School, grades 2-12: 18 Croftland St., Dorchester 02124

Patricia Lampron, Principal

617-635-6365 • [bostonpublicschools.org/henderson](http://bostonpublicschools.org/henderson)

Our mission is to serve students of all abilities in an inclusive setting that offers meaningful access to a rigorous and well rounded curriculum. We collaborate and problem solve to ensure that all students learn and succeed at high levels. We integrate the fine and performing arts into students' learning so that all students can learn to their greatest potential. All students receive high-quality and rigorous instruction in English language arts, math, and science. We engage our learners to create a life-long love of learning.

### Special Features

- Boston's only fully inclusive K-12 school.
- Arts integration for every student three times per week.
- High student achievement and growth in math and ELA
- Inclusive: students of all abilities learn together.
- 2 teachers in every classroom.
- Outdoor classroom.
- Sensory motor room.
- Fully accessible.
- Full-time visual art, movement, and music teachers.
- Inclusive before and after school program.
- Rigorous curriculum.
- We monitor student progress every 6 weeks and create action plans to ensure success for every student.
- Co-teaching in all core content classes.
- Therapies provided in the natural setting of the classroom.

### English Learner programs

- ESL in General Education

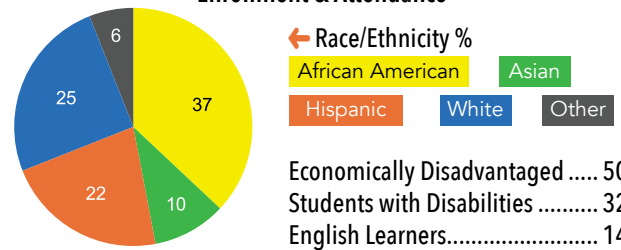
### Uniform Policy

- Mandatory for K-10 students: Blue, white or khaki shirt, jumper, pants or shorts. Friday is dress down day.

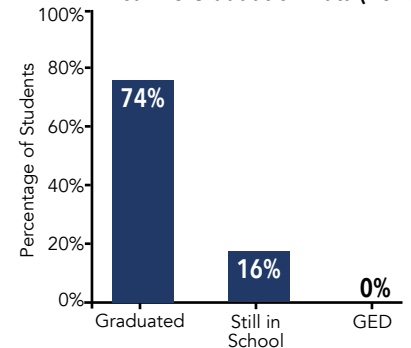
### State Accountability Rating\* Substantial progress toward targets SQF Tier\*: 2

Learn how schools are rated on page 13.

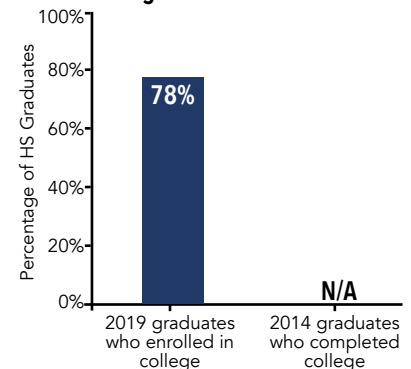
### Enrollment & Attendance



### 4-Year HS Graduation Data (2020)



### College Success



\*The above accountability and SQF information represent determinations from 2019.

# Open Enrollment H.S.

## Lyon Pilot High School

95 Beechcroft Street, Brighton 02135  
Dr. Hervé Anoh, Head of School  
617-635-8351 • [bostonpublicschools.org/lyonhs](http://bostonpublicschools.org/lyonhs)

The Mary Lyon Upper (7-12) is committed to provide a fully inclusive learning environment where conditions are changed or created to enable general education students and students with EBD to maximize their potential. We endeavor to support all students so that they are able meet or exceed the academic standards, and develop skills to be competent in their everyday life.

The instructional practice at the Mary Lyon Upper School (7-12) is to educate each student as a unique individual ready to meet the challenges of an increasingly diverse and global community. Staff, students, and families work collaboratively to provide the necessary support for academic, social, and emotional growth. Our students learn strategies to solve problems individually and as members of a team. We promote active citizenship through volunteerism, internship programs, and community event

### Special Features

- Full inclusive education
- Small class size
- Strong advisory
- College preparatory curriculum
- Use of SMART Board as regular instructional tool
- Competency-based education and grading. Use of Jump Rope software to capture progress toward mastery.
- Highly qualified teachers: All teachers hold Masters' degrees and are dually licensed in content area and special education
- Use of Yondr pouch to enable students to self monitor usage of cell phones

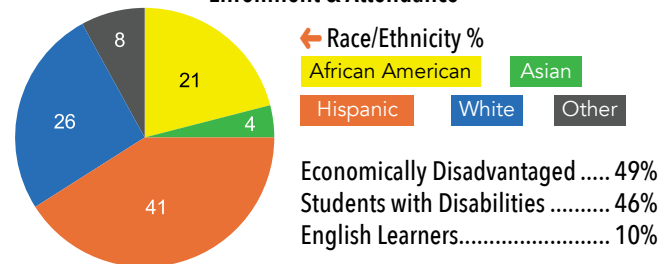
### English Learner programs

- ESL in General Education.

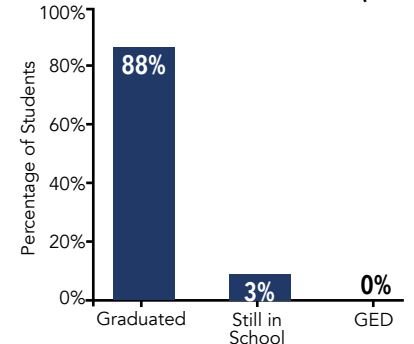
**State Accountability Rating\***  
**In need of focused/targeted support**  
**SQF Tier\*: 4**

Learn how schools are rated on page 13.

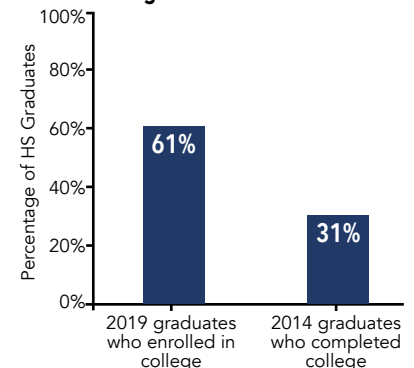
### Enrollment & Attendance



### 4-Year HS Graduation Data (2020)



### College Success



\*The above accountability and SQF information represent determinations from 2019.



# Open Enrollment H.S.

## Margarita Muñiz Academy

20 Child St., Jamaica Plain 02130  
Dania Vázquez, Head of School  
617-635-8198 • munizacademy.org

The Margarita Muñiz Academy is Boston Public School's first dual-language high school. We implement a college preparatory, culturally relevant two-way bilingual curriculum that provides students with the 21st-century skills necessary for success in higher education and beyond. The Muñiz Academy has three critical platforms for dual language: expeditionary learning, the arts, and technology. Our collective work as a community is grounded in the shared values of diversity, inclusion, community, citizenship, scholarship, and creativity.

### Special Features

- Boston's only two-way bilingual high school
- Challenging, culturally relevant curriculum in an experiential learning model
- Focused on college and career preparation for all students
- College and career pathways with off campus partnerships and colleges
- Recognized Debate League leader in English and Spanish
- Grammy Winning Music Program
- Arts programming includes music, visual art, media arts, dance and theater
- Freshman orientation includes community camping trip
- College visits for every grade
- Senior Internships with business and community partners
- Student placements in Boston University Upward Bound, Summer Search, Minds Matter, Bridge to Calculus, and Umass TAG.

### English Learner programs

- Dual Language-Spanish.

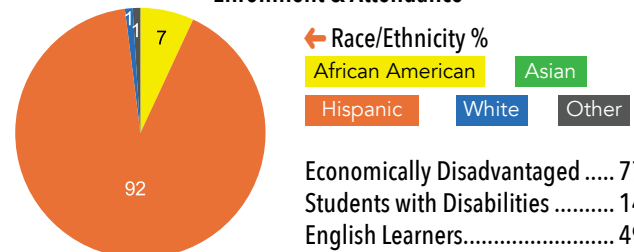
## State Accountability Rating\*

### Moderate progress toward targets

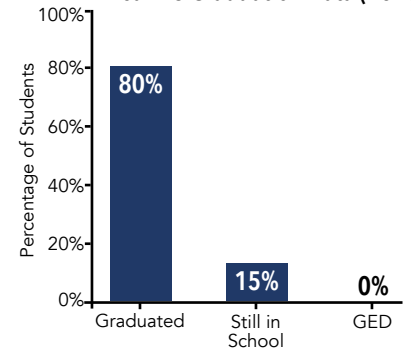
### SQF Tier\*: 3

Learn how schools are rated on page 13.

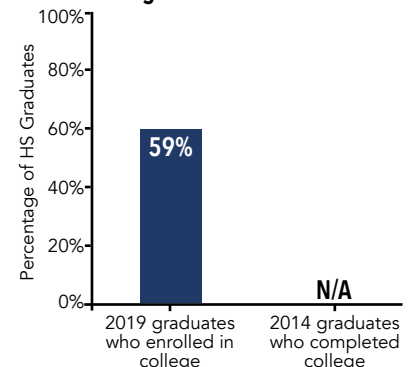
### Enrollment & Attendance



### 4-Year HS Graduation Data (2020)



### College Success



\*The above accountability and SQF information represent determinations from 2019.

# Open Enrollment H.S.

## Quincy Upper School (Grades 6-12)

Grades 6-7: 900 Washington St., Boston 02111 • Grades 8-12: 152 Arlington St., Boston 02116

Richard Chang and Stephen Cirasuolo, Co-Heads of School

617-635-8940 • jqus.org

The Josiah Quincy Upper School offers the International Baccalaureate Program for ALL students in grades 6-12, including the arts and world languages as core subjects, international travel opportunities, and after school and sports activities. Graduates matriculate into selective colleges, including Ivy League schools.

### Special Features

- 85% 4-year college enrollment, 10% 2-year college enrollment
- 0% drop out rate
- New school building in September 2023.
- Theater arts and music.
- Physical education and sports teams.
- Mandarin and Spanish language programs.
- After-school enrichment programs.
- Teachers as leaders.
- Corporate partnerships.
- Community-based partnerships.

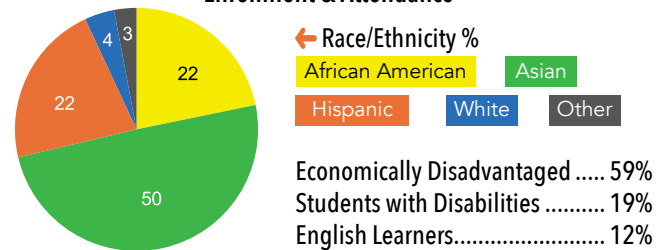
### English Learner programs

- SEI-Multilingual
- ESL in General Education.

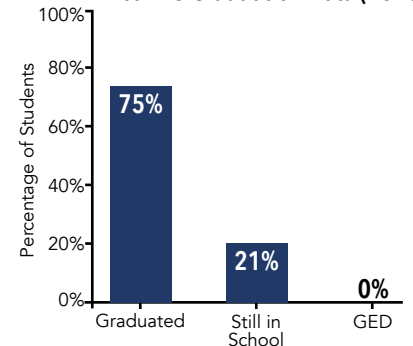
### State Accountability Rating\* Substantial progress toward targets SQF Tier\*: 2

Learn how schools are rated on page 13.

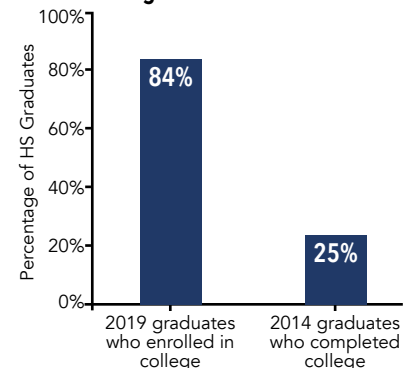
### Enrollment & Attendance



### 4-Year HS Graduation Data (2020)



### College Success



\*The above accountability and SQF information represent determinations from 2019.

# Open Enrollment H.S.

## Snowden International School at Copley

150 Newbury St., Boston 02116  
Raquel Martinez, Head of School  
617-635-9989 • [snowdeninternational.net](http://snowdeninternational.net)

The Muriel S. Snowden International School is a multi-cultural, multilingual, International Baccalaureate World School with a demanding college preparatory curriculum and a focus on global studies. Snowden has additional graduation requirements including: four years of the same language (Japanese, Mandarin, Spanish, or French), Community Action Service, a senior research paper, and studies in International Relations. Students must earn a minimum grade of a C- in order to pass each course.

### Special Features

- Global learning through student opportunities to travel and study internationally.
- Students can enroll in the challenging International Baccalaureate diploma program in grade 11 and 12. Students who pass all course work in this rigorous two-year program are awarded an IB diploma in addition to their Boston diploma. IB World Schools are found in six continents; the IB diploma is recognized by over 850 colleges and universities.
- International studies focus for all students.
- Requires 4 years of world language study, history, science and math.
- Requires community service hours.
- Promotes responsibility via open campus (classes held in three buildings).
- Promotes inquiry, critical thinking, risk-taking, inter-cultural understanding and respect.
- Many opportunities to engage families, including two parent-teacher conferences each year.
- After school support through Calderwood Writing Center and college tutors.
- School partners: Freedom House, Boston PIC, Boston Scholar Athletes, The Art Science Prize, Harvard Model UN, Old South Church, The Huntington Theatre Company.
- First BPS school to graduate a IB Diploma earner.
- School Based Health Center.

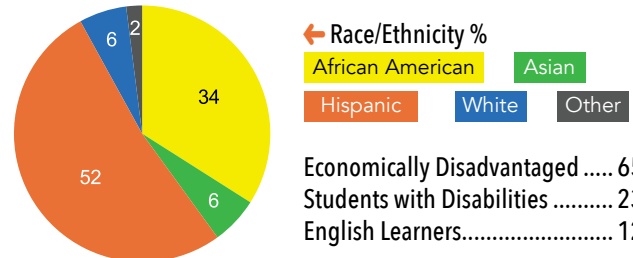
### English Learner programs

- ESL in General Education.

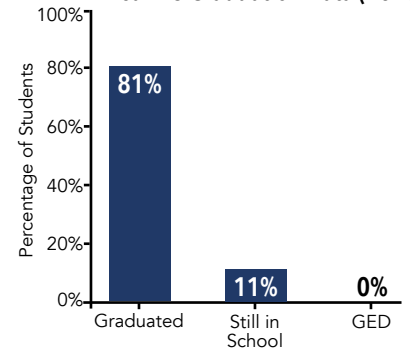
**State Accountability Rating\***  
**In need of focused/targeted support**  
**SQF Tier\*: 4**

Learn how schools are rated on page 13.

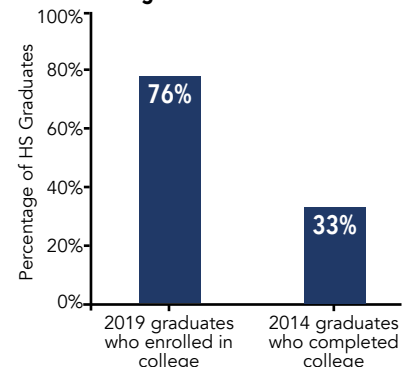
### Enrollment & Attendance



### 4-Year HS Graduation Data (2020)



### College Success



\*The above accountability and SQF information represent determinations from 2019.

# Open Enrollment H.S.

## TechBoston Academy (6-12)

9 Peacevale Rd., Dorchester 02124  
Nora Vernazza, Head of School  
617-635-1615 • [techbostonacademy.org](http://techbostonacademy.org)

TechBoston Academy (TBA) was founded in 2002 with the support of the Bill and Melinda Gates Foundation. TBA offers a college preparatory curriculum where technology is the bridge that connects the student to their learning experience. All students are given access to technology in their classes. Students benefit from honors classes, Advanced Placement classes and dual enrollment opportunities at local colleges. TechBoston Academy offers an extended day program that allows all students access to academic supports and extra-curricular activities.

### Special Features

- Pilot 6-12 school with 1,000 students, offering a college preparatory curriculum with technology focus and interdisciplinary, project-based learning
- Extended day program for all students that provide various academic supports
- Winner of many awards and recognitions, including Model Secondary School and Innovative High School awards from the Gates Foundation
- Full sports program and after-school activities for all grades
- Personalized learning and tutoring with teachers
- Summer enrichment opportunities
- Inclusion program for students with disabilities
- College Center on site
- Technology used as the bridge to learning in all classrooms.
- Honors and Advanced Placement (AP) courses and dual enrollment opportunities
- Advanced technology courses, including digital art, Adobe graphic design applications, computer programming, and Robotics
- School partners: CityYear, Harlem Lacrosse, BAM, Hayden Foundation, 3point Foundation, Timothy Smith Network, Crossroads Leadership, 826 Boston, CAST Universal Design for Learning Studio, Dorchester YMCA, Sociedad Latina, Edvestors, LearnLaunch

### English Learner programs

- SEI-Haitian
- SLIFE- Haitian
- ESL in General Education.

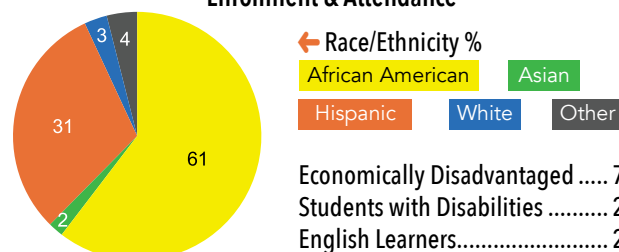
### Special Education programs:

- Inclusion program for students with disabilities.

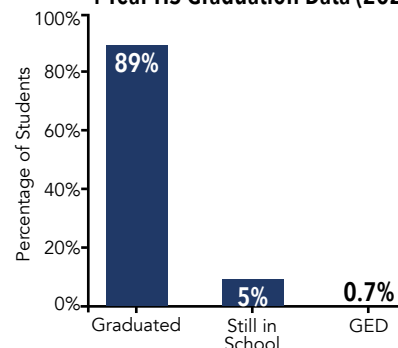
State Accountability Rating\*  
**In need of focused/targeted support**  
SQF Tier\*: **3**

Learn how schools are rated on page 13.

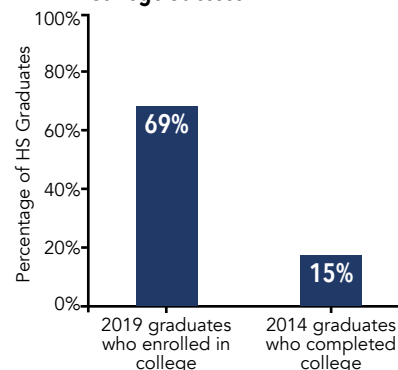
### Enrollment & Attendance



### 4-Year HS Graduation Data (2020)



### College Success



\*The above accountability and SQF information represent determinations from 2019.

# Special Admissions H.S.

## Boston Arts Academy

11 Charles St., Dorchester 02122  
Anne Clark, Head of School  
617-635-6470 • [bostonartsacademy.org](http://bostonartsacademy.org)

Boston Arts Academy (BAA) is Boston's only public high school for the visual and performing arts. Our mission is to prepare a diverse community of aspiring artist-scholars-citizens to be successful in their college or professional careers, and to be engaged members of their communities.

BAA focuses on a curriculum that includes college preparation, job readiness, and preparation for artistic study and/or employment. As part of its curricula there are several programs with a vocational focus, some of which are chapter 74 certified.

### Special Features

- \*New to school year 2022-2023\* BAA will be housed in a new state-of-the-art five story facility in Fenway, encompassing 153,500 square feet and increasing capacity for the school by more than 15 percent. The new facility provides better rehearsal studios, high-tech fashion and fine art studios, gymnasium, dance studios, a cutting edge STEAM lab, a rooftop recital hall, and professional theatres.
- A collaborative project of BPS and the ProArts Consortium: Berklee College of Music, Boston Conservatory at Berklee, Boston Architectural College, Emerson College, Massachusetts College of Art and Design, New England Conservatory, and the School of the Museum of Fine Arts at Tufts University.
- High-level training for students in dance, music, theatre, or visual arts and design in the context of a college preparatory curriculum.
- Individualized attention for each student by our experienced, award-winning staff.
- Tech Theatre/VA internships at local companies available.
- Success after graduation: Annually, an average of 98% of graduates accepted to college
- BAA is the first Boston Public School named an inclusion high school, offering comprehensive services to students with identified learning needs of all kinds.
- Dual enrollment available in Pro Arts colleges and local community colleges.
- Summer arts scholarships available.
- Partnerships with ProArts and other institutions that provide resources and opportunities for our students.

### English Learner programs

- ESL in General Education.

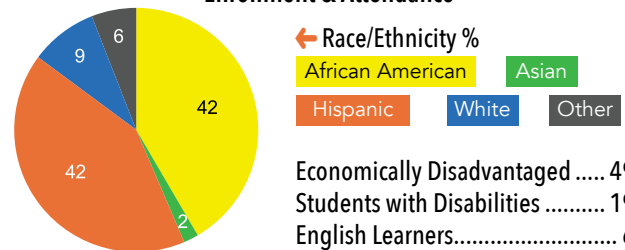
### Special Admission Process

- See detailed information about our admissions process and audition application due on January 21, 2022 at [bostonartsacademy.org/admissions](http://bostonartsacademy.org/admissions). Application available online: [bostonartsacademy.org/admissions/application](http://bostonartsacademy.org/admissions/application).
- The admissions process is designed to give all students the opportunity to demonstrate their ability, potential, and commitment. All interested students at all levels are encouraged to apply. BAA welcomes applicants from all backgrounds and does not discriminate on the basis of race, color, sex, sexual orientation, gender identity or expression, religion, national and ethnic origin, English language proficiency, age or disability in any of its educational programs, admission practices, and activities.

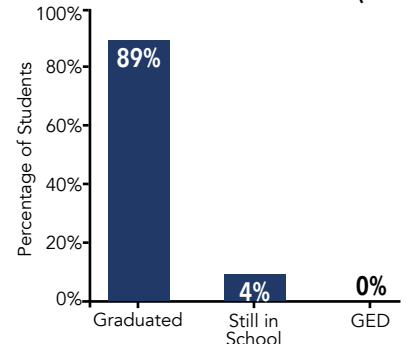
State Accountability Rating\*  
**Moderate progress toward targets**  
SQF Tier\*: **3**

Learn how schools are rated on page 13.

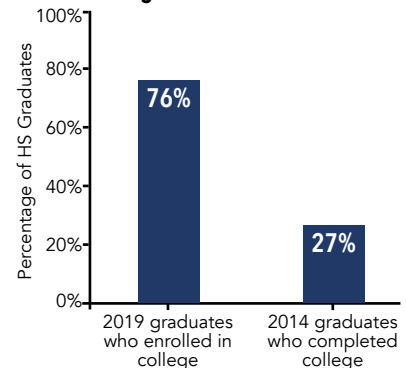
### Enrollment & Attendance



### 4-Year HS Graduation Data (2020)



### College Success



\*The above accountability and SQF information represent determinations from 2019.



# Special Admissions H.S.

## Boston Day and Evening Academy

20 Kearsarge Ave., Roxbury 02119

Alison Hramiec, Head of School

617-635-6789 • bdea.org

BDEA is a student-centered, competency-based public charter high school. It serves any BPS student who is over-age for high school, who has had trouble with attendance issues, has been held back in eighth grade, who feels they are not getting the attention in class that they need to succeed, or who has dropped out but wants to return to school to earn their diploma. We offer three distinct programs: BDEA Flagship, BDEA 2.0, BDEA Blended Learning

BDEA engages young adults to build a vision for their future through supportive relationships and meaningful competency-based learning experiences.

### Special Features

- A Horace Mann Charter School serving 440 students in three distinct programs: BDEA Flagship, BDEA 2.0 (project-based with paid internships) and BDEA Blended Learning (mixture of online and in person)
- Personalized attention for all students, with supportive academic and enrichment programming, small student-teacher ratios, full time student support services, and counseling
- Vibrant atmosphere for students who have not experienced success in other schools: Students progress at their own pace and earn a diploma when they have demonstrated competency
- BDEA 2.0 designed for students who need more hands-on learning and explore post-secondary plans through paid internships. BDEA Blended Learning for students who need a more flexible schedule and do most of their learning online.
- College and career courses (Internship, enrichment program, dual enrollment) offered throughout the week
- Support for strong home-school connections through advisory and student support team.
- Emphasis on student agency, including taking responsibility for their own education and personal growth
- A Post Graduate Planning Center that involves students at enrollment in planning for life after high school. Every BDEA graduate, graduates with a post-secondary plan.
- Strong partnerships with arts and community organizations that help support student learning and Habits of Success
- Whole-school focus on strong relationships and listening to student "voice."
- Supportive, trauma-sensitive, respectful, welcoming, non-judgmental, joyful culture and climate.

### English Learner programs

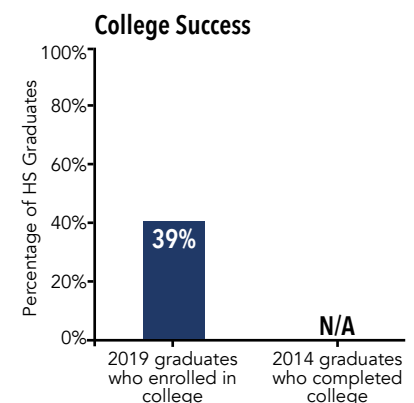
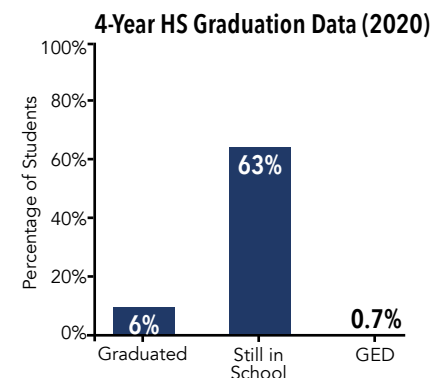
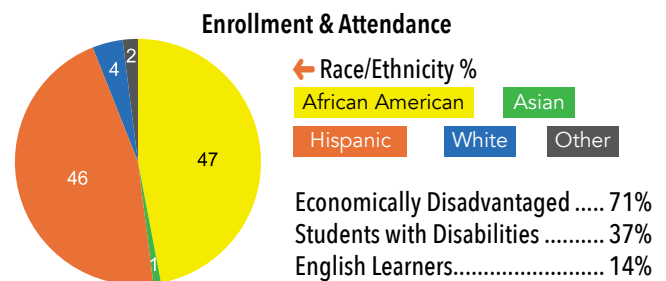
- ESL in General Education.

### Special Admission Process

- Year-round admission: Call 617-635-6789 or 857-269-6962. Visit [www.bdea.com](http://www.bdea.com) or visit the school to complete our short application
- Students must be Boston residents.

**State Accountability Rating\***  
**In need of focused/targeted support**  
**SQF Tier\*: Insufficient Data**

Learn how schools are rated on page 13.



\*The above accountability and SQF information represent determinations from 2019.

# Special Admissions H.S.

## Boston Green Academy (6-12)

20 Warren St., Brighton 02135  
Matthew Holzer, Head of School  
617-635-9860 • [bostongreenacademy.org](http://bostongreenacademy.org)

Founded in 2011, Boston Green Academy is one of the most improved schools in Boston Public Schools and in all of Massachusetts. We are committed to providing students with a demanding, relevant curriculum, leadership experiences, and college and career exposure. We prepare them to tackle environmental, social, and economic issues through hands-on, student-centered learning experiences. We welcome students of all abilities; 30% of students have special needs and 14% are English Language Learners. In the last five years, we have increased the graduation rate from 55% to 90% and the college-going rate from 44% to 88%. Boston Green Academy welcomes diverse students of all abilities, educates and empowers them to succeed in college and career, and prepares them to lead in the sustainability of our community and world.

### Special Features

- A Horace Mann Charter School, part of the Boston Public Schools while also having more freedom and accountability for results
- We prepare students to tackle environmental, social, and economic issues through hands-on, student-centered learning experiences: Project Week, Outdoor Learning Experiences, Student Exhibitions.
- Green theme woven through all courses
- Science courses including Physics, Biology, Chemistry and AP Environmental Science, as well as internships and projects
- Humanities courses that combine literacy and social studies
- At least four AP course available and also dual enrollment with local colleges
- Environmental Science career and technical education program starting in 9th grade resulting in employment certifications
- Arts, sports, and entrepreneurship and SAT Tutoring with the Boston Scholar Athletes the Zone.
- Clubs, SAT preparation, student government, sports, internships, and after-school tutoring
- Full 6-12 school so students and families experience fewer transitions

### English Learner programs

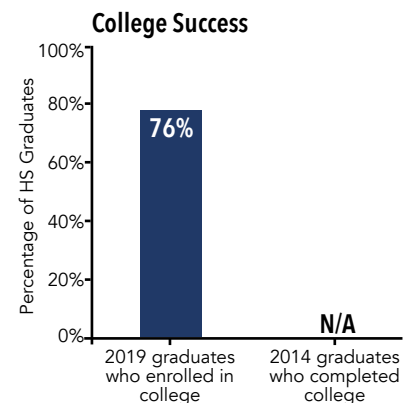
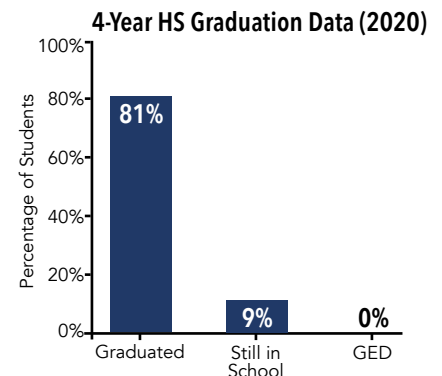
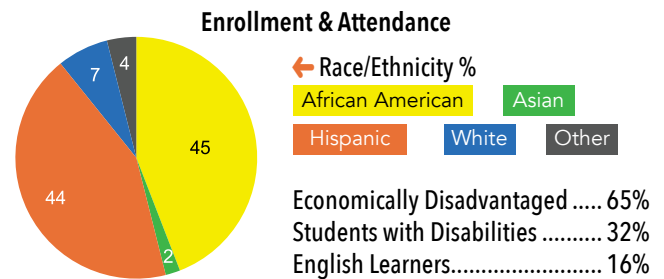
- ESL in General Education.

### Special Admission Process

- Enrollment by lottery; Boston students are eligible to apply for grades 6-12
- Applications are due February 18, 2022 at 4:00 pm. The lottery is held on March 2, 2022 at 4:00 pm.
- More information and application forms: [www.bostongreenacademy.org](http://www.bostongreenacademy.org)
- To apply, fill out the application at [bostongreenacademy.org/apply](http://bostongreenacademy.org/apply).

**State Accountability Rating\***  
**In need of focused/targeted support**  
**SQF Tier\*: 2**

Learn how schools are rated on page 13.



\*The above accountability and SQF information represent determinations from 2019.

# Special Admissions H.S.

## Boston Latin Academy (7-12)

205 Townsend St., Dorchester 02121  
Gavin Smith, Interim Head of School  
617-635-9957 • [latinacademy.org](http://latinacademy.org)

Boston Latin Academy has a 135 year history of academic excellence with an outstanding rate of college placement. Our student body represents Boston's rich multicultural, multi-ethnic population and dedicated administrators and faculty who challenge and encourage students. We are proud to have a supportive Alumni Association and an active and supportive Parents Council. BLA students, their parents, and the faculty share a commitment to excellence. Our curriculum has been developed to ensure that all students are well prepared for success in college and life. We seek to challenge our students with a rigorous curriculum while, at the same time, providing them with the scaffolds to succeed.

All students will be prepared for high stakes testing, higher education and career opportunities in an equity-oriented environment that affirms and supports all aspects of students' identities.

### Special Features

- Tradition of excellence and exclusivity since 1878
- High standards of academic rigor in a nurturing and caring environment.
- National Blue Ribbon School of Excellence
- Named an Outstanding American High School by U.S. News and World Report
- Examination school: Admission to grades 7 and 9
- Outstanding record of college placement
- Honors and Advanced Placement courses in all subject areas
- Dedicated faculty who challenge and encourage students to do their best work
- Active participant in the state and national Junior Classical League
- Exemplary peer tutoring program
- Wide selection of sports and after-school clubs and organizations
- Partnership with IBM

### English Learner programs

- ESL in General Education.

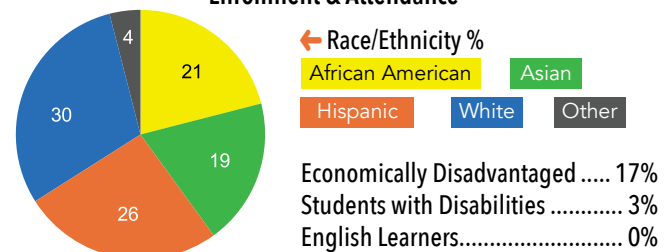
### Special Admission Process

- Admission is based entirely on a student's grades and test scores. Please visit [bostonpublicschools.org/exam](http://bostonpublicschools.org/exam) for details on how to register.
- Examination school: admission to grades 7 and 9.

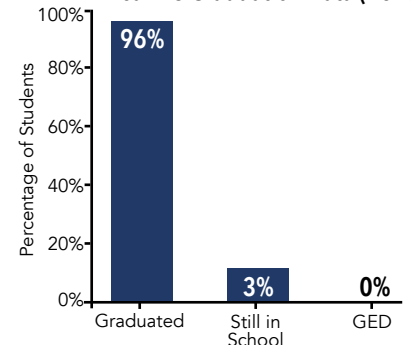
### State Accountability Rating\* Meeting or exceeding targets SQF Tier\*: 1

Learn how schools are rated on page 13.

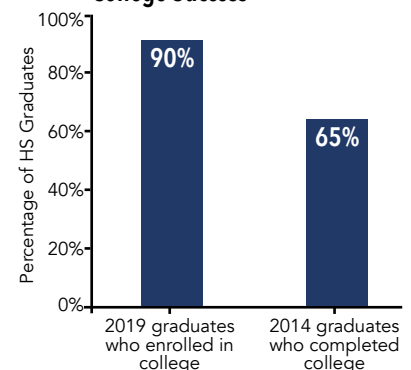
### Enrollment & Attendance



### 4-Year HS Graduation Data (2020)



### College Success



\*The above accountability and SQF information represent determinations from 2019.

# Special Admissions H.S.

## Boston Latin School (7-12)

78 Ave. Louis Pasteur, Fenway 02115

Rachel Skerrett, Head of School

617-635-8895 • bls.org

Boston Latin School, founded in 1635, is the oldest school in the United States. BLS serves an economically and culturally diverse population of students in grades 7 to 12 through a selective admissions process for the three exam schools in the city. Boston Latin School seeks to ground its students in a contemporary classical education as preparation for successful college studies, responsible and engaged citizenship, and a rewarding life.

A rigorous college preparatory education, with supports for students. The school supplements academics with robust arts programming, 60+ athletic teams, 100+ student-run clubs, numerous extra-curricular activities, and wide-ranging leadership, travel, and community service opportunities.

### Special Features

- Students graduate with four years of Latin, four years of a modern language, and access to a choice of 27 Advanced Placement courses offered over the sophomore, junior, and senior years.
- Serving an economically and culturally diverse population of over 2,400 students
- #1 public high school in New England as recognized by US News and World Report (2021)
- Challenging all-honors curriculum with extensive electives across disciplines, including opportunities for student-led research
- Over 97% of our students matriculate to 4-year colleges and report feeling prepared for the demands of university study
- School-based supports for students at all levels, including social workers, a school psychologist, and a strong partnership with Children's Hospital to assist students with emotional and social issues, and provide support for families and staff
- Instrumental music and chorus offered during the school day at all grade levels
- Extraordinary, robust arts programming in and out of school: Over half of student body participate in extensive choral and instrumental music or visual arts offerings
- Small Learning Communities for grade 7 and grade 8
- 30+ sports, including crew, fencing, lacrosse, wrestling, and sailing

### English Learner programs

- ESL in General Education.

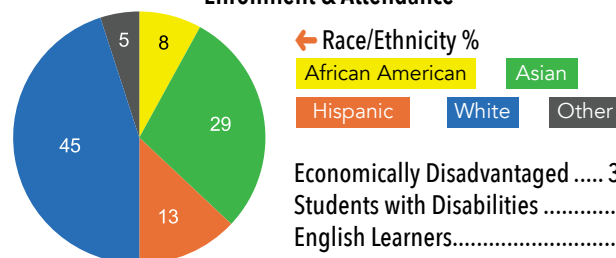
### Special Admission Process

- Admission is based on an exam administered in November to grade 6 and 8 students and by report card grades in multiple subjects. For more information, please see [www.bostonpublicschools.org/exam](http://www.bostonpublicschools.org/exam) or contact Maria Vieira at [mvieira@bostonpublicschools.org](mailto:mvieira@bostonpublicschools.org).

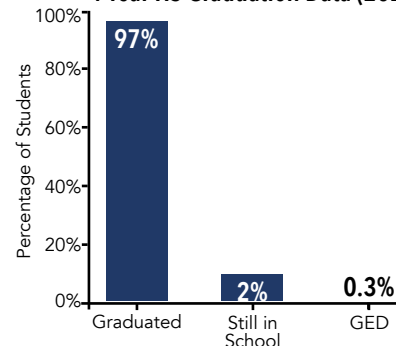
### State Accountability Rating\* Meeting or exceeding targets SQF Tier\*: 1

Learn how schools are rated on page 13.

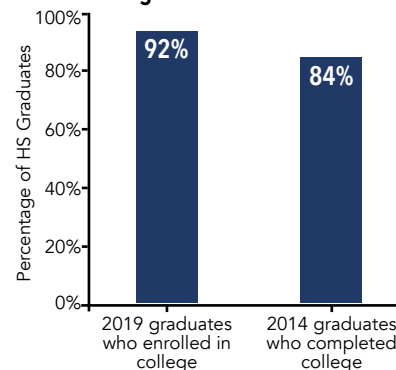
### Enrollment & Attendance



### 4-Year HS Graduation Data (2020)



### College Success



\*The above accountability and SQF information represent determinations from 2019.

# Special Admissions H.S.

## Fenway High School

67 Alleghany St., Roxbury 02120  
Geoffrey Walker, Head of School  
617-635-9911 • fenwayhs.org

Our curriculum is designed to build students' skills and knowledge through tackling problems and projects the way successful adults - scientists, business people, social workers, etc. - tackle them. To ensure we are also preparing students for standardized testing and college admissions, we align our curriculum to the Common Core and standards set by national math and science organizations.

### Special Features

- A national reputation and many awards for innovation and excellence.
- A diverse, respectful, community-spirited student/faculty population.
- An established set of teaching practices and school structures based on three core principles: intellectual challenge, personalized relationships, and collaborations with outside organizations.
- Proven academic success without academic admission requirements.
- Extensive use of portfolios, projects, and exhibitions.
- Ventures program, six-week internship program for all seniors.
- Recognized for success with young men of color and Latino students.
- Diverse, respectful, community-spirited students and faculty.
- Student group advisories: students form strong bonds with staff and classmates over four years together.
- SEI for Spanish speaking students.
- Recognized by the U. S. Department of Education as a Blue Ribbon School.
- School Dual Enrollment with Emmanuel College, Wentworth Institute, and Fisher College.
- Strong advisory and student support.
- Project Week - week studying outside of the classroom.
- Ventures program and senior internships.
- 90% of graduates enroll in college
- Technology Goes Home program for families.

### English Learner programs

- SEI for Spanish-speaking students.
- SEI-Spanish
- ESL in General Education.

### Special Admission Process

- Students must fill out an application.  
Download at [www.fenwayhs.org/admissions](http://www.fenwayhs.org/admissions) or call 617-635-9911.
- The application requires an essay, letters of recommendation, and school transcripts.

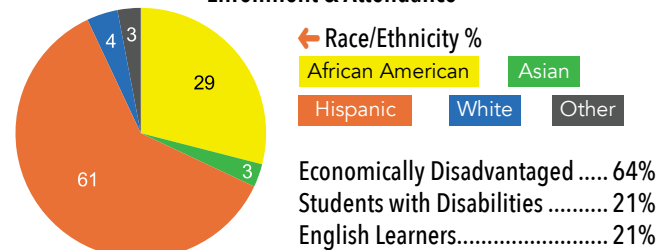
## State Accountability Rating\*

### Moderate progress toward targets

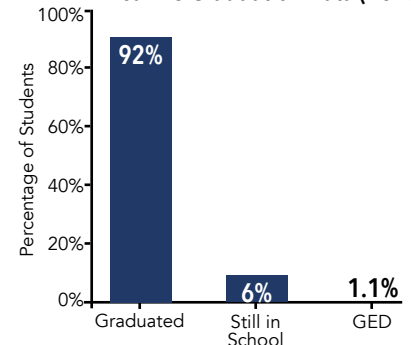
### SQF Tier\*: 3

Learn how schools are rated on page 13.

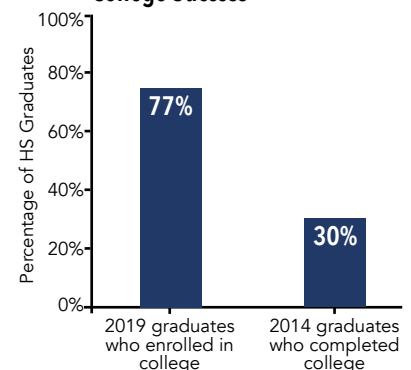
### Enrollment & Attendance



### 4-Year HS Graduation Data (2020)



### College Success



\*The above accountability and SQF information represent determinations from 2019.



# Special Admissions H.S.

## Greater Egleston High School (Grades 10-12, Ages 17-22)

80 School St., Roxbury 02119  
Kevin Brill, Head of School  
617-635-6429 • egleston@bostonpublicschools.org

Greater Egleston High School (GEHS) has a Scholar's Academy for grades 10 and 11, College Prep Academy (CPA) for seniors, and an Online Learners Academy for overage students who need to work to support their families, students who are parents, and/or students who have medically related circumstances. The CPA includes a 10-week college immersion program. Our mission is to introduce students to potential careers by exploring and researching careers, selecting a career internship site, and developing skill sets within their career area of interest.

### Special Features

- Emphasis on student-centered lessons, leadership, life skills, and collaborative learning.
- Use of diverse range of assessments including portfolios, small collaborative learning projects, exhibitions, individual class assignments, and MCAS.
- Family oriented events: orientations, student recognition and parent/guardian successful partners awards ceremony, governing board participation.
- High percentage rate of college acceptance (90-100%) annually.
- Career internships & apprenticeships throughout Boston.
- School research projects, academic challenges, and after school programs.
- College level courses at GEHS and college campuses.
- College counseling and access to college application and enrollment resources.
- Community service internships.
- Governing Board actively engaged in school.
- Research, academic challenges, clubs.
- College Readiness is a priority for all students.

### English Learner programs

- ESL in General Education.

### Special Admission Process

- Application for students 17 and older. Admission is based on an interview and selection process. Contact the school for information.

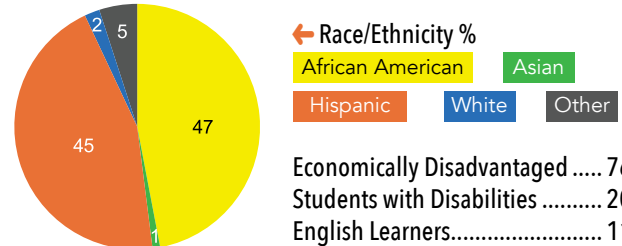
### State Accountability Rating\*

**Insufficient data**

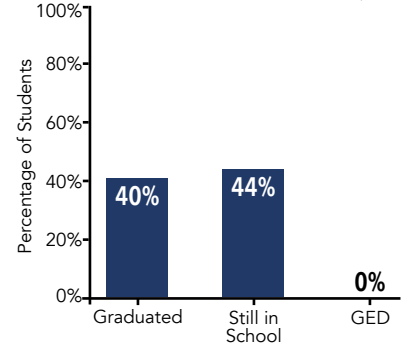
SQF Tier\*: **Insufficient Data**

Learn how schools are rated on page 13.

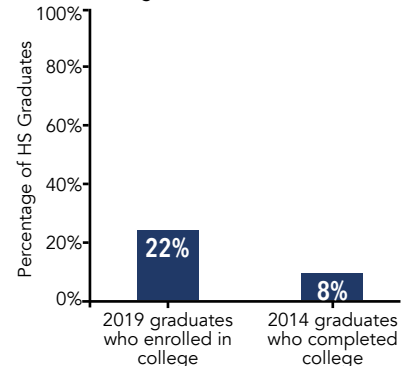
### Enrollment & Attendance



### 4-Year HS Graduation Data (2020)



### College Success



\*The above accountability and SQF information represent determinations from 2019.

# Special Admissions H.S.

## Edward M. Kennedy Academy for Health Careers

Grades 9-10: 10 Fenwood Rd., Boston 02115  
Grades 11-12: 110 The Fenway, Boston 02115  
Dr. Caren Walker Gregory, Head of School  
617-373-8576 • [kennedyacademy.org](http://kennedyacademy.org)

Kennedy Academy for Health Careers is a college preparatory high school for Boston students exploring careers in health and health-related professions. The Academy provides a supportive learning environment that promotes respect and embraces diversity. Students will attain the life skills needed to become productive and positive members of society.

### Special Features

- School was renamed to honor the late Senator Edward M. Kennedy.
- A safe high school with a strong college preparatory curriculum focused on the health, math, English, world language, science, history, and technology courses.
- Students experience the college campus of Northeastern University and can use university science and computer labs, libraries, and other resources.
- A diverse and respectful place to learn, where students are committed to their own success and staff who believe in the potential of each student.
- 50% of the teaching staff are dual certified in content area and special education.
- 60% of the teaching staff received English Learners certification.
- Internships, community service, work experiences, and summer programs in health care settings.
- A Horace Mann Charter Public School, with special freedom to pursue innovative, challenging academic and extracurricular programming.
- AP English, Biology, Calculus, History, Statistics, Psychology, and Spanish classes.
- Individual guidance and support for students about academic, personal, and social issues.
- National Honor Society, basketball, track, baseball/softball, Debate Team, Martial Arts, Flag Football, Drama Club, Student Council, yearbook, prom, social events, and field trips.
- Several staff members are National Board certified.

### English Learner programs

- ESL in General Education.

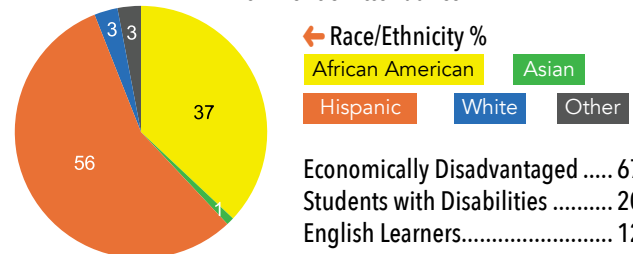
### Special Admission Process

- Students must complete an application by deadline to be included in the lottery for enrollment. For more information and a copy of our application, visit [kennedyacademy.org](http://kennedyacademy.org).

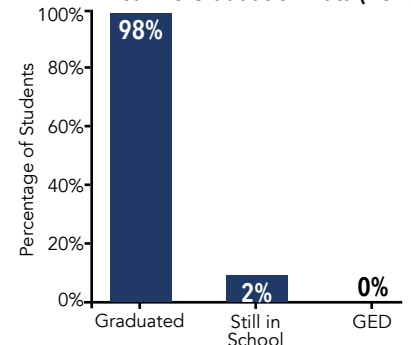
### State Accountability Rating\* Substantial progress toward targets SQF Tier\*: 1

Learn how schools are rated on page 13.

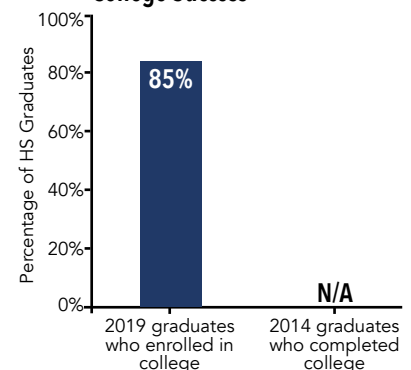
### Enrollment & Attendance



### 4-Year HS Graduation Data (2020)



### College Success



\*The above accountability and SQF information represent determinations from 2019.

# Special Admissions H.S.

## Madison Park Technical Vocational High School

75 Malcolm X Blvd., Roxbury 02120  
 Sidney Brown, Executive Director  
 617-635-8970 • [bostonpublicschools.org/madisonpark](http://bostonpublicschools.org/madisonpark)

The mission of the Madison Park Technical Vocational High School is to provide our students with rigorous academic and technical educational programs. Our programs foster the character necessary to further pursue and succeed in postsecondary and career opportunities. We want all of our students to become productive citizens.

### Special Features

- Boston's ONLY career and technical high school.
- 19 Chapter 74-approved technical vocational programs.
- Standards-based academic and career programs.
- Three career focused departments.
- Opportunity for all students to earn college credits and industry credentials.
- Industry co-ops, shadow-ships, and clinicals to develop career skills.
- Certified by Automotive Youth Education Systems, National Healthcare Association, PrintED (Printing Program), National Automotive Education Foundation, and Mass. Department of Public Health.
- Member of SkillsUSA, a partnership of students, teachers and industry working together to ensure America has a skilled workforce.
- 100% of students in the Nursing Assistant Program receive Nursing Assistant licensure by the Mass. Red Cross.
- Member of the National Honor Society.
- OSHA 10-certified in all career programs.
- Dual enrollment opportunities with local area colleges.
- Advanced Placement for Juniors and Seniors.
- Ninth Grade Career Exploratory Program.
- Championship Varsity, and JV Sports Programs.
- Entrepreneurship Opportunities.
- Industry Credentials Opportunities.
- Co-Op, Internship, Shadow, and Clinical Placement.
- Admission into grades 11 and 12 require an interview to determine fit and availability.

### English Learner programs

- SEI-Multilingual
- SLIFE- Multilingual
- ESL in General Education.

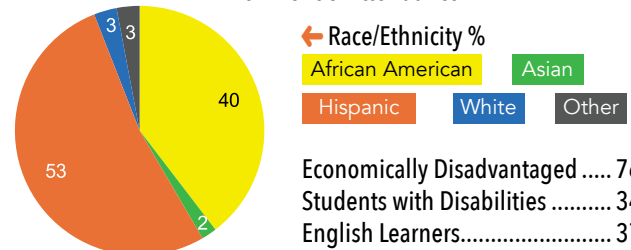
### Special Admission Process

- All students interested in attending Madison Park Technical Vocational HS must complete an application. Applications can be obtained from their school counselor, a Welcome Center or online at [www.madisonparkhs.org](http://www.madisonparkhs.org).
- All applications must be completed and returned to Madison Park by February 28.

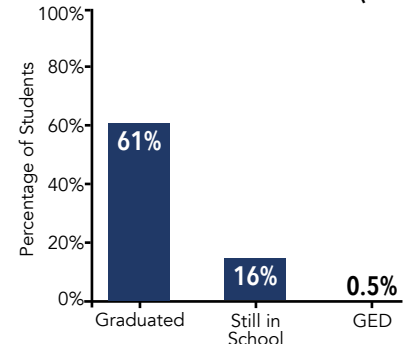
State Accountability Rating\*  
**In need of broad/comprehensive support**  
 SQF Tier\*: **4**

Learn how schools are rated on page 13.

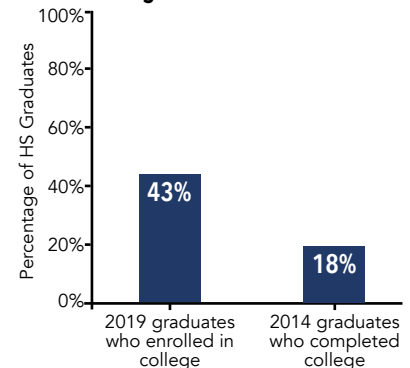
### Enrollment & Attendance



### 4-Year HS Graduation Data (2020)



### College Success



\*The above accountability and SQF information represent determinations from 2019.

# Special Admissions H.S.

## New Mission High School (7-12)

Hyde Park Education Complex • 655 Metropolitan Ave., Hyde Park 02136

William Thomas, Head of School

617-635-6437 • [newmissionhigh.org](http://newmissionhigh.org)

New Mission is a college preparatory school of 550 students and a dedicated faculty. We are the “exam school without the exam.” Our “Advanced Placement for All” strategy prepares all of our graduates for 4-year colleges. We offer AP courses, portfolio presentations, and a personalized college process to assist you in getting into your college of choice.

New Mission High School empowers all students to become college graduates who do well in the world and do well for the world.

### Special Features

- A school community focused on empowering our students to become self-directed, life-long learners.
- New Early College Pathway Program in partnership with Wentworth Institute of Technology, with course sequences in Engineering, Computer Science, and Health, where students attend on-site labs at Harvard MedScience. We also have a two-year sequence in Biotechnology with professional field trips to local biotech companies and to Tufts Launchpad BioLabs, along with internships.
- Average class size: 25 students.
- College Access Courses: Students demonstrate their commitment to learning, habits of mind, and essential skills during Advisory and through portfolio presentations two times per year.
- Academic support: After-school Homework Academy, offering one-on-one help with teachers and tutors and City Year partnership provides individualized support.
- Electives such as African American History, Senior Defense, Criminal Justice, MCAS prep, and Creative Writing that provide opportunities to develop math and writing skills.
- Offer personalized instructional delivery models to students with disabilities including but not limited to inclusion.
- Individual student advisors, who carefully monitor the challenges and progress of each student and communicate directly with families.
- Senior defense, community service, and senior internship required for graduation.
- Dual-enrollment college courses offered through Benjamin Franklin Institute, Bunker Hill CC, Mass Art, RCC, Wentworth Institute, Wheelock College.

### English Learner programs

- ESL in General Education.

### Special Education programs

- Full inclusion for students with special needs.

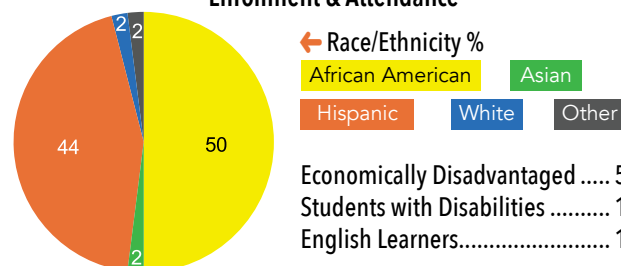
### Special Admission Process

- Timeline is aligned to BPS Round 1 deadline. New Mission has an application process that can be initiated online ([www.newmissionhigh.org](http://www.newmissionhigh.org)) or via paper document. Once an application has been delivered, students are entered into a lottery and will be notified of their application status via BPS.

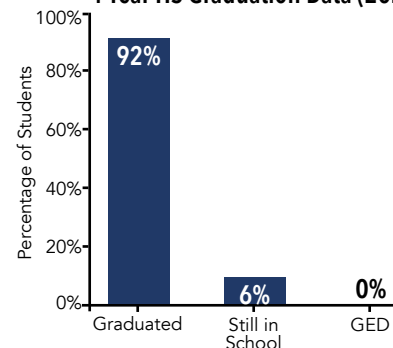
### State Accountability Rating\* Substantial progress toward targets SQF Tier\*: 1

Learn how schools are rated on page 13.

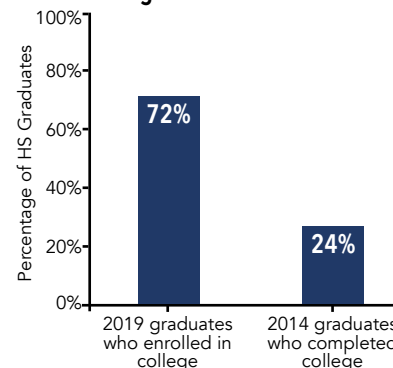
### Enrollment & Attendance



### 4-Year HS Graduation Data (2020)



### College Success



\*The above accountability and SQF information represent determinations from 2019.

# Special Admissions H.S.

## O'Bryant School of Mathematics and Science (7-12)

55 Malcolm X Blvd., Roxbury 02120  
Tanya Freeman Wisdom, Head of School  
617-635-9932 • obryant.us

The O'Bryant is the only exam school that mirrors the overall student population of BPS. We have a STEM focus with Engineering, Computer, and Biomedical Sciences Pathways and an array of Humanities courses. Our on-site programs include music, visual arts, NJROTC, and Robotics with a modern laboratory.

The O'Bryant has a STEM focus integrated with Humanities.

### Special Features

- College-preparatory exam school with high academic and social expectations: Admission to grades 7, 9 and 10 is based on test scores and grade point average
- Diverse, supportive community of learners engaged in a rigorous curriculum.
- Emphasis on science, technology, engineering and mathematics integrated with humanities
- Students in grades 7 - 12 clustered in small learning communities
- Specialized academic programs: Engineering Pathway, Computer and Biomedical Sciences Pathways, Roland Hayes School of Music, Visual Arts, and Naval Junior Reserve Officer Training Corps ( NJROTC)
- High acceptance rate to universities and colleges, with many scholarship opportunities
- AP Capstone Program and over 19 AP classes offered across all content areas
- College and Career Counseling Center; Family Center, Red Sox Scholar Athletics Program
- Blue Ribbon Award, Siemens Award for Advanced Placement, MassInsight Vanguard Award for outstanding Advanced Placement program, Silver Medal from US News and World Report, "America's Best High Schools"
- Competitive athletic teams
- Many extra curricular activities
- Partners include: MIT, Harvard, Northeastern, Brigham and Women's Hospital, Colleges of the Fenway, Microsoft

### English Learner programs

- ESL in General Education.

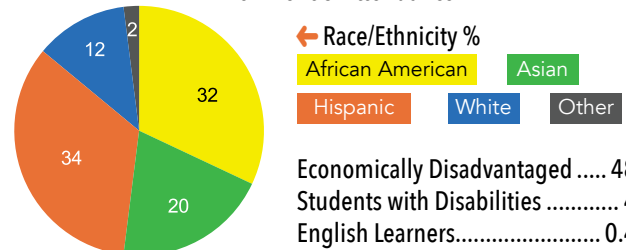
### Special Admission Process

- Admission is based entirely on a student's grades and test scores. Please view [bostonpublicschools.org/exam](http://bostonpublicschools.org/exam) for details on how to register.

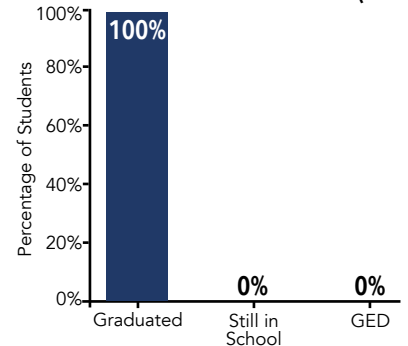
### State Accountability Rating\* Meeting or exceeding targets SQF Tier\*: 1

Learn how schools are rated on page 13.

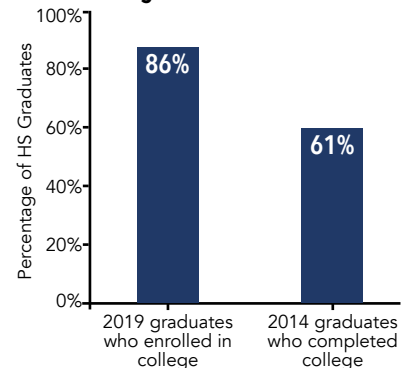
### Enrollment & Attendance



### 4-Year HS Graduation Data (2020)



### College Success



\*The above accountability and SQF information represent determinations from 2019.



# Special Education Schools

These schools cannot be chosen through the regular assignment process.  
Students must be referred through a Special Education Evaluation Team meeting.

## The Carter School

396 Northampton St., Boston 02118  
Mark O'Connor, Principal  
617-635-9832 • [willamecarterschool.org](http://willamecarterschool.org)

Our students who exhibit severe/profound cognitive delay, physical handicaps, and complex medical conditions, require total personal care. At the Carter school, we implement a Transdisciplinary Model where teachers/therapists work on learning objectives together. Our school community is representative of many races and cultures. Our Outdoor Classroom Sensory Healing Garden adds to learning space, providing access to green activities and outdoor physical movement for our students.

### Special Features

- Individualized, intensive special education program with a 5:3 student-to-staff ratio.
- Bilingual social worker and family liaison.
- Two full-time nurses.
- Transdisciplinary team approach.
- Available on-site therapies: physical therapy, occupational therapy, communication, behavior, vision, creative arts, and adaptive physical education.
- Aquatic therapy at Massachusetts Hospital School.
- Outdoor learning and recreation in our beautiful Sensory Garden, with wheelchair-accessible pathways and water features.
- Community experiences: Symphony, prom, Holiday Stroll.
- Motorized ceiling lifts, physical therapy equipment.
- Centrally located behind Northeastern University at the Mass. Ave. Orange Line station.
- School partners: Boston College and Northeastern (Nursing, P.T.), Boston Architectural College, Berklee College of Music, Anderson Miller Design, Cannon Design, Structure Tone and Gilbane Construction Company, Friends of the William E. Carter School, David Berarducci Landscape Architect, and Whittier Street Health Center.

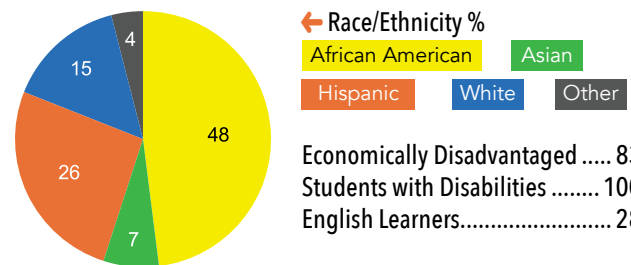
### State Accountability Rating\*

**Insufficient data**

SQF Tier\*: **Insufficient Data**

Learn how schools are rated on page 13.

### Enrollment & Attendance



\*The above accountability and SQF information represent determinations from 2019.

# Special Education Schools

These schools cannot be chosen through the regular assignment process.  
Students must be referred through a Special Education Evaluation Team meeting.

## Horace Mann School for the Deaf and Hard of Hearing

40 Armington St., Allston 02134

Michelle Eisan-Smith , Principal

617-635-8534 (V/TTY) • [bostonpublicschools.org/horacemann](http://bostonpublicschools.org/horacemann)

As the oldest public day school for the deaf in the U.S., the Horace Mann School remains unique by serving students, ages 3-22, in a comprehensive school that is addressing education reform. The Horace Mann is a premier school in the area of deaf education and is active in the latest instructional trends, providing opportunities during the school day for Professional Learning Communities for all faculty. Individual assessment is analyzed to ensure continuous student growth and achievement, as well as, academic standards accessibility.

### Special Features

- Individualized, personalized clinical and academic services for deaf and hard of hearing students in preschool through high school.
- Services for children with Cochlear implant technology.
- Mass General Hospital Pediatric Residency Site.
- Audiological and speech/language therapy.
- American Sign Language (ASL) instruction, voice with sign support, and oral only instruction.
- Connection Team: psychological, social, clinical, and diagnostic services.
- Parent/infant outreach program for deaf and hard of hearing, including ASL instruction for parents.
- Widescreen Internet and digital video.
- Emergency Communications system in eight central locations throughout the school, classroom Visual PA.
- JM Smith Health Center, M.D. and N.P. on Campus-Part Time.
- Internship and clinical site for 25 graduate students from Boston University, Boston College, Lesley University, Emerson College, Harvard University, McDaniel College in Maryland, and San Diego State University in California.
- School partners: AIIM-International, Fidelity, ImageMax DataMax, Mass. Housing, Mellon Bank CORE, and IKON.
- Clinical and Academic Services.
- Regular education with mainstream options.

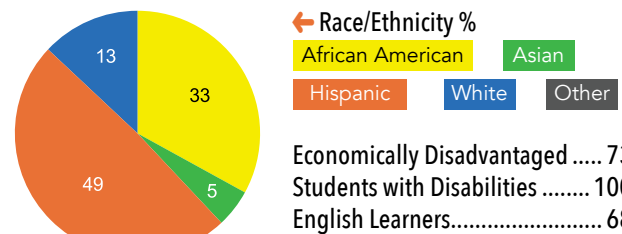
### State Accountability Rating\*

**Insufficient data**

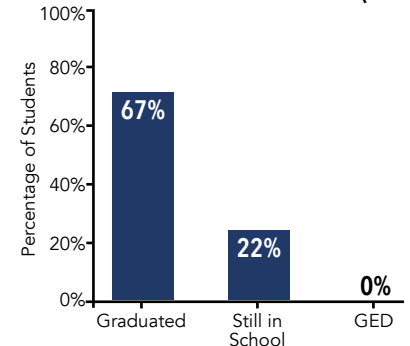
**SQF Tier\*: Insufficient Data**

Learn how schools are rated on page 13.

### Enrollment & Attendance



### 4-Year HS Graduation Data (2020)



\*The above accountability and SQF information represent determinations from 2019.

# Special Education Schools

These schools cannot be chosen through the regular assignment process.  
Students must be referred through a Special Education Evaluation Team meeting.

## McKinley Schools

Cindie Neilson, Head of School  
617-635-9976

**McKinley Elementary**  
90 Warren Ave., Boston 02116  
Christine Stella, Program Director  
617-635-99978

**McKinley Middle**  
50 St. Mary St., Boston 02215  
Jennifer Sweeney, Principal  
617-635-9853

**McKinley Preparatory High**  
97 Peterborough St., Boston 02215  
Johnathan Scott, Head of School  
617-635-9907

**McKinley South End Academy**  
90 Warren Ave., Boston 02116  
Christine Stella, Head of School  
617-635-9976

Boston's McKinley Schools are four schools in one, providing special education for students in kindergarten through grade 12.

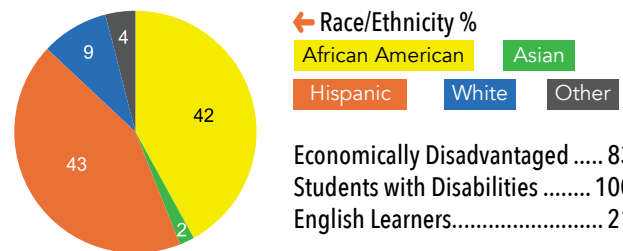
### Special Features

- Focus on emotional, behavioral, and learning needs.
- Highly structured behavior management system.
- Intensive clinical supports.
- Full range of academic programs.
- All students assigned via Individualized Education Program (IEP) Team Meeting.
- Four Boston Educators of the Year on staff.
- Teaching Kitchen--McKinley Preparatory High School.
- Partnerships with Wediko Children Services, Sole Train, Vertex, Mel King's Fab Lab, BU, Institute for Contemporary Art, Huntington Theatre, and Roxbury Community College.
- Competency based learning.

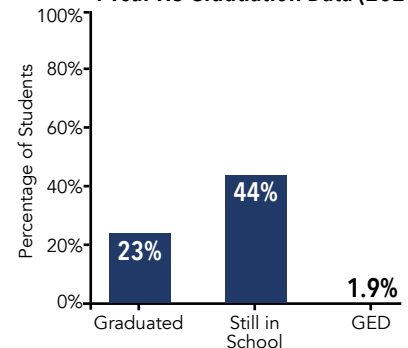
**State Accountability Rating\***  
**In need of focused/targeted support**  
SQF Tier\*: **Insufficient Data**

Learn how schools are rated on page 13.

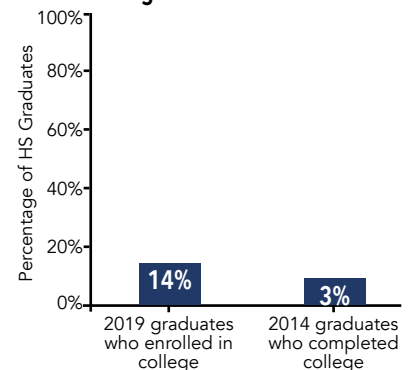
### Enrollment & Attendance



### 4-Year HS Graduation Data (2020)



### College Success



\*The above accountability and SQF information represent determinations from 2019.

# Notes



# Resources for Families and Students

## **Boston Public Schools** **[www.bostonpublicschools.org](http://www.bostonpublicschools.org)**

Main Number/All Departments.....	617-635-9000
Adult Education & Evening High School .....	617-635-9300
Alternative Education .....	617-635-8035
Behavioral Health Services.....	617-635-9676
Boston Student Advisory Council (BSAC).....	617-635-9660
Communications (media, website, & publications).....	617-635-9265
Countdown to Kindergarten.....	617-635-6816
Educational Options .....	617-635-8035
Engagement (central office) .....	617-635-9660
Field office.....	617-635-7750
English Learners .....	617-635-9435
Equity (discrimination and civil rights issues).....	617-635-9650
Food and Nutrition Services .....	617-635-9144
Guidance Services .....	617-635-8030
Health and Wellness .....	617-635-6643
Homeless Education Resource Center.....	617-635-8037
Newcomer Assessment & Counseling Center.....	617-635-1565
Parent University .....	617-635-7750
Re-engagement Center .....	617-635-2273
Safety Services (School Police).....	617-635-8000
School Hot Line (August, September, and January).....	617-635-9046
Special Education .....	617-635-8599
Special Education Parent Advisory Council ( <a href="http://www.BostonSpedPac.org">www.BostonSpedPac.org</a> ).....	617-297-7335
Student Records .....	617-635-9037
Superintendent's Office.....	617-635-9050
Title I Training Center (workshops for families) .....	617-635-7750
Transportation .....	617-635-9520
Welcome Centers:	
Dorchester.....	617-635-8015
East Boston.....	617-635-9597
Roslindale .....	617-635-8040
Roxbury .....	617-635-9010

## **Community Organizations & Services**

### **Action for Boston Community Development (ABCD)**

617-357-6000 / [www.bostonabcd.org](http://www.bostonabcd.org)

GED, high school diploma, jobs programs, Head Start

### **American Student Assistance (ASA) College Planning Centers**

1-877-332-4348 / [www.asa.org/plan](http://www.asa.org/plan)

Free information about higher education, financial aid, and careers

### **Boston Centers for Youth & Families (Community Centers)**

617-635-4920 / [www.cityofboston.gov/BCYF](http://www.cityofboston.gov/BCYF)

Youth programs, adult education, recreation, GED

### **Boston Navigator** ..... [www.BOSTONavigator.org](http://www.BOSTONavigator.org)

Extensive, searchable database of out-of-school time programs

### **Boston Partners in Education** ... 617-451-6145 / [www.bostonpartners.org](http://www.bostonpartners.org)

School volunteers, parent training

### **Boston Public Library** ..... [www.bpl.org](http://www.bpl.org)

Books, videos, use of computers, activities for all ages, museum passes, information on branch libraries

### **EDCO Youth Alternative** ... 617-262-9562 / [www.edcoyouthalternative.com](http://www.edcoyouthalternative.com)

High school diploma and school to career program for out-of-school youth

### **Federation for Children with Special Needs** 617-482-2915/[www.fcsn.org](http://www.fcsn.org)

Advocacy, information, and training

### **Mayor's Health Line** ..... 800-847-0710

Information on immunizations and more

### **Mayor's Youthline** ..... 617-635-2240 / [www.bostonyouthzone.com](http://www.bostonyouthzone.com)

Youth activities and information

### **Steppingstone Foundation**..... 617-423-6300 / [www.tsf.org](http://www.tsf.org)

Free academic preparation for exam and private schools

## **Mass. Department of Elementary & Secondary Education**

**[www.doe.mass.edu](http://www.doe.mass.edu)**

**781-338-3300**

### **Charter Schools**..... 781-338-3227 / [www.doe.mass.edu/charter](http://www.doe.mass.edu/charter)

Information about public schools open to Boston residents that are not part of the Boston Public Schools

### **MCAS Parent Information Hot line**.....866-622-7220



# DISTRICT MAP

## 2022-2023

